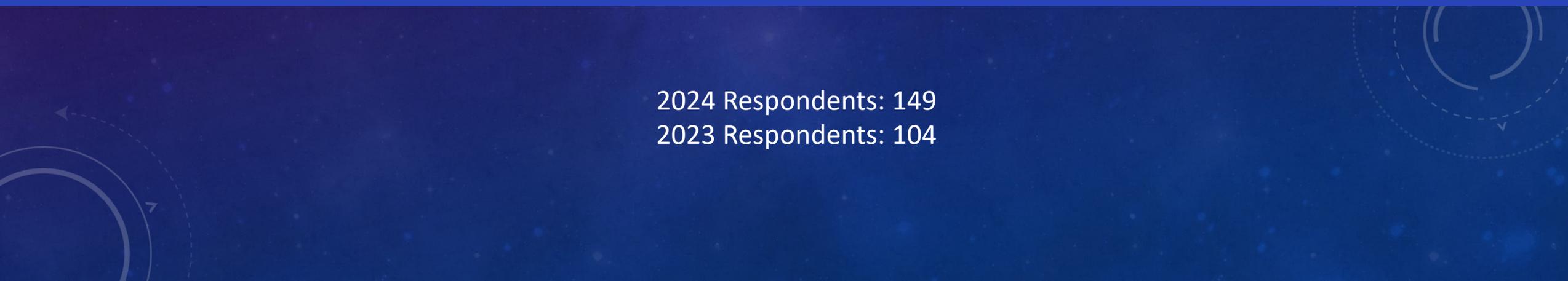




# Jefferson Academy Elementary School Parent Survey Spring 2024

2024 Respondents: 149

2023 Respondents: 104

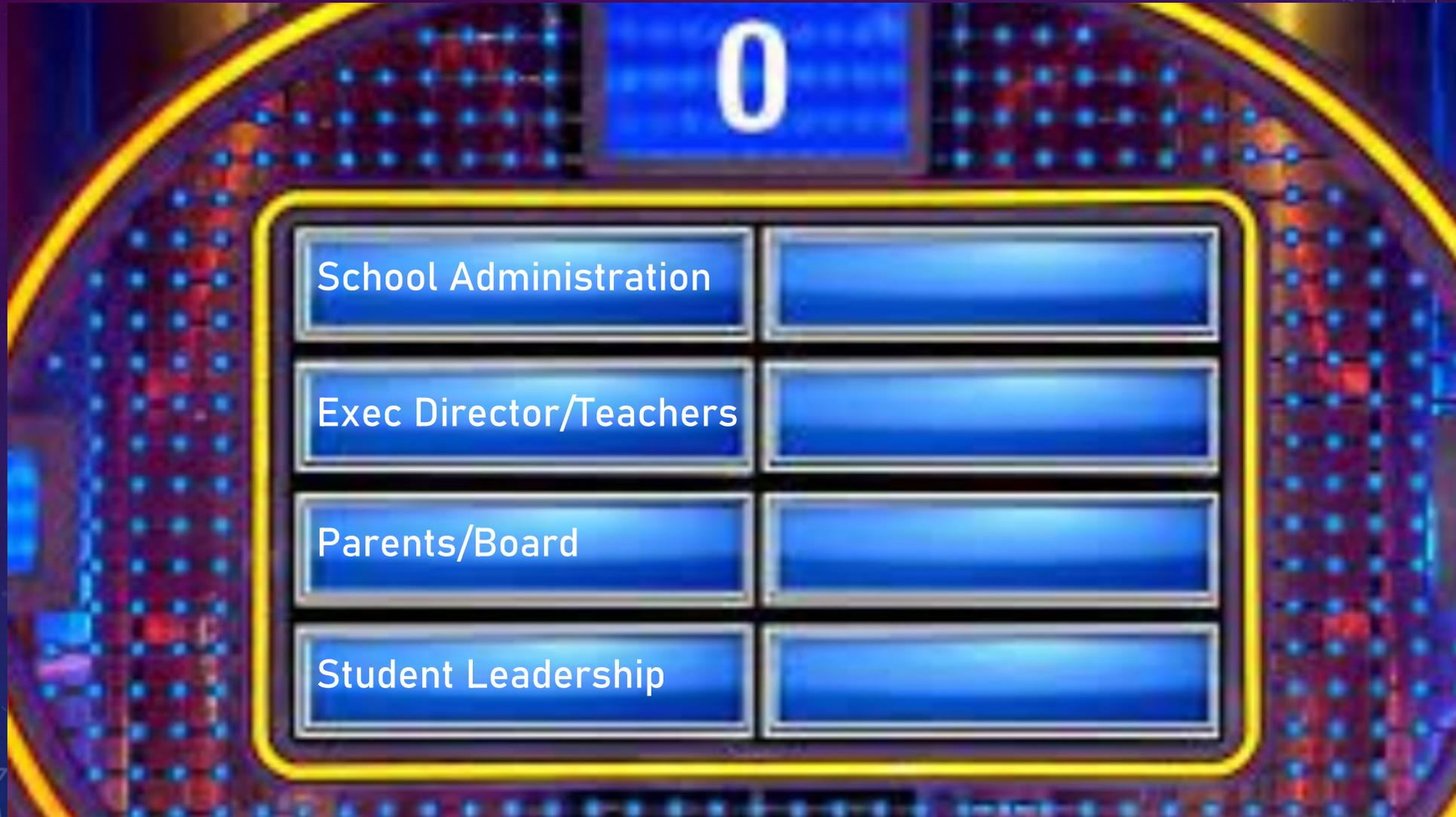


# TL;DR (aka the EXEC SUMMARY)

Across 3 surveys (Elementary, Secondary and Summit Westminster) takeaways:

- JA is full of bright spots – which is the people. How teachers, staff, and admin show up for our students in big and little ways is what always shines through.
- Aligned calendars for Elementary + Secondary!!
- Curriculum scores high (82%-90%)
- Prepared for rigors of next grade: (80%-85%)
- Recommend JA (78-94%) – it does vary by campus; fairly consistent/campus
- All-Campus Community: 80% with 6.5 rating for Elementary and Secondary; 53% with 5.8 rating for Summit Westminster (this makes a lot of sense)
- Who is responsible for our community?

