

JEFFERSON ACADEMY
FALL 2022
FAMILY SURVEY RESULTS

ELEMENTARY CAMPUS

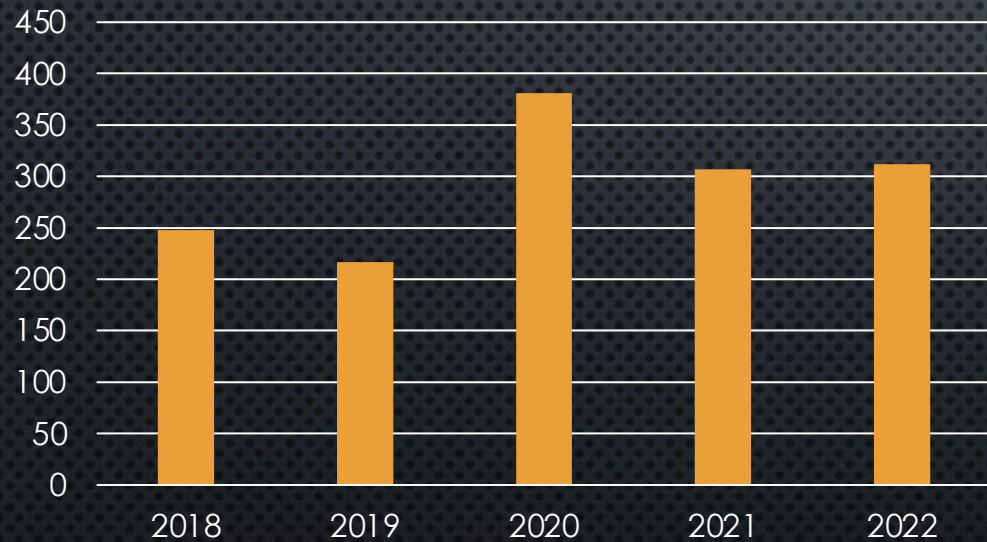
NOVEMBER 15, 2022

312 RESPONDENTS



DEMOGRAPHICS

Responses



ELEMENTARY STUDENTS

- 62% - 1 CHILD
- 33% - 2 CHILDREN
- 3.5% - 3 CHILDREN

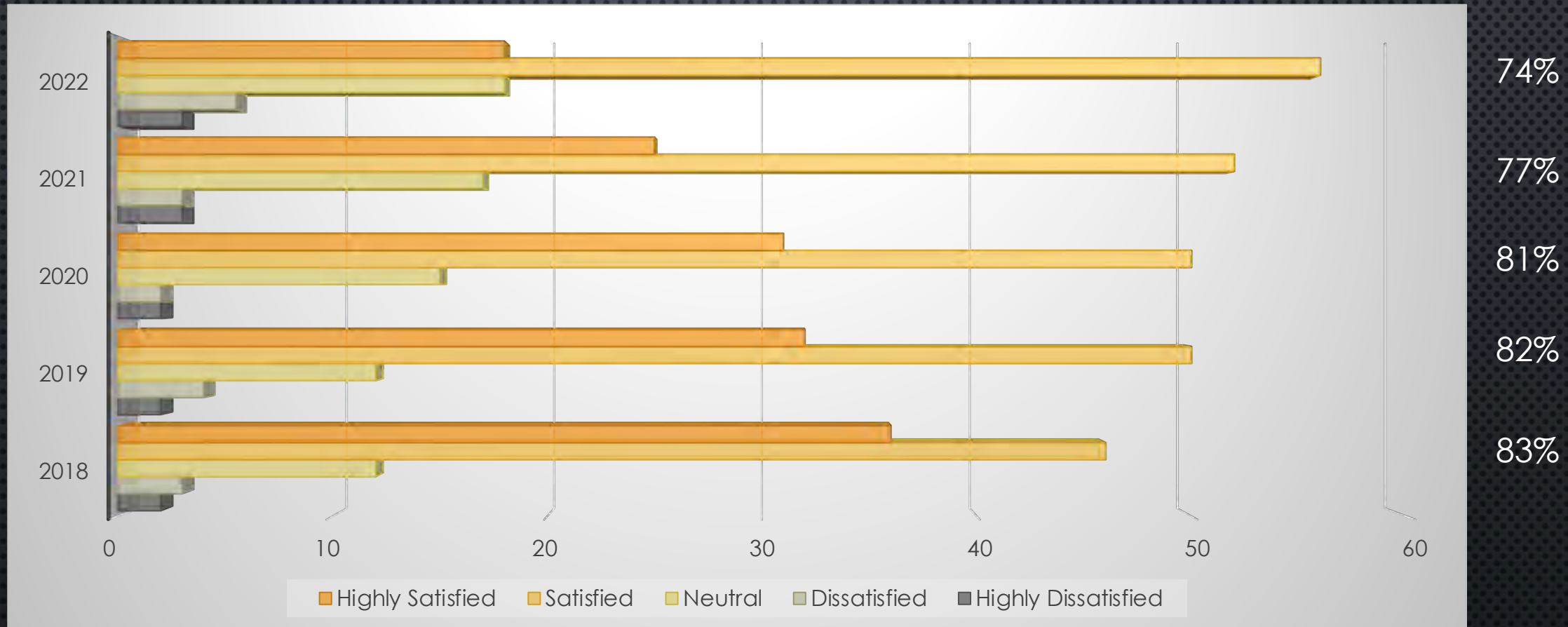
SECONDARY STUDENTS

- 72% - NONE
- 24% - 1 CHILD
- 3% - 2 CHILDREN

CUMULATIVE YEARS AT JA

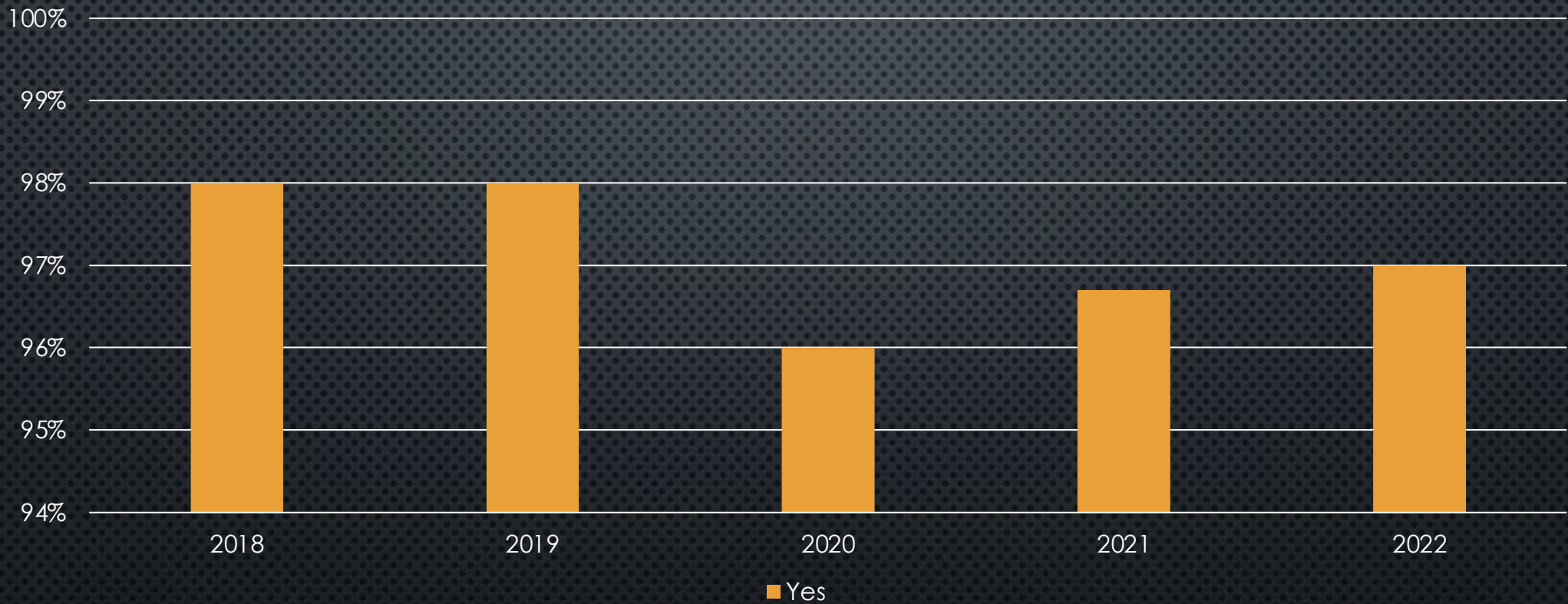
- 29% - 6-10 YEARS
- 15% - 1 YEAR
- 15% - 3 YEARS
- 14% - 2 YEARS
- 12% - 4 YEARS
- 12% - 5 YEARS
- 4% - 11+ YEARS

