

JEFFERSON ACADEMY
FALL 2021
FAMILY SURVEY RESULTS

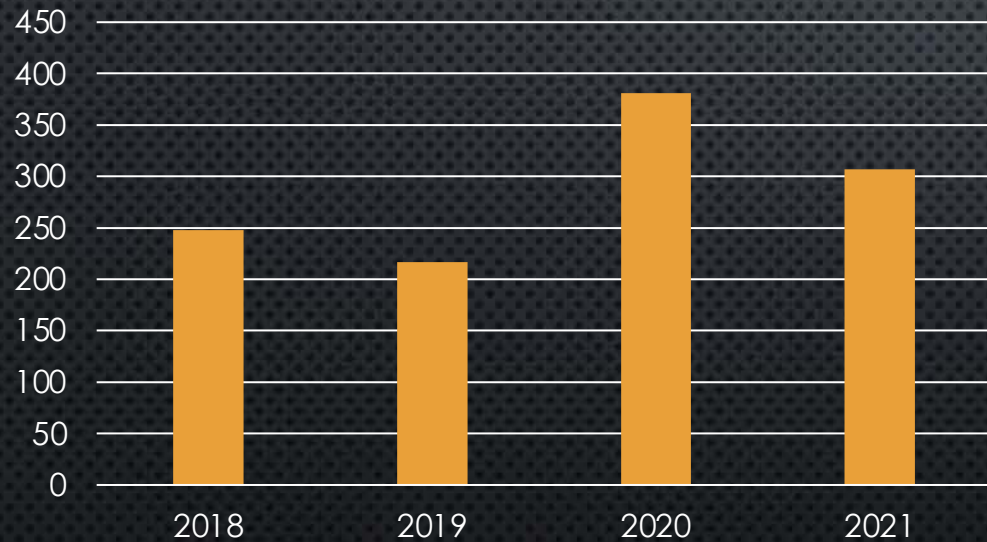
ELEMENTARY CAMPUS

JANUARY 18, 2022



DEMOGRAPHICS

Responses



ELEMENTARY STUDENTS

- 58% - 1 CHILD
- 37% - 2 CHILDREN
- 5% - 3 CHILDREN

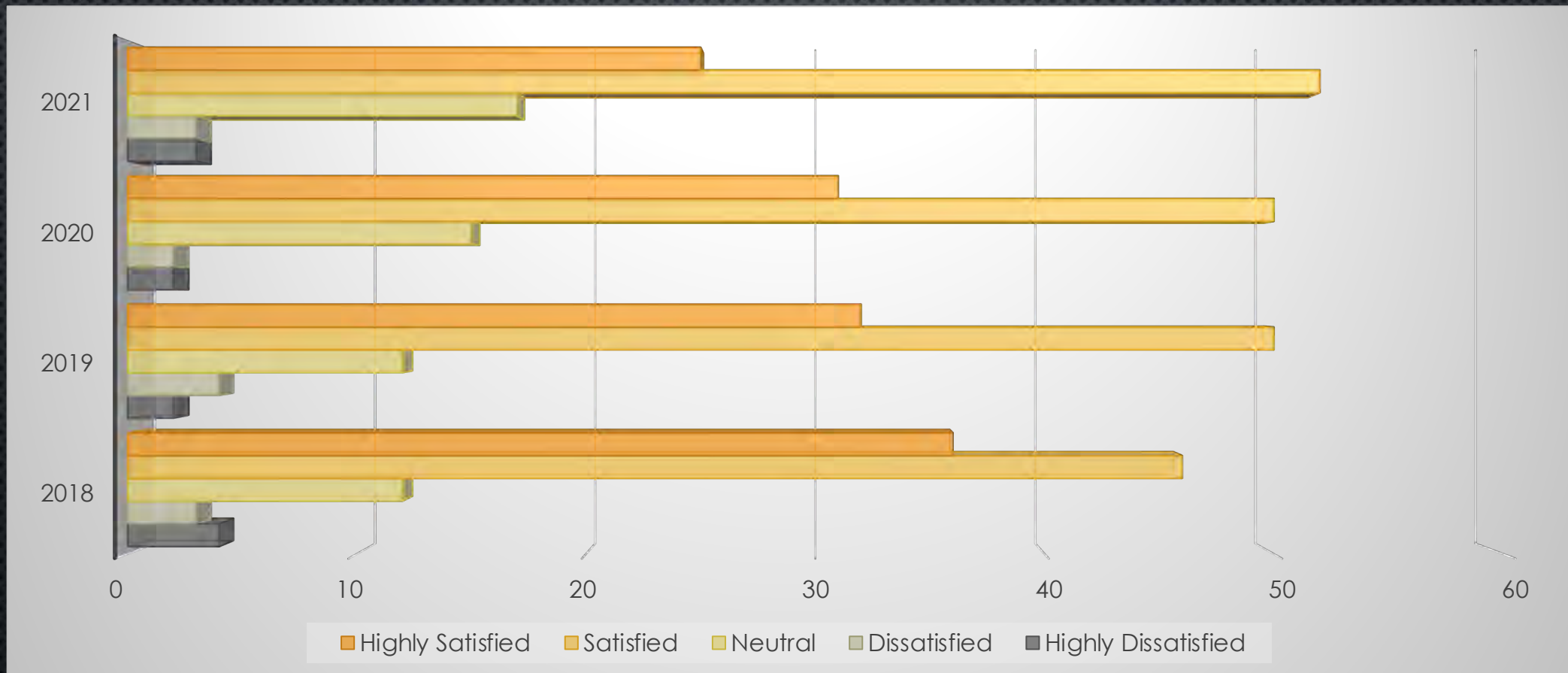
SECONDARY STUDENTS

- 81% - NONE
- 17% - 1 CHILD
- 2% - 2 CHILDREN