# TL;DR (aka the EXEC SUMMARY)

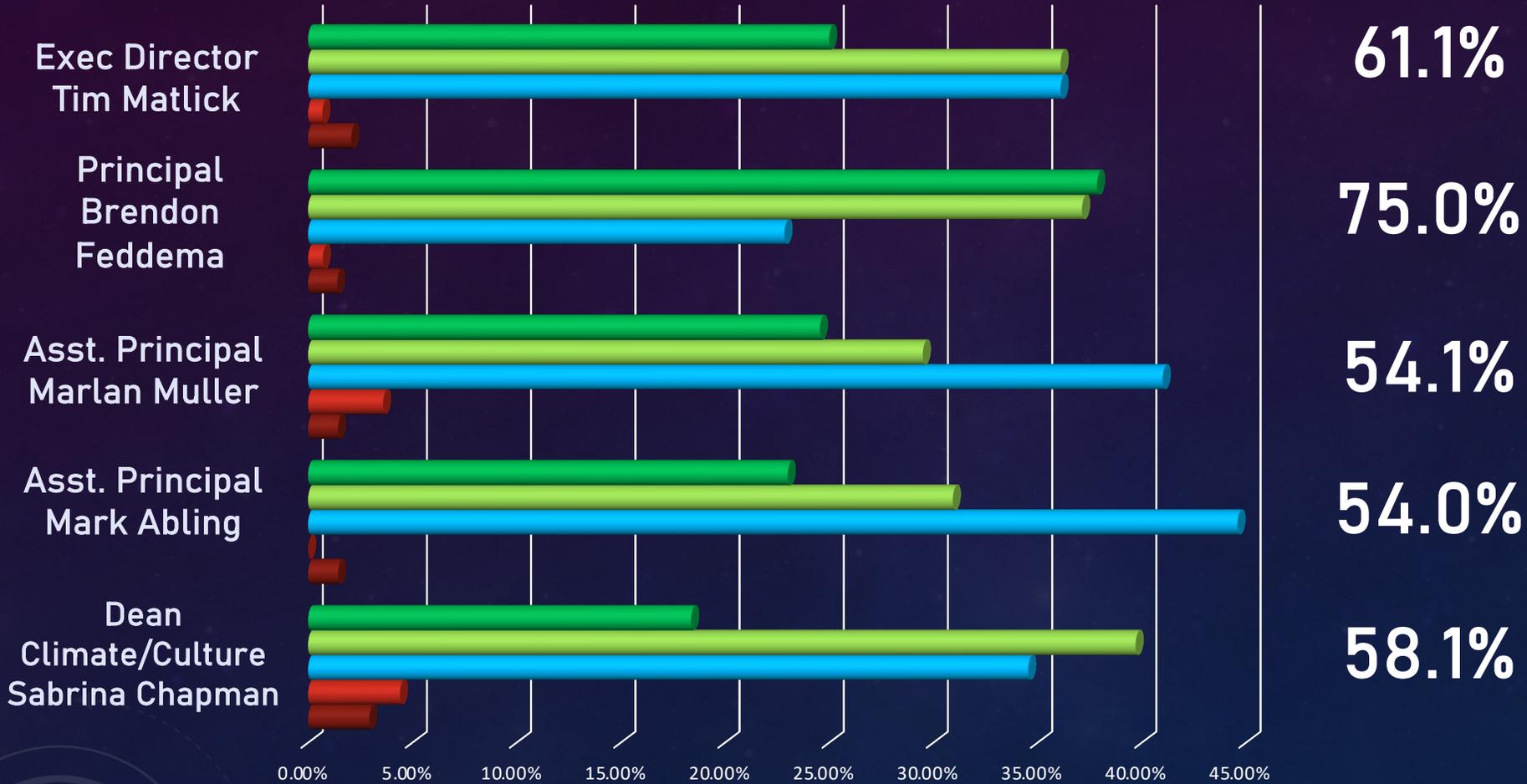


# TL;DR (aka the EXEC SUMMARY)

## Elementary Notes:

- Leadership – looking good! (Executive Director Tim Matlick up 8 pts, strong showing by new Principal Brendon Feddema)
- Most results were either UP or on par with prior years
- Student safety at 95%
- Work on student conduct (verbal)
- Constructive comments + Bright Spots highly recommend admin and executive director spending time to review in more detail and look at where we do more of what works and where we can strengthen.