HOW SATISFIED ARE YOU WITH THE STUDENT REGISTRATION PROCESS?



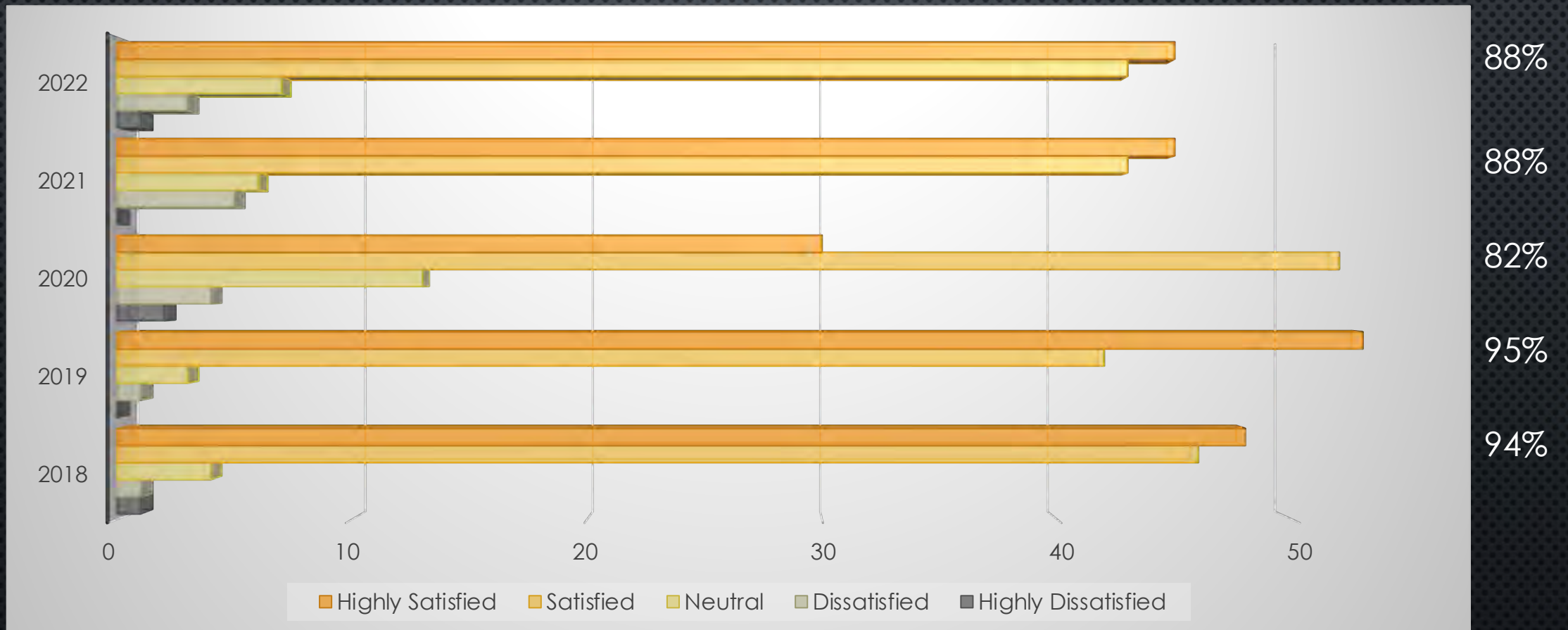
STEADY DECLINE: RECOMMEND LEARNING WHAT'S CHALLENGING WITH THE REGISTRATION PROCESS AND HOW TO HELP

DID YOU ATTEND PARENT-TEACHER CONFERENCES?

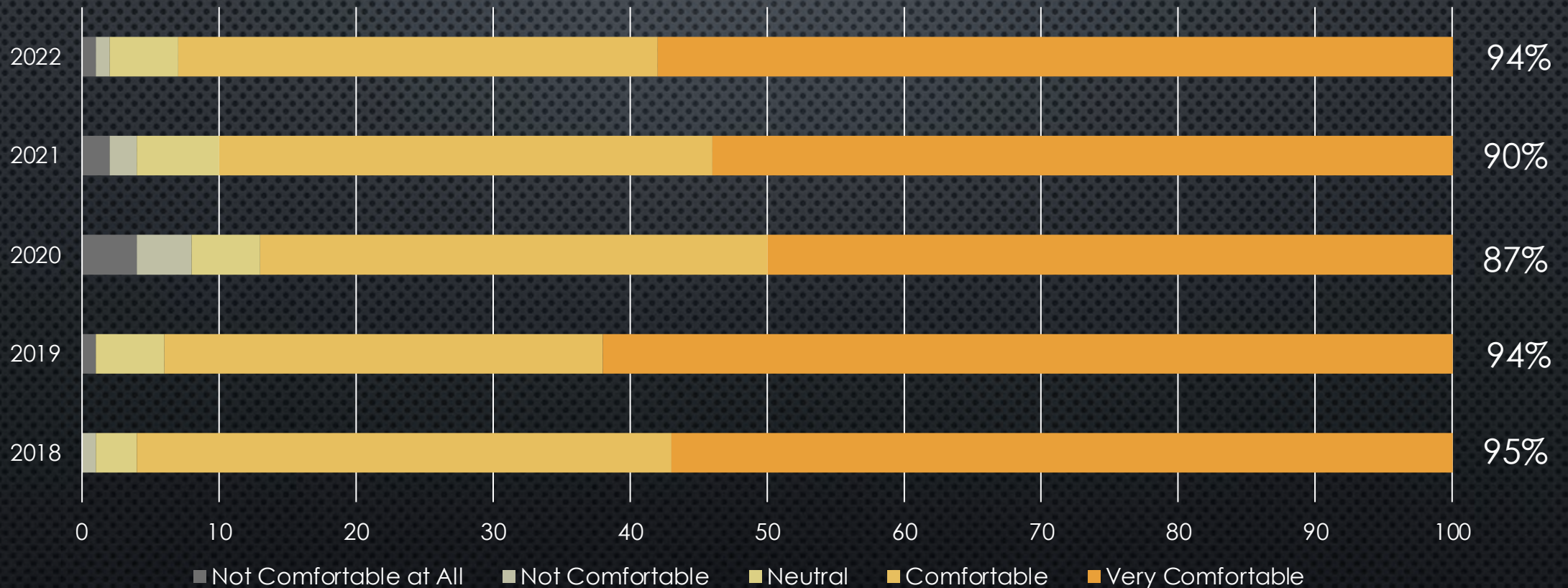


ZOOM format:
48% would like it offered
(55% - 2021; 74% - 2020)