CUMULATIVE YEARS AT JA

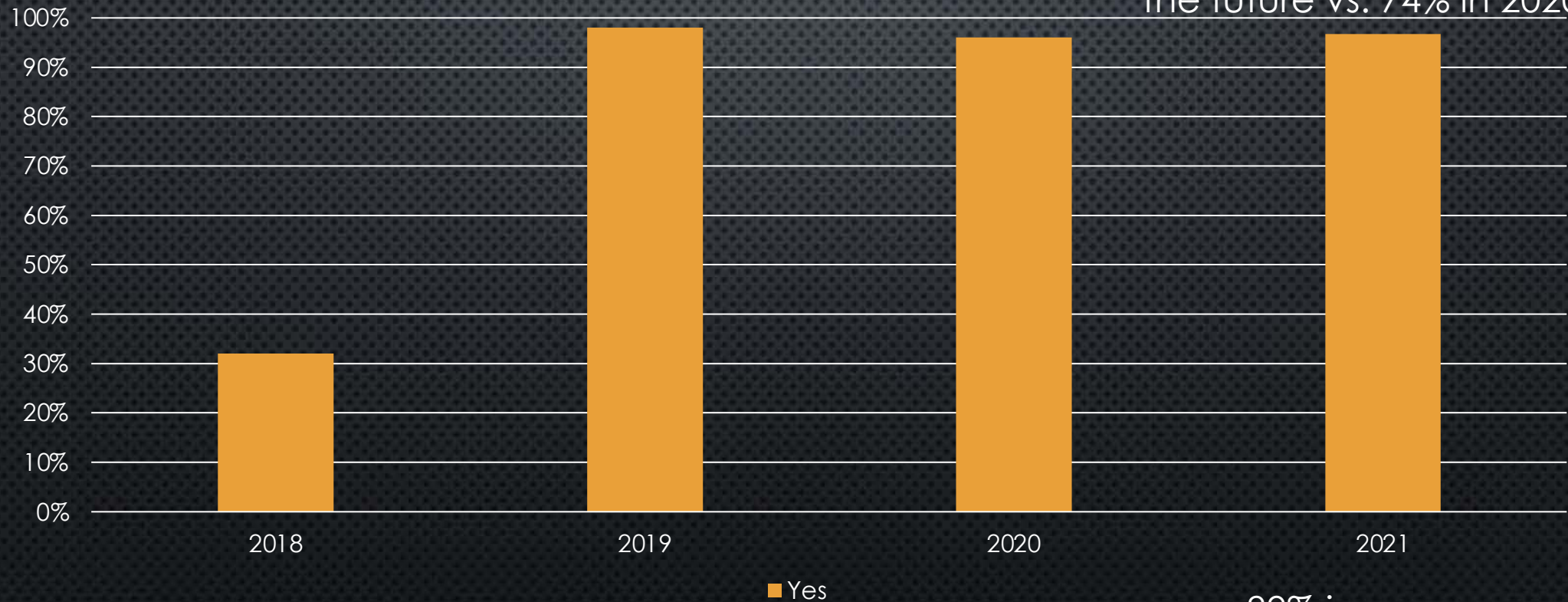
- 30% - 6-10 YEARS
- 18% - 2 YEARS
- 16% - 1 YEAR
- 14% - 3 YEARS
- 13% - 4 YEARS
- 8% - 5 YEARS
- 2% - 11+ YEARS

HOW SATISFIED ARE YOU WITH THE STUDENT REGISTRATION PROCESS?



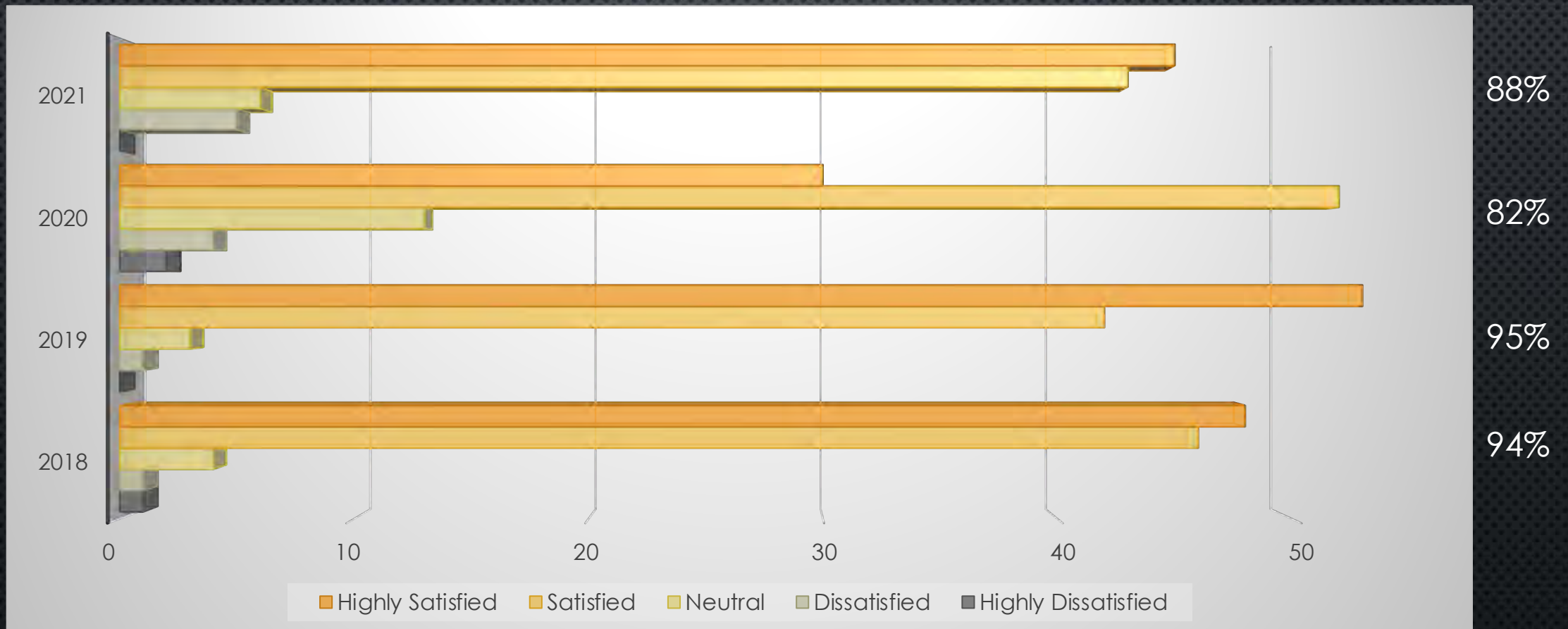
DID YOU ATTEND PARENT-TEACHER CONFERENCES?