# How satisfied are you with leadership from...



Highly Dissatisfied

Dissatisfied

Neutral

Satisfied

Highly Satisfied

# How satisfied are you with leadership from the Board



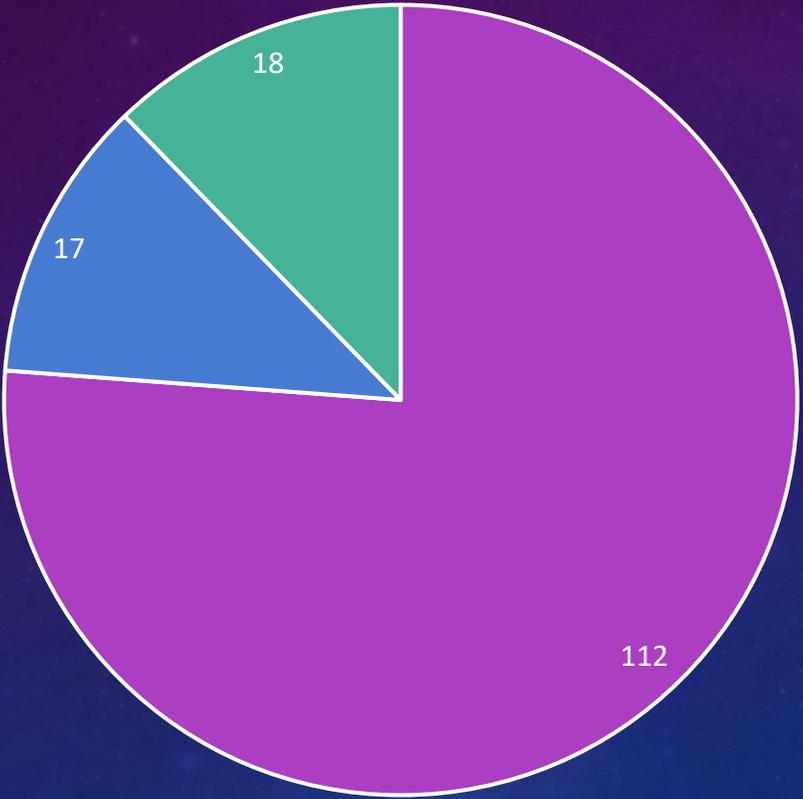
Numbers show satisfied + highly satisfied combined

# Board Meeting Attendance

What has limited your ability to attend board meetings?	68 Answered (36 skipped)
Conflicts with work or family life	88
I don't think there is any value to my attendance	36
I am not interested in the board meetings	22
The meetings are too long	13
Lack of childcare	15
Other	7
I am unaware of when the meetings take place	4

# ADMINISTRATION

DO YOU KNOW WHO THE ADMINISTRATORS AT YOUR SCHOOL ARE?