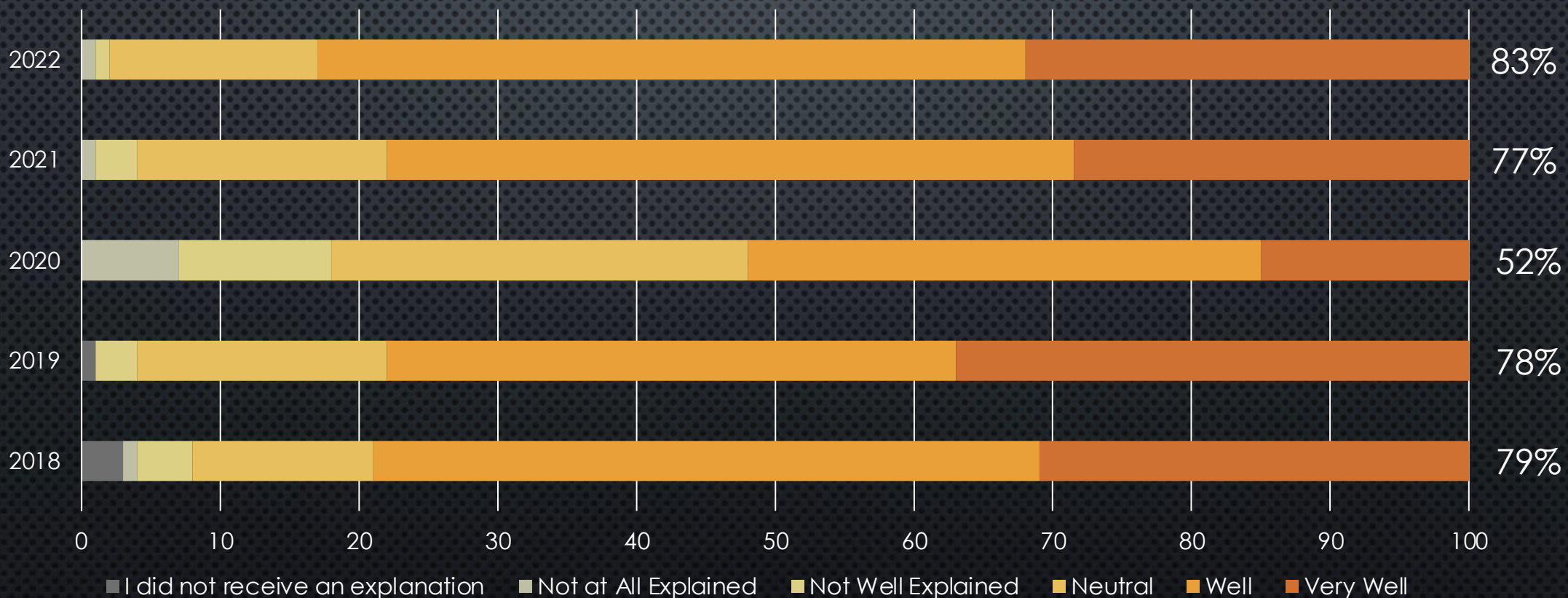
WHAT WAS YOUR OVERALL SATISFACTION WITH PARENT-TEACHER CONFERENCES?



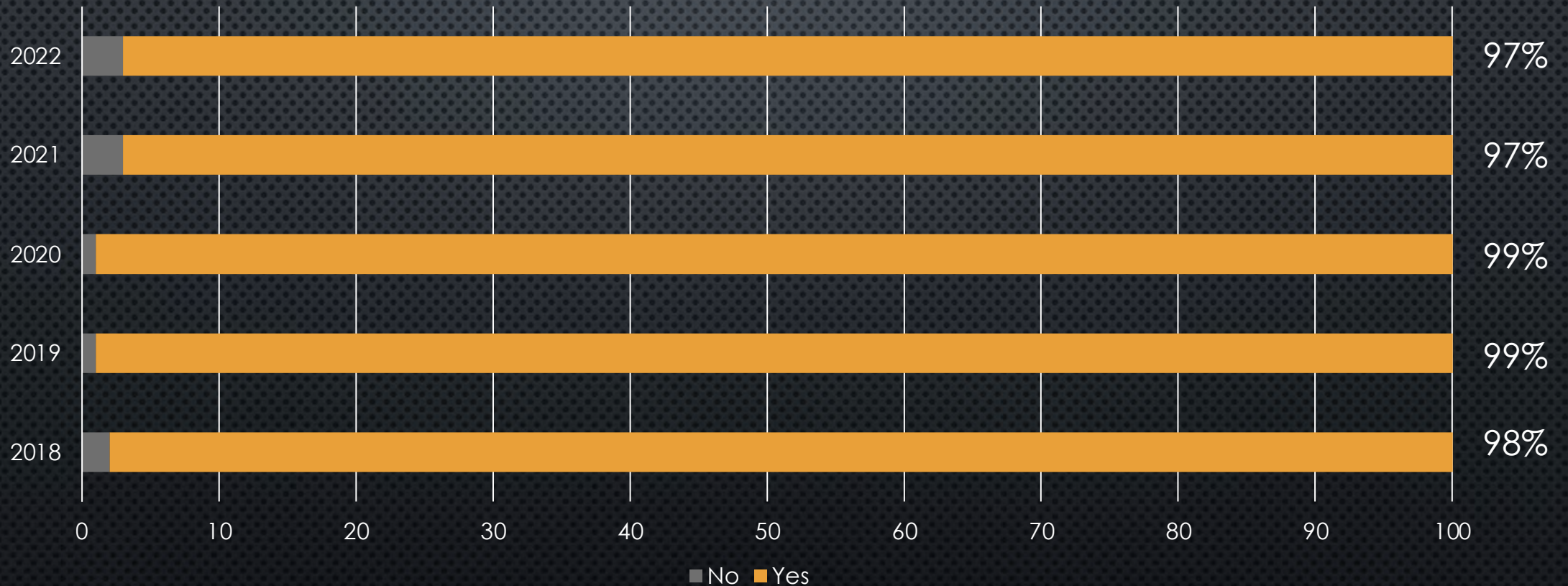
TO WHAT EXTENT DO YOU FEEL COMFORTABLE CONTACTING YOUR STUDENT'S TEACHER OUTSIDE OF THE CONFERENCE TIMES?