100% Satisfaction Rate with Zoom format
55% would like it offered in the future vs. 74% in 2020

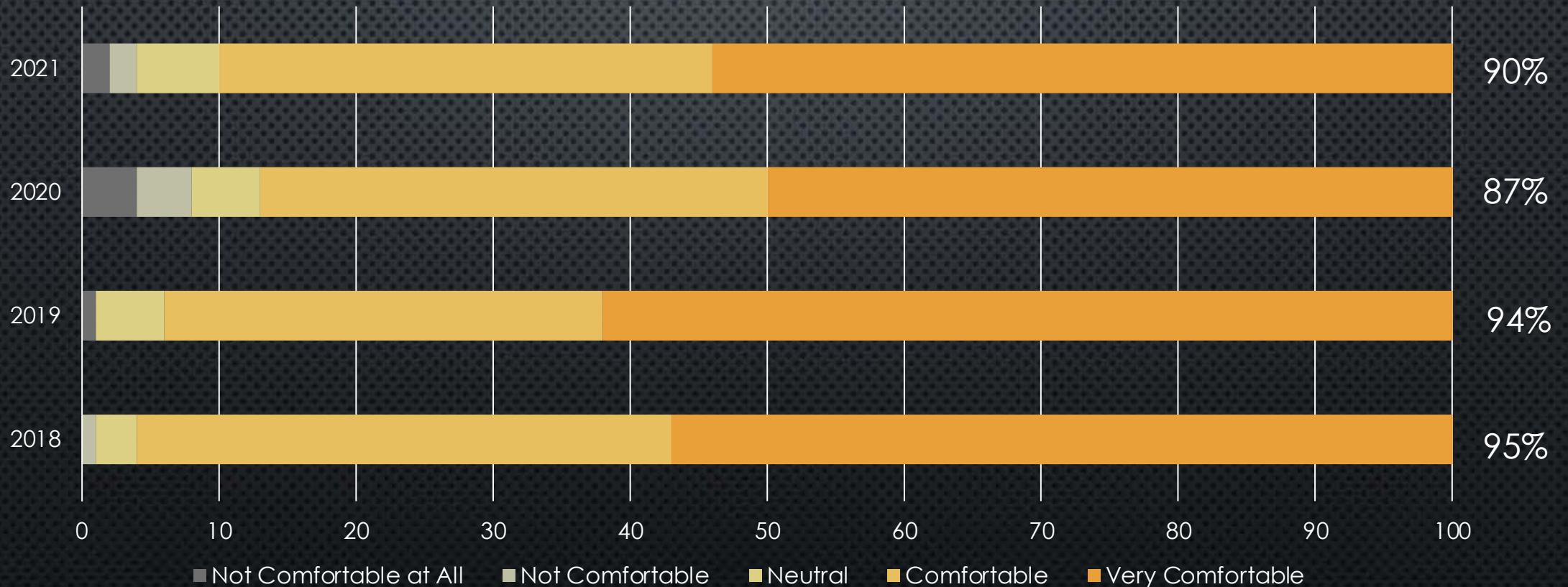


89% in person
11% Zoom

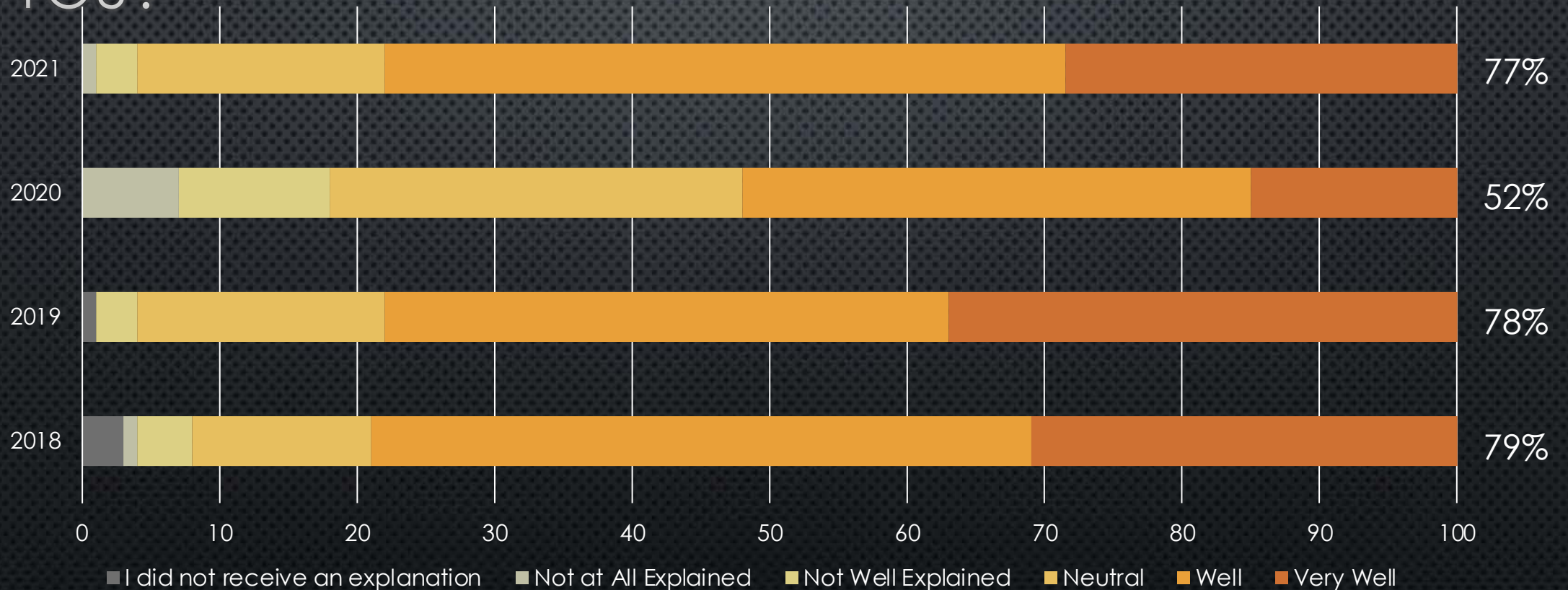