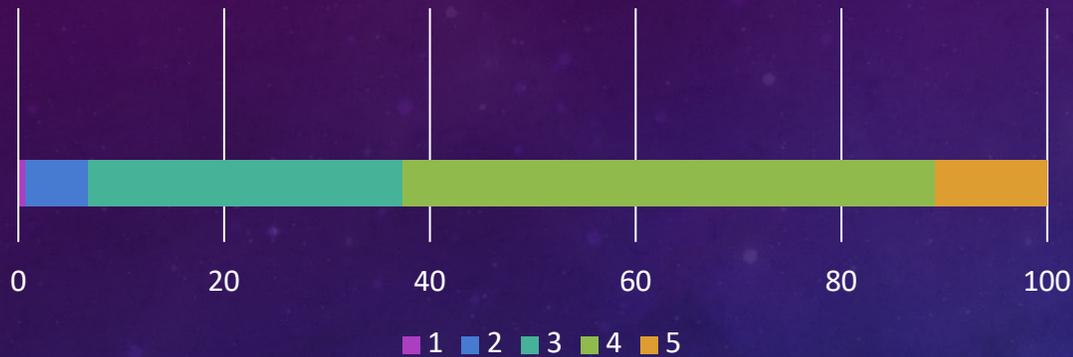


- YES
- NO
- UNSURE

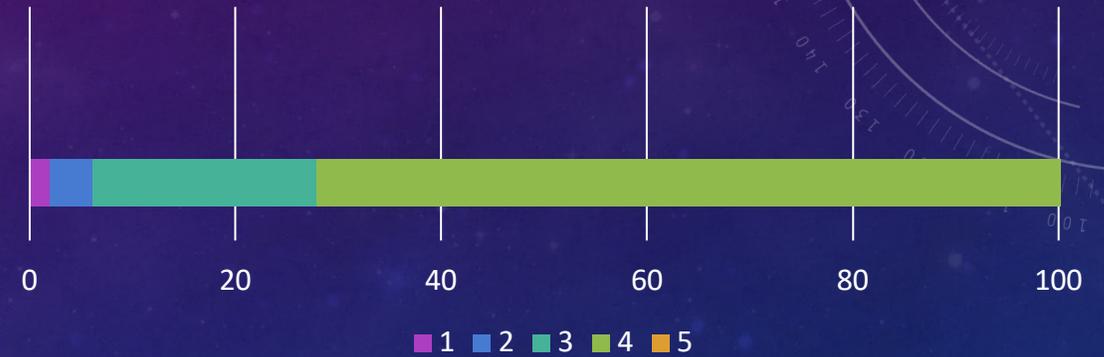
# ADMINISTRATION

1 = STRONGLY DISAGREE  
5 = STRONGLY AGREE

THERE ARE APPROPRIATE OPPORTUNITIES TO MEET WITH ADMINISTRATORS



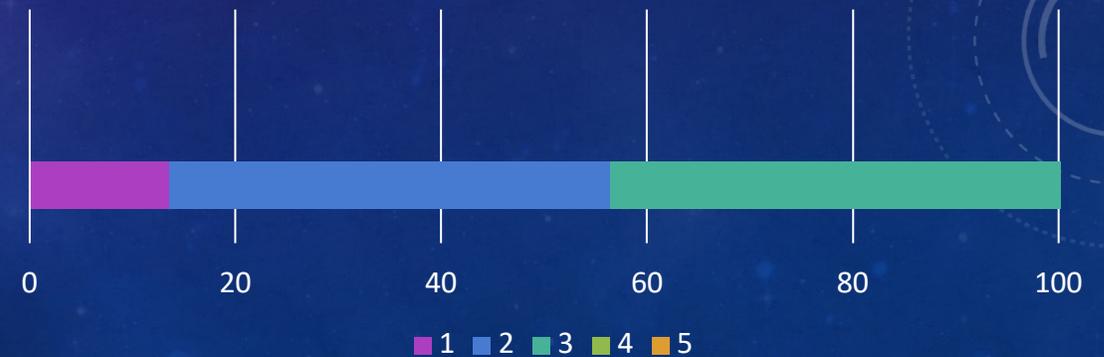
I FEEL COMFORTABLE CALLING OR EMAILING ADMINISTRATION WITH CONCERNS THAT GO BEYOND THE CLASSROOM



I FEEL HEARD WHEN I REACH OUT TO ADMINISTRATION, EVEN IF THE END RESULT IS NOT WHAT I WANTED



ADMINISTRATION CONTACTS ME WHEN APPROPRIATE



# Extent of Feeling Students are Safe

Student feels safe  
Yes/No

95%

5%

Average Rating  
1-10

8.3

Similar to 2023 at 8.4

# Has your child experienced any unsafe situations in the following areas? (check all that apply)

Answered: 123  
Skipped: 26

<b>My child(ren) has not experienced any unsafe situations.</b>	<b>61</b>
Bullying – Verbal	44
Bullying – Physical	24
Parking Lot Safety	10
Health	4
Other	5
Building Safety and Security	1