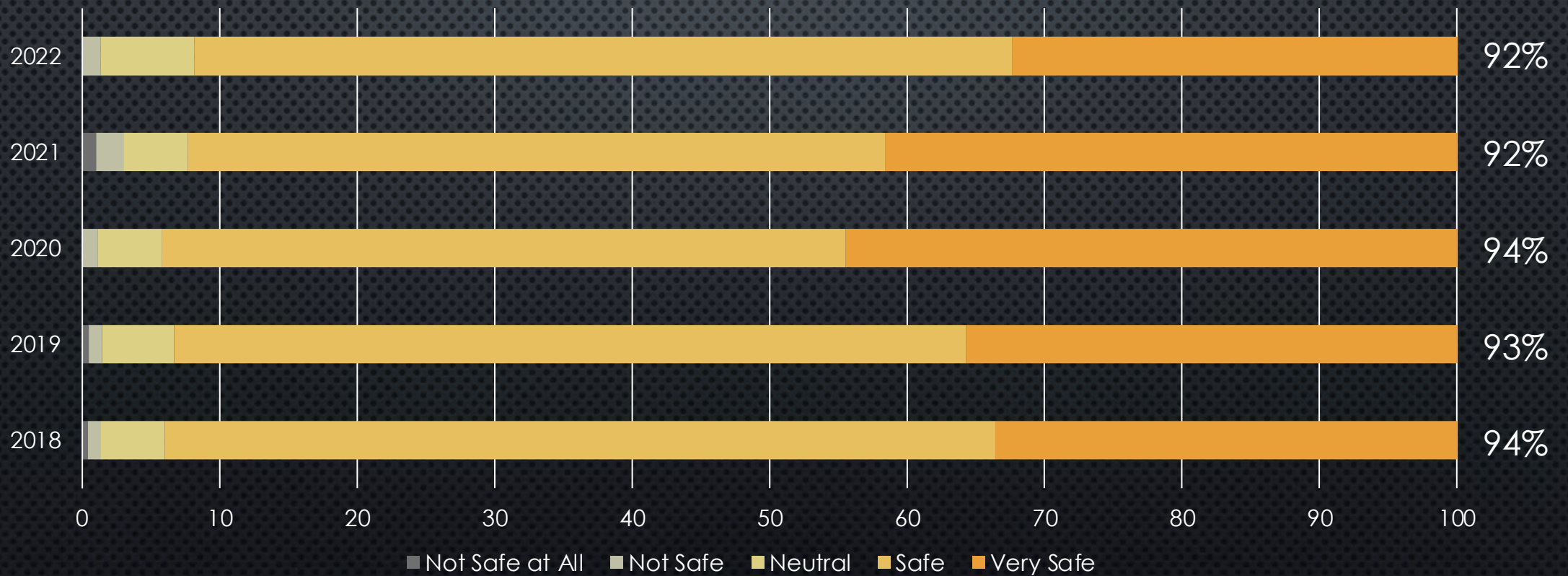
TO WHAT EXTENT WAS YOUR STUDENT'S PERFORMANCE ON RECENT "MEASURE OF ACADEMIC PROGRESS" TEST RESULTS (AKA - MAP TESTS) SUFFICIENTLY EXPLAINED TO YOU?



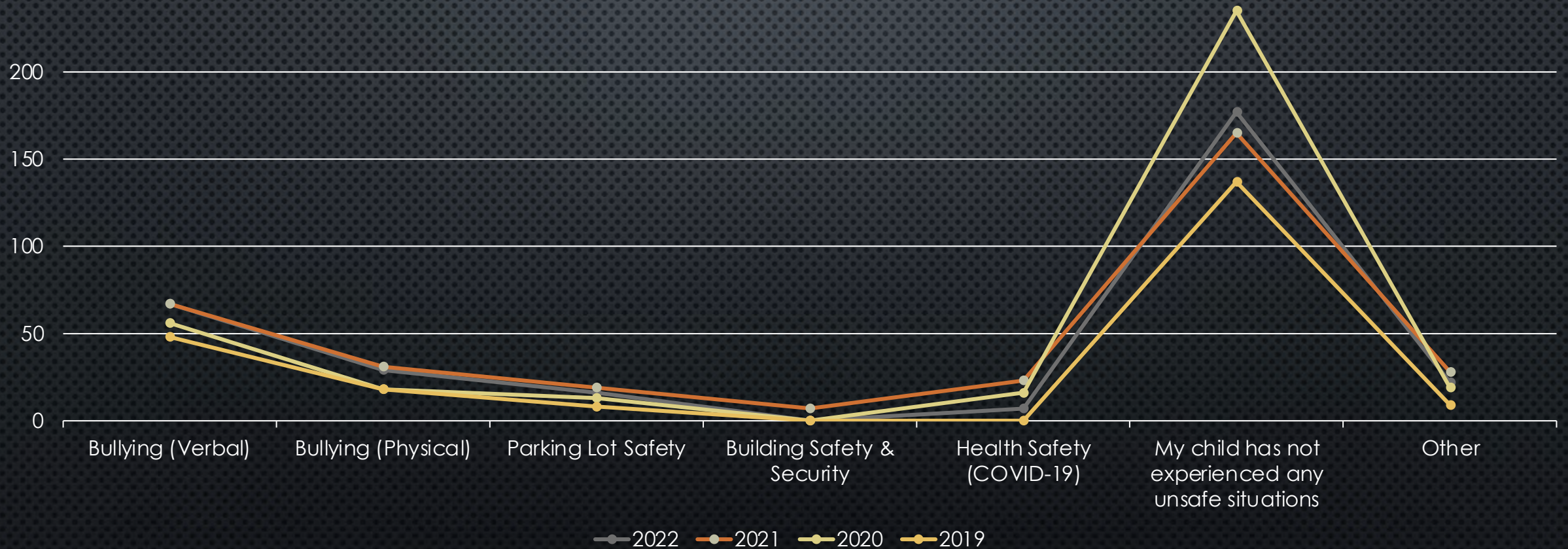
DOES YOUR CHILD(REN) FEEL SAFE AT JEFFERSON ACADEMY ELEMENTARY?



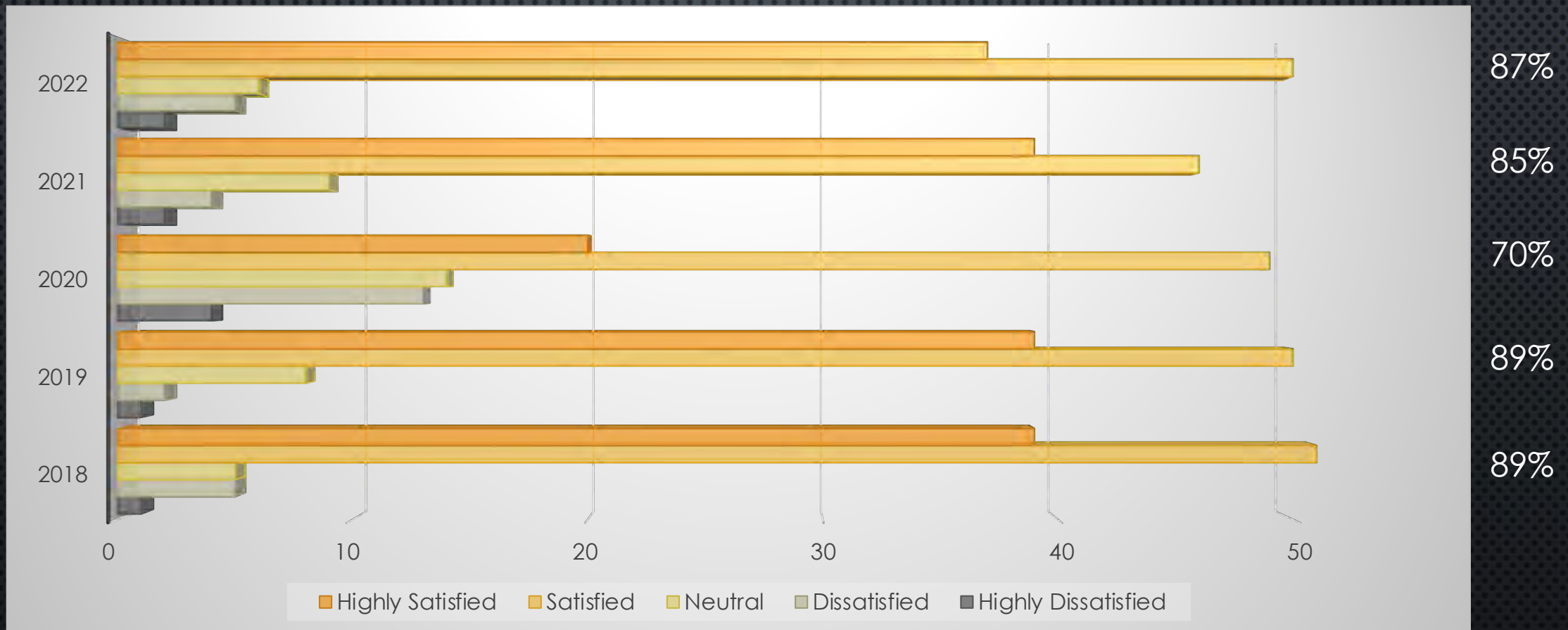
AS A PARENT/GUARDIAN, TO WHAT EXTENT DO YOU FEEL YOUR STUDENT(S) ARE SAFE AT JEFFERSON ACADEMY ELEMENTARY?