WHAT WAS YOUR OVERALL SATISFACTION WITH PARENT-TEACHER CONFERENCES?



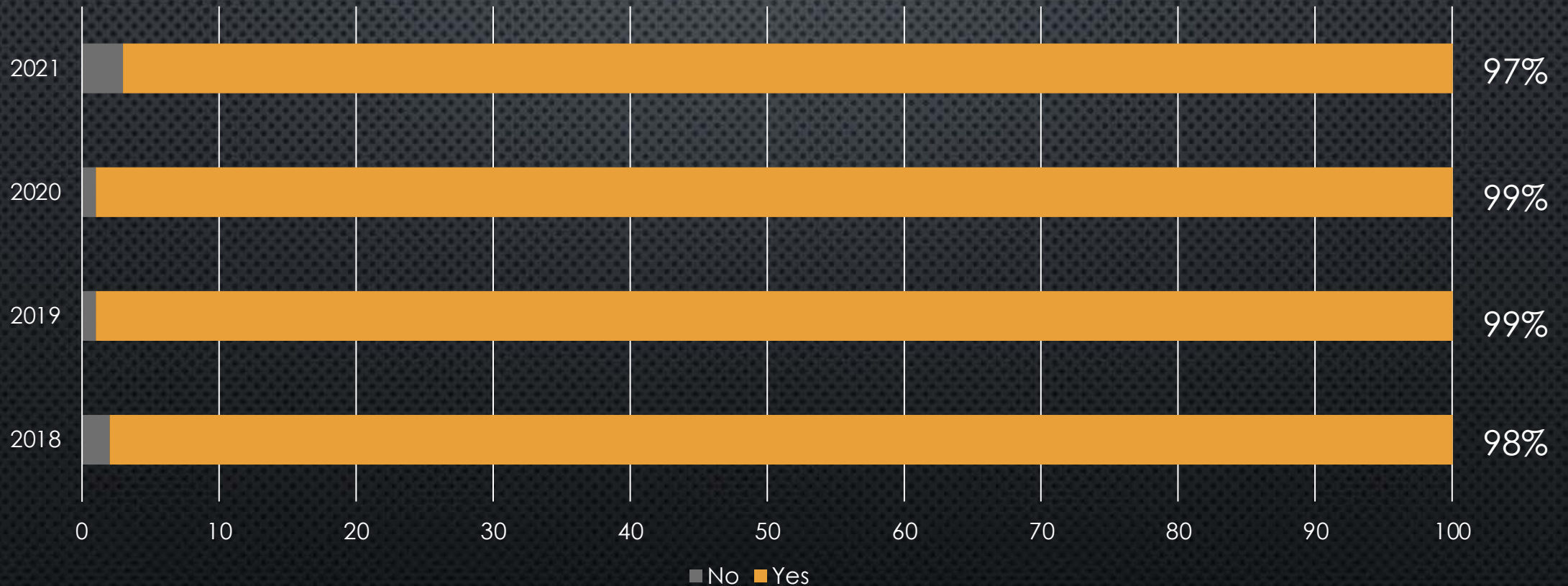
TO WHAT EXTENT DO YOU FEEL COMFORTABLE CONTACTING YOUR STUDENT'S TEACHER OUTSIDE OF THE CONFERENCE TIMES?