# What is your overall satisfaction with the curriculum and instruction at **Jefferson Academy Elementary**?



Numbers show satisfied + highly satisfied combined

# What is your overall satisfaction with the Specials at Jefferson Academy Elementary?



Numbers show satisfied + highly satisfied combined

# To what extent do you feel comfortable that your student(s) is prepared for the rigors of the next grade level?



Very Uncomfortable

Uncomfortable

Neutral

Comfortable

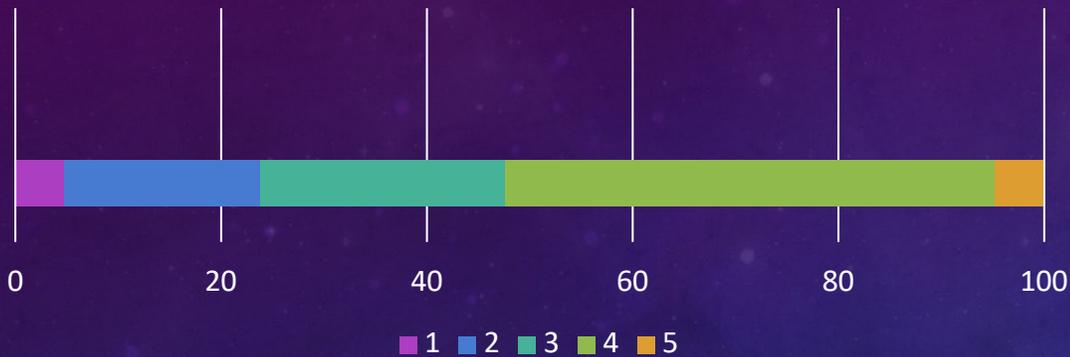
Very Comfortable

# ACADEMIC RIGOR: 21 ANSWERED

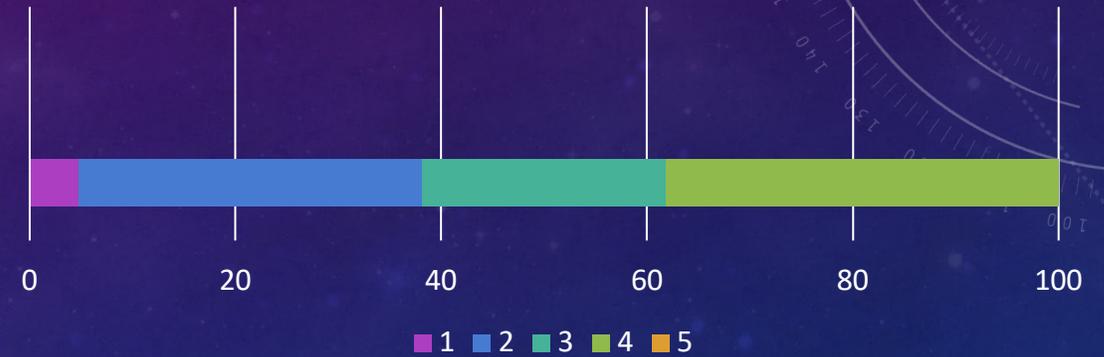
1 = STRONGLY DISAGREE  
5 = STRONGLY AGREE

Answered: 21  
Skipped: 128

I UNDERSTAND THE JA DEFINITION OF ACADEMIC RIGOR



I UNDERSTAND HOW ACADEMIC RIGOR IS MEASURED



I UNDERSTAND HOW THE DEFINITION OF ACADEMIC RIGOR IMPACTS THE CURRICULUM



JA PROVIDES AN ACADEMICALLY RIGOROUS LEARNING ENVIRONMENT FOR MY STUDENT(S)



# How likely is it that you would recommend Jefferson Academy to a friend or family?



Highly Unlikely

Unlikely

Neutral

Likely

Highly Likely

# WHY/WHY NOT RECOMMEND?

Comments: 21  
Skipped: 128

- Takeaway – concerns with lack of consistent discipline
- Concerns with homework – both too much and not enough – this is consistent for the last 3+ years

# CONSTRUCTIVE COMMENTS

Comments: 50  
Skipped: 99

- TOP TOPICS:
- 7 – Curriculum + 7 student support + 6 neurodivergence (ALP) + 5 homework (homework vs academic rigor)
- 7 – Building community- in Elementary through volunteering and with secondary through syncing calendars and having opportunities to visit
- 6 – Request to include Spanish/Foreign language as an option for specials and more non-sport extracurriculars (art, chess, etc.)
- 4 – Communication from school about bullying, low grades, responding to emails (by board, admin, teachers)
- 2 – Admin visibility – parents and students being able to identify and meet new admin
- 2 – Once a month late start is challenging