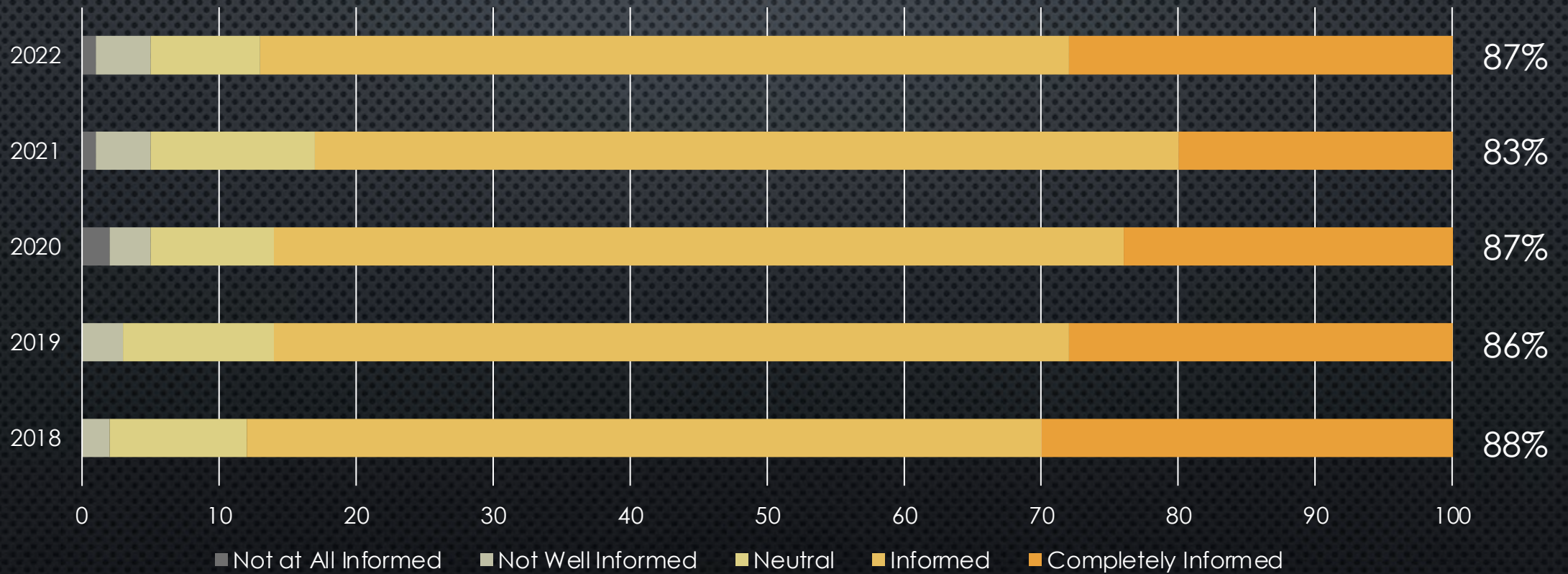
HAS YOUR CHILD EXPERIENCED ANY UNSAFE SITUATIONS IN THE FOLLOWING AREAS?



HOW SATISFIED ARE YOU THAT YOUR STUDENT'S ACADEMIC NEEDS ARE BEING MET?

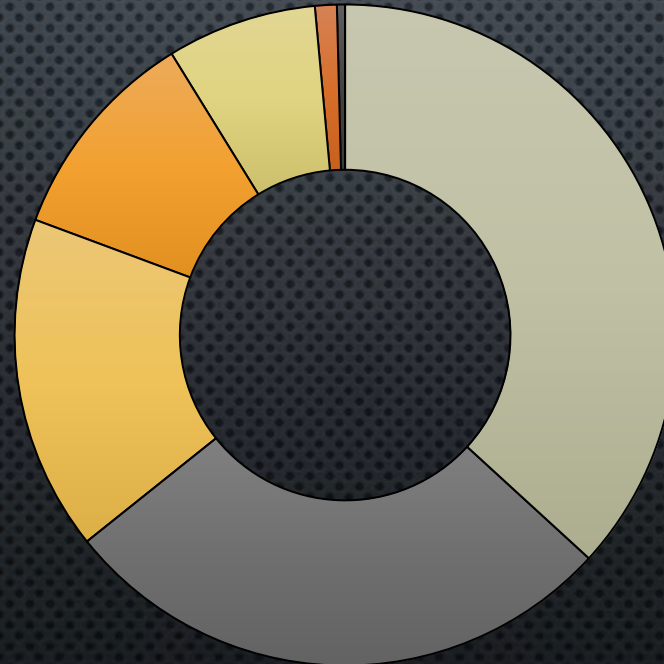


TO WHAT EXTENT DO YOU FEEL INFORMED WITH REGARD TO SCHOOL NEWS AND INFORMATION?



WHAT ARE THE PRIMARY METHODS BY WHICH YOU LEARN ABOUT SCHOOL EVENTS AND ACTIVITIES?

Communication Preferences



TOP 2:
Monday Folders + Emails
Consistently top 2 year over year.