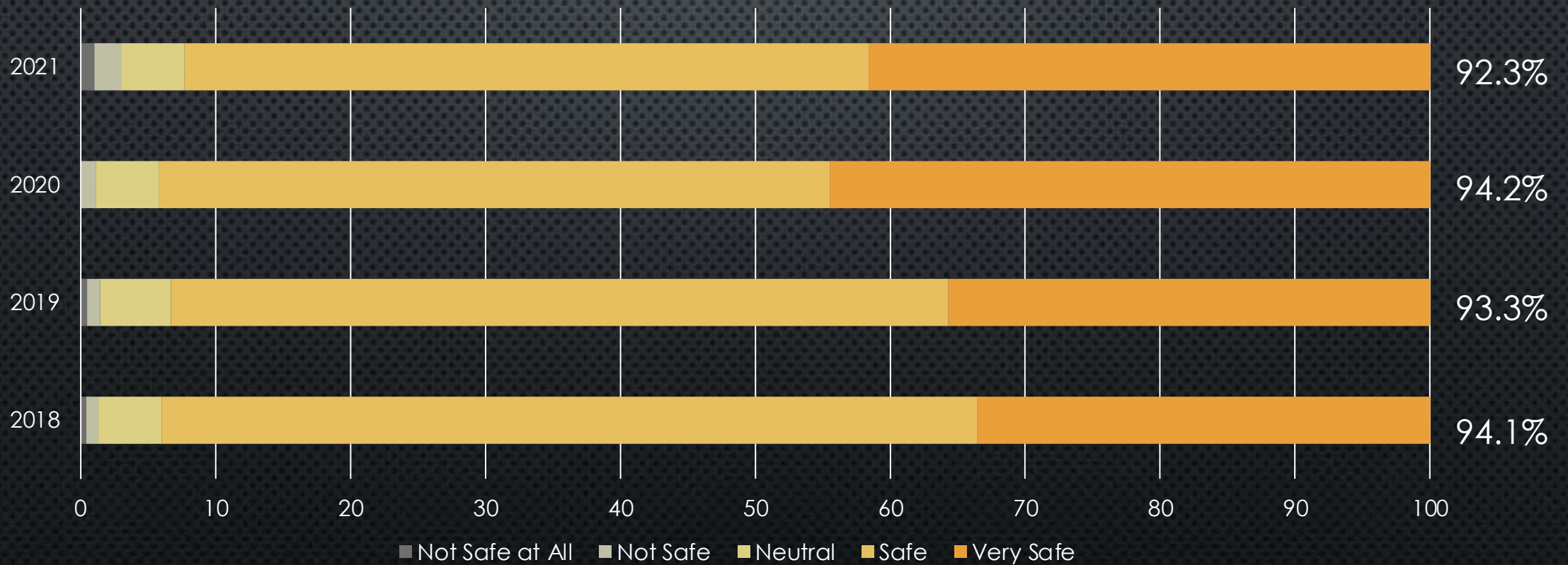
TO WHAT EXTENT WAS YOUR STUDENT'S PERFORMANCE ON RECENT "MEASURE OF ACADEMIC PROGRESS" TEST RESULTS (AKA - MAP TESTS) SUFFICIENTLY EXPLAINED TO YOU?



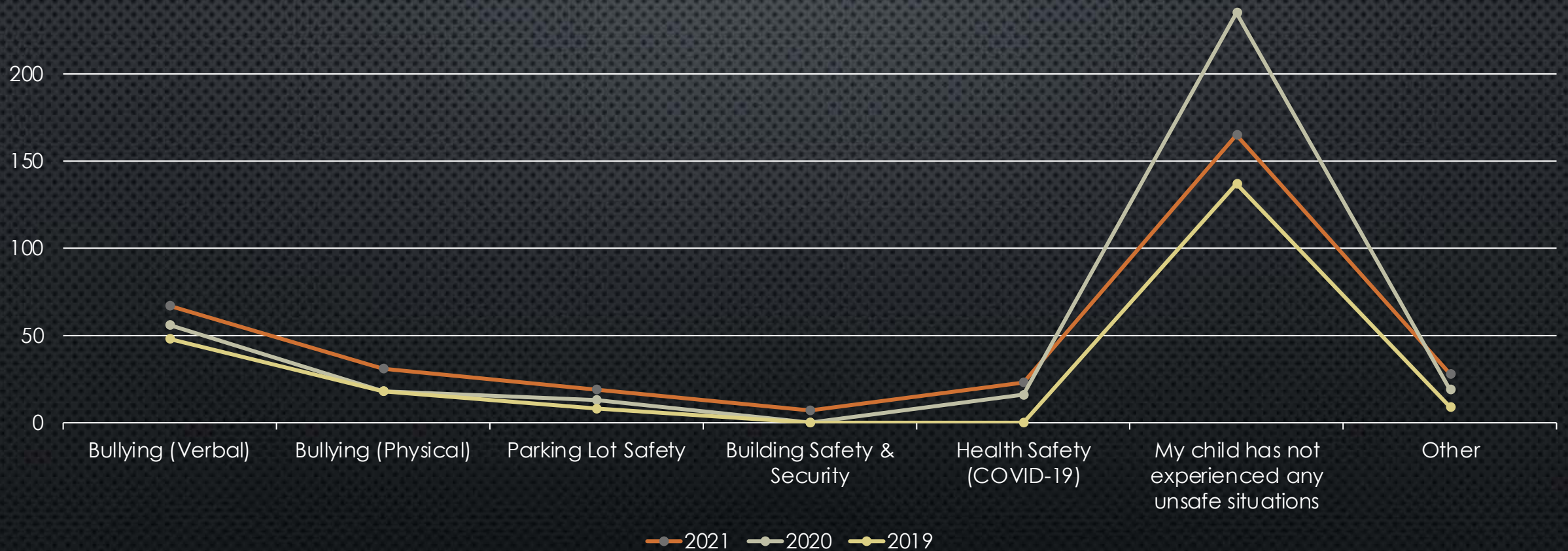
DOES YOUR CHILD(REN) FEEL SAFE AT JEFFERSON ACADEMY ELEMENTARY?