# To what extent do you agree that a strong all-campus community is central to JA's mission and vision?



Strongly Disagree

Disagree

Neutral

Agree

Strongly Agree

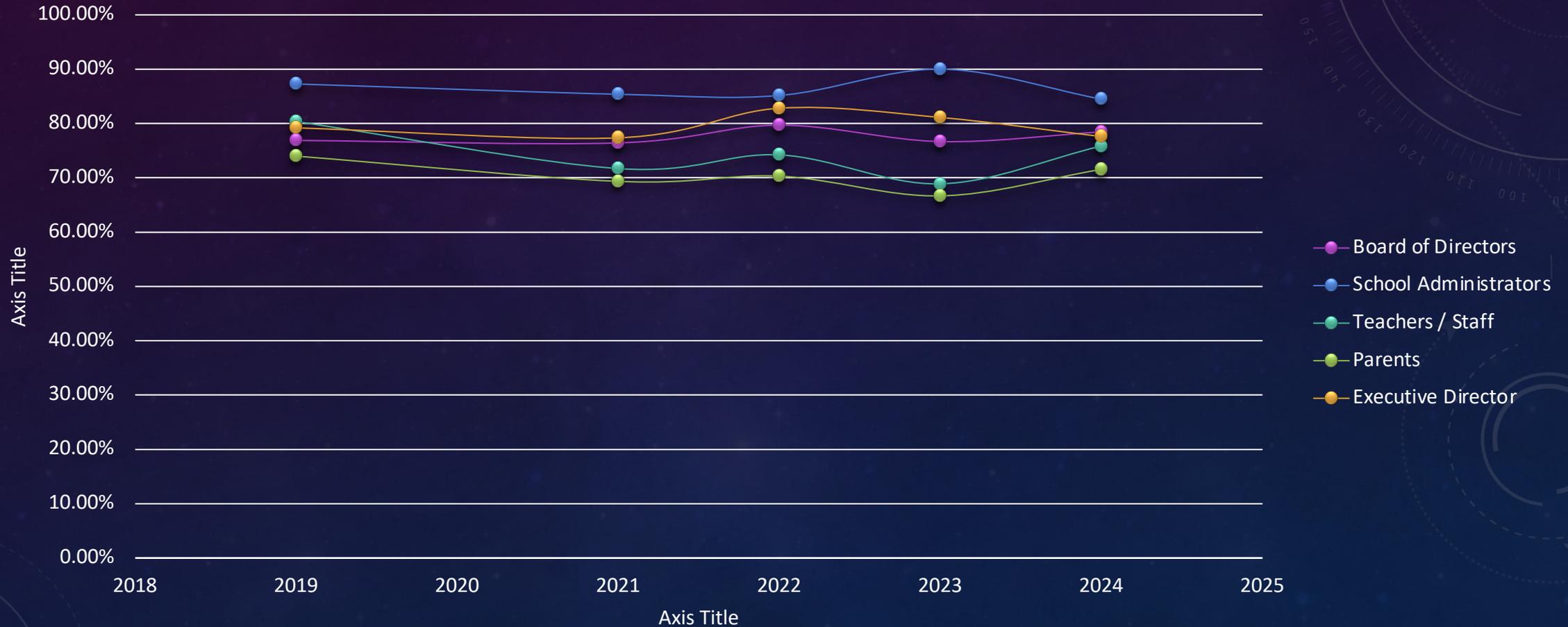
On a scale of 1 – 10 (with 10 as the strongest), how strong is the all-campus community at Jefferson Academy?



# Who do you believe is responsible for strengthening and maintaining an all-campus community at JA?

(Check all that apply)

## Multi Year Trend – who strengthens all-campus community



Executive Director

Parents

Teachers / Staff

School Administrators

Board of Directors

# BRIGHT SPOTS

Comments: 62  
Skipped: 87

## Takeaways:

- 21 kudos for teachers (1/3 of all comments!)
- 14 spoke about the community and events (like PTO movie night, code camp, art club, concerts and theater that elementary attend at secondary, welcome to Kindergarten night)
- 11 thumbs up for admin
- 9 notes about the support their student received whether an official 504, IEP, etc or in general from teachers and staff
- 4 comments on driveline (efficient and visibility with admin)
- 3 compliments for 6<sup>th</sup> grade team and Outdoor Lab

**THANK YOU!**