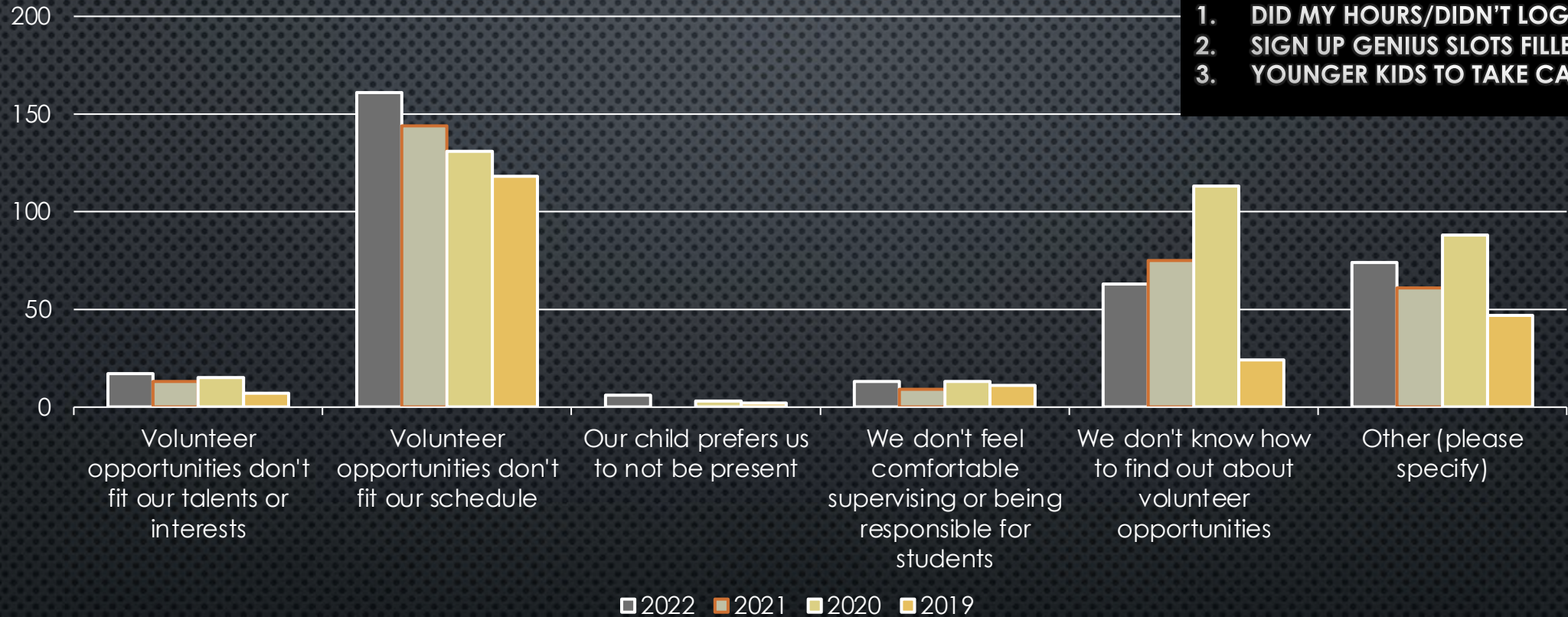
Monday Folders
Social Media

Email
Online Monday Letters
Other (please specify)

Website

Directly from student

WHAT PREVENTS FAMILIES FROM COMPLETING THE REQUIRED 20 VOLUNTEER HOURS

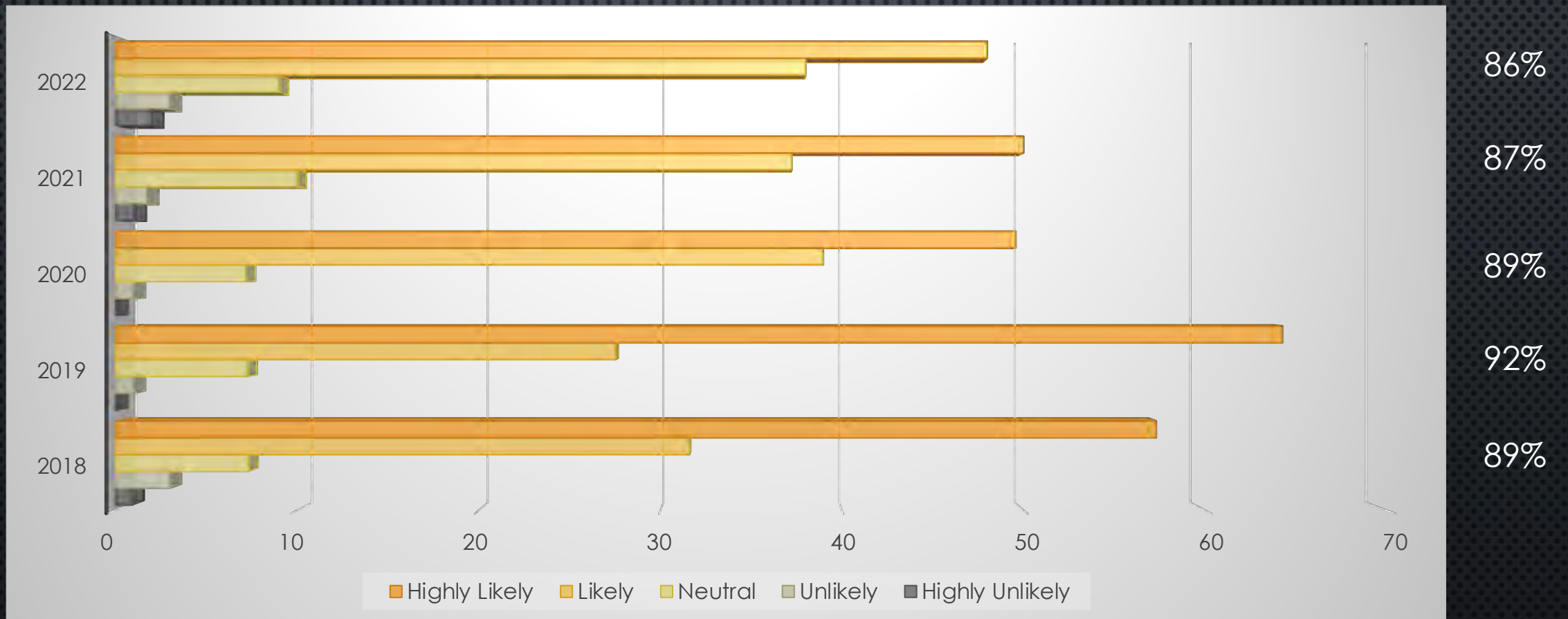


74 'OTHER COMMENTS' – TOP THEMES
1. DID MY HOURS/DIDN'T LOG
2. SIGN UP GENIUS SLOTS FILLED QUICKLY
3. YOUNGER KIDS TO TAKE CARE OF

RECOMMEND:

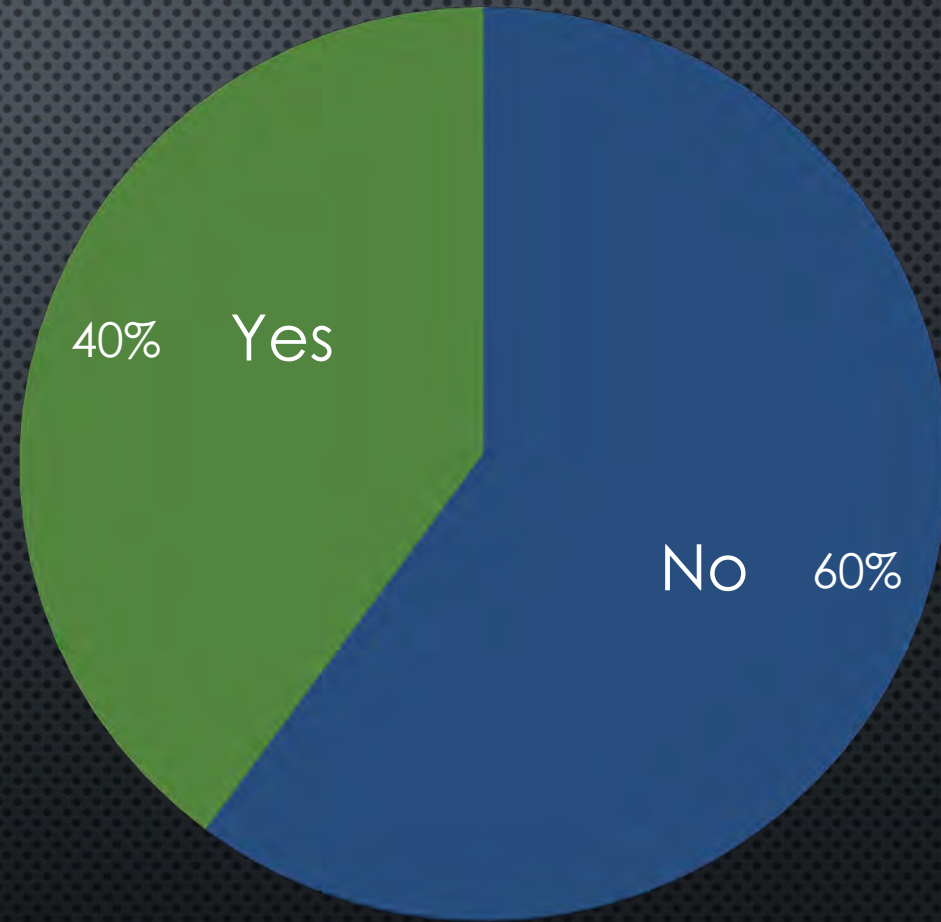
- 1. CREATE A CENTRAL PLACE TO FIND VOLUNTEER OPPORTUNITIES + HOW/WHERE TO LOG HOURS**
- 2. MORE AT-HOME OPPORTUNITIES TO HELP WITH VOLUNTEERS/SCHEDULE FITS**

HOW LIKELY IS IT THAT YOU WOULD RECOMMEND JEFFERSON ACADEMY SECONDARY TO A FRIEND OR FAMILY MEMBER?