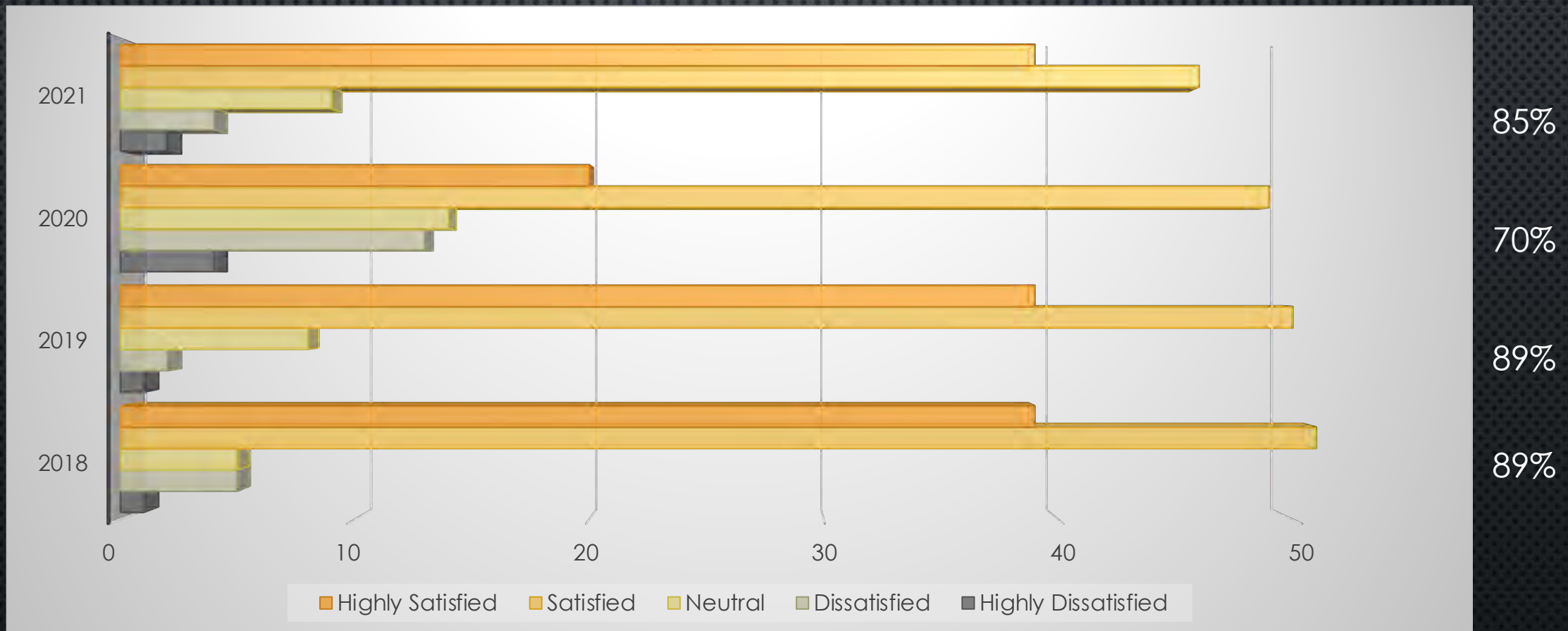
AS A PARENT/GUARDIAN, TO WHAT EXTENT DO YOU FEEL YOUR STUDENT(S) ARE SAFE AT JEFFERSON ACADEMY ELEMENTARY?



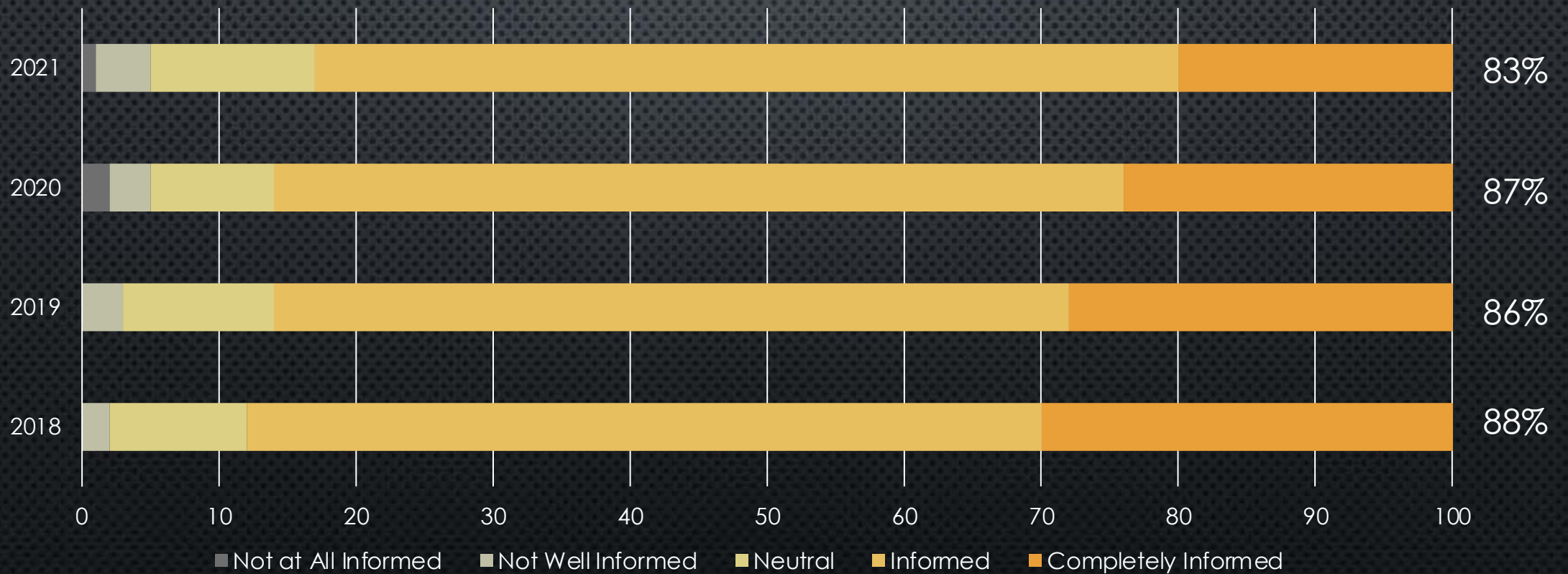
HAS YOUR CHILD EXPERIENCED ANY UNSAFE SITUATIONS IN THE FOLLOWING AREAS?