HEALING FROM COVID

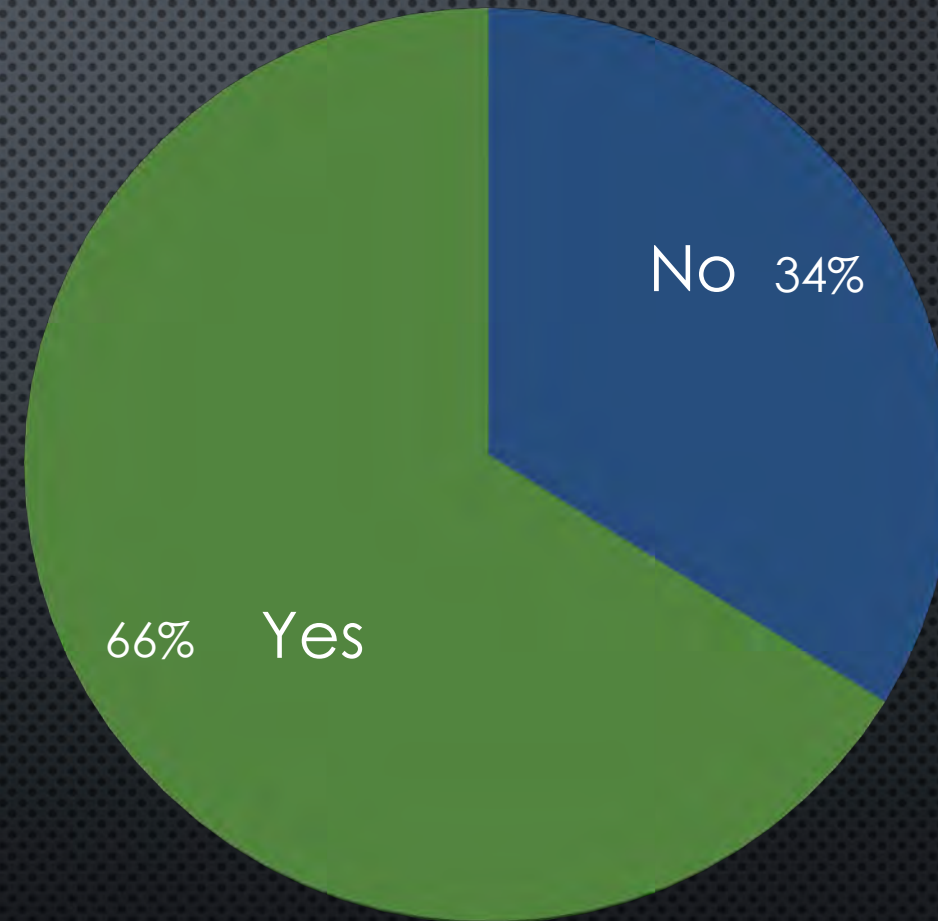
Do you feel your student(s) have academic gaps that are lingering as a result of the pandemic disruption?



*** 291 / 312 Responded (93%) ***

HEALING FROM COVID

Do you have the support you need to address the academic gaps of your student(s)?