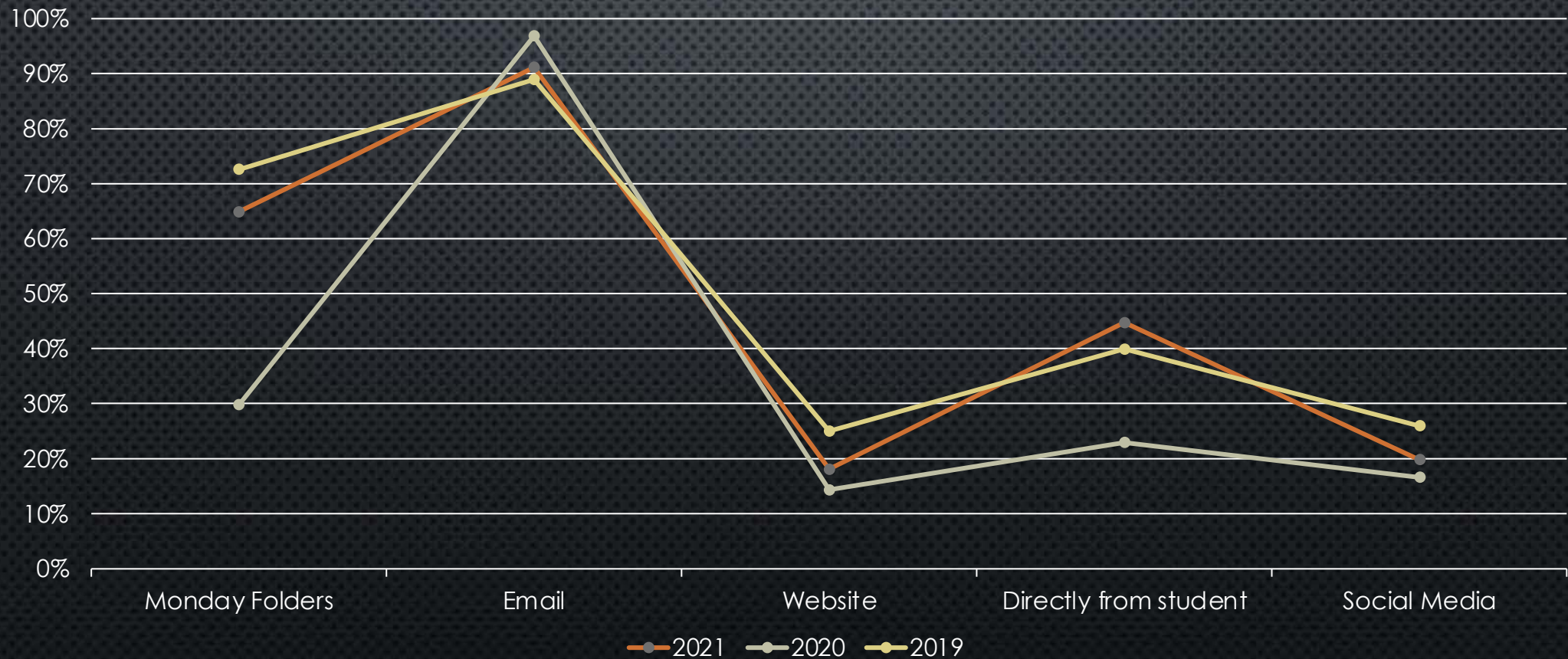
HOW SATISFIED ARE YOU THAT YOUR STUDENT'S ACADEMIC NEEDS ARE BEING MET?



TO WHAT EXTENT DO YOU FEEL INFORMED WITH REGARD TO SCHOOL NEWS AND INFORMATION?



WHAT ARE THE PRIMARY METHODS BY WHICH YOU LEARN ABOUT SCHOOL EVENTS AND ACTIVITIES?

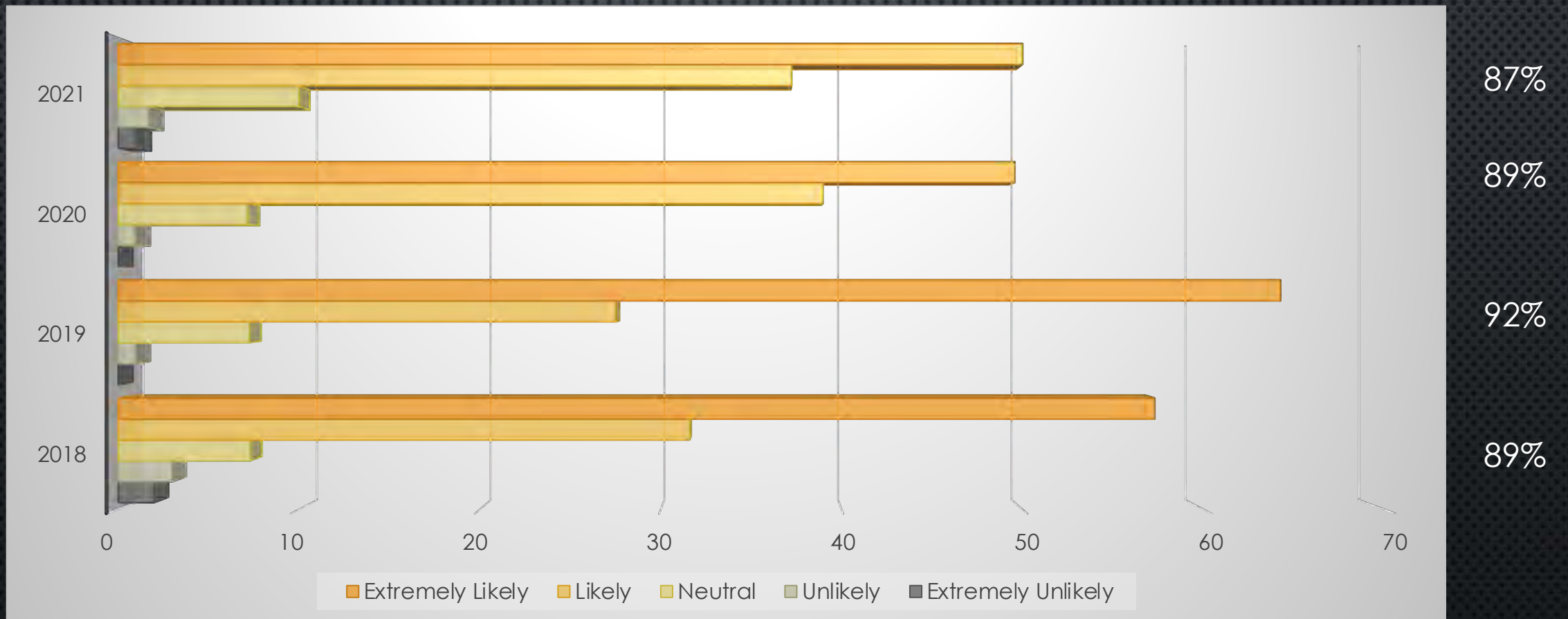


72% prefer email

WHAT PREVENTS FAMILIES FROM COMPLETING THE REQUIRED 20 VOLUNTEER HOURS



HOW LIKELY IS IT THAT YOU WOULD RECOMMEND JEFFERSON ACADEMY SECONDARY TO A FRIEND OR FAMILY MEMBER?





WRITTEN FEEDBACK

ONGOING THEMES

- A SIGNIFICANT NUMBER OF RESPONSES GAVE APPRECIATION FOR THE GOOD WORK BEING DONE AT JA.
- AS WITH OTHER QUESTIONS, A LARGE NUMBER OF RESPONDENTS WANT MASK MANDATES AND/OR COVID RESTRICTIONS DROPPED; AND A LARGE NUMBER OR RESPONDENTS WANT COVID SAFETY PROTOCOLS EITHER MAINTAINED OR INCREASED. SOME IDEAS ON HOW TO DO SO WERE SHARED.
- A SIGNIFICANT NUMBER OF RESPONDENTS MENTIONED CONCERNS OVER TOO MUCH HOMEWORK AND INDIVIDUAL LEARNING NEEDS NOT BEING ADEQUATELY ADDRESSED.
- SOME RESPONDENTS FEELING THAT THE ACADEMIC RIGOR AT JA HAS DECLINED.
- THE LARGEST GROUP OF COMMENTS MENTIONED A NEED FOR IMPROVED COMMUNICATION.
- A LARGE GROUP OF COMMENTS MENTIONED TRAFFIC/PICKUP RELATED ISSUES. SOME ACKNOWLEDGE IMPROVEMENT BUT WANT MORE; SOME HAD USEFUL SUGGESTIONS; AND SOME MAY NOT BE AS HELPFUL.

FEEDBACK IMPACTING STRATEGIC GOALS

COMPREHENSIVE COMMUNICATIONS

- SOME MENTIONED DIFFICULTY WITH MEETING VOLUNTEER HOURS AND MEETING OTHER FAMILIES/BUILDING COMMUNITY. THESE COMMENTS INCLUDED REQUESTS FOR DIFFERENT TYPES OF OPPORTUNITIES TO VOLUNTEER AS WELL AS WAYS TO CONNECT WITH OTHER PARENTS IN THE JA COMMUNITY.

INNOVATIVE ACADEMIC ENVIRONMENT

- ACADEMICS WAS MENTIONED FREQUENTLY WITH REQUESTS FOR **SPANISH** AND A **HEALTH COURSE**.

MULTIPLE PATHWAYS TO SUCCESS

- REQUESTS FOR MORE EXTRACURRICULAR ACTIVITIES AS WELL AS SOME CONCERNS ABOUT LUNCH.

CHARACTER AND VALUES

- A SIGNIFICANT NUMBER OF COMMENTS MENTIONED SAFETY CONCERNS (NOT RELATED TO TRAFFIC/PICKUP) AND CONCERNS ABOUT DISCIPLINARY PRACTICES. THESE RANGED FROM RECESS ON THE PLAYGROUND TO SECURITY CONCERNS IN THE BUILDINGS TO DISSATISFACTION WITH HOW BULLYING AND DISCIPLINE ARE ADDRESSED.
- SOME COMMENTS, ALBEIT LESS INSIGHTFUL, DO INDICATE A GROWING FRUSTRATION AND DIVIDE IN THE COMMUNITY.

SAC RECOMMENDATIONS & NEXT STEPS

1. VOLUNTEERING

- COMMUNICATION – CENTRALIZED LOCATION FOR ALL VOLUNTEER OPPORTUNITIES & SIGN-UP
- MEASUREMENT – IN THE SPIRIT OF STRENGTHENING COMMUNITY AND CAPTURING GRANT OPPORTUNITIES, CREATE A MECHANISM TO RECORD HOURS

2. FOREIGN LANGUAGE OFFERING

- ANSWER BACK FROM ADMINISTRATION ABOUT A SUSTAINABLE SOLUTION

3. RESTORATIVE JUSTICE

- EFFECTIVE COMMUNICATION OF OPPORTUNITIES ON COMMUNITY EDUCATION
- ANALYSIS AND ACTION PLAN FOR VERBAL AND PHYSICAL BULLYING & COUNTER-MEASURES