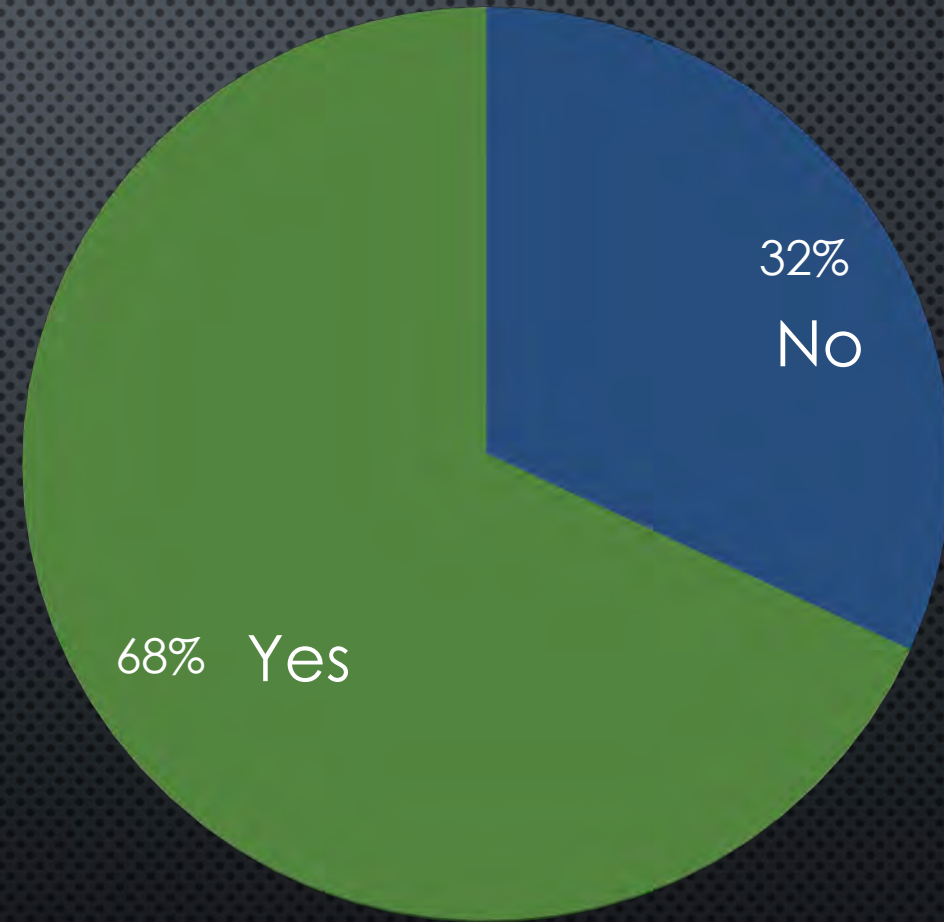


*** 117 / 312 Responded (38%) ***

HEALING FROM COVID

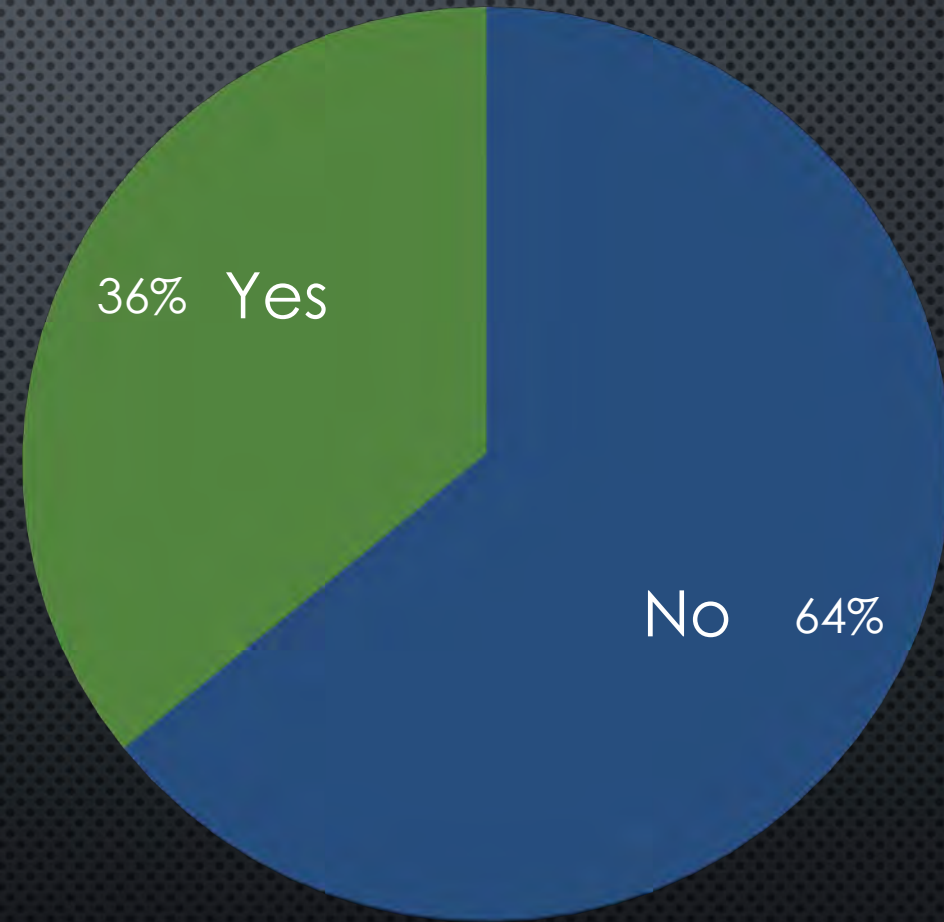
Do you feel your student(s) is (are) on the right trajectory to close any academic gaps that are lingering as a result of the pandemic disruption by the end of the 2022-2023 school year?

*** 122 / 312 Responded (39%) ***



HEALING FROM COVID

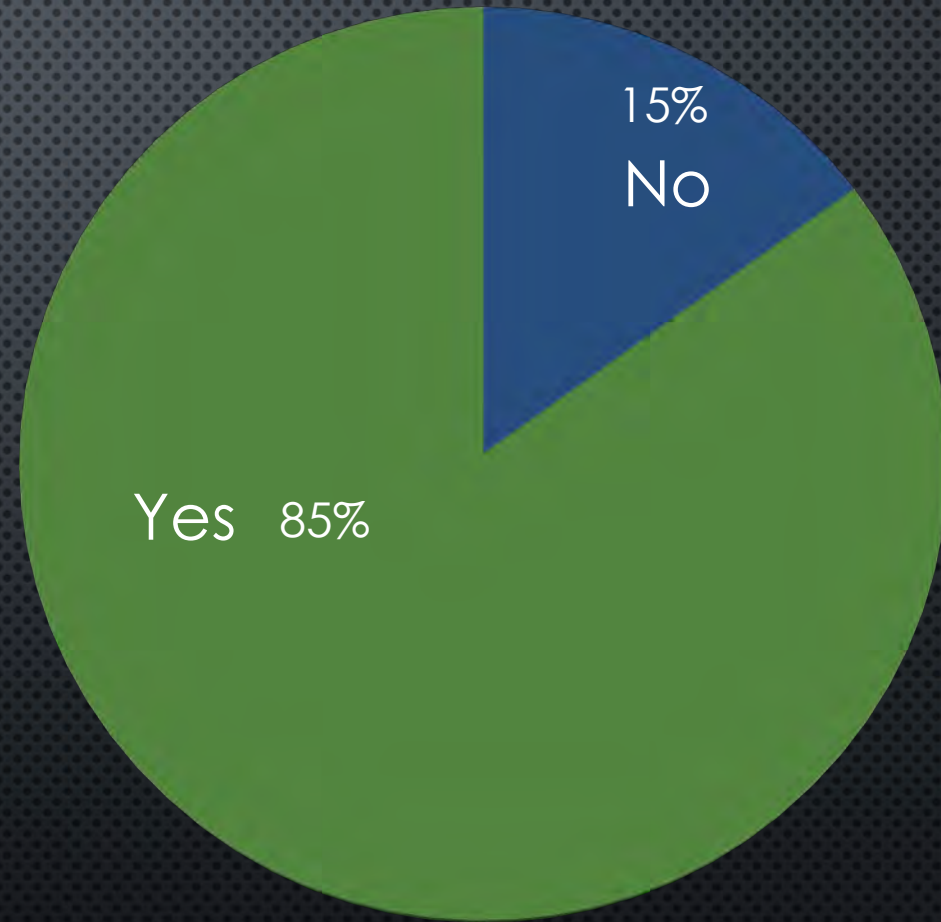
Do you feel your student(s) has (have) social/emotional needs as a result of the pandemic disruption?



*** 290 / 232 Responded (93%) ***

HEALING FROM COVID

Do you have the support you need to address the social/emotional needs of your student(s)?



*** 290 / 312 Responded (93%) ***



WRITTEN FEEDBACK

119 ENTRIES

ONGOING THEMES

- MANY RESPONSES WERE POSITIVE AND SHOWED GREAT APPRECIATION FOR THE TEACHERS
- THE LARGEST GROUP OF COMMENTS MENTIONED A NEED FOR IMPROVED COMMUNICATION
- ALIGNMENT OF SCHOOL CALENDARS AND LATE START
- HOMEWORK
- INDIVIDUAL LEARNING NEEDS ARE NOT BEING MET
- LOOKING FOR VOLUNTEER OPPORTUNITIES
- SOME COMMENTS EXPRESSED THE NEED FOR MORE CLUBS, ENRICHMENT ACTIVITIES, AND EXTENDED JAG CARE
- DRIVE LINE CONCERNS AND SAFETY AT THE SCHOOL

Topic	#
Communication Concerns	31
Educational Opportunities	27
Educational Opportunities - Homework Load	7
Educational Opportunities - Spanish	5
Schedule Conflicts with Secondary	16
Drive Line	11
Kudos	11
Other	11
Health and Safety	9
Schedule Conflicts - Late Start	8
After School Care and Extracurricular Activities	7
Jag Care	4
Lunch	3

FEEDBACK IMPACTING STRATEGIC GOALS

COMPREHENSIVE COMMUNICATIONS

- MANY FAMILIES ARE CONCERNED OVER THE LACK OF COMMUNICATION BETWEEN PARENTS, TEACHERS AND THE ADMINISTRATION
- THERE IS FRUSTRATION WITH THE MANY DIFFERENT AVENUES OF COMMUNICATION. MANY COMMENTS CALLED FOR A CENTRALIZED LOCATION FOR COMMUNICATION BETWEEN THE SCHOOL, FAMILIES, AND PTO
- FAMILIES ARE VERY UPSET ABOUT THE MISALIGNMENT OF THE ELEMENTARY AND SECONDARY CALENDARS, AS WELL AS LATE START BEING A HINDERANCE ON WORKING FAMILIES
- LASTLY, VOLUNTEERING CAME UP QUITE A BIT REGARDING LACK OF OPPORTUNITIES POST-COVID AND SIGN-UPS BEING CONTINUALLY FULL

INNOVATIVE ACADEMIC ENVIRONMENT

- ACADEMICS WERE MENTIONED REGARDING STUDENTS ON ADVANCED LEARNING PLANS, AS WELL AS CONCERNS OVER LEARNING GAPS DUE TO COVID NOT BEING ADDRESSED
- 4TH GRADE HOMEWORK WAS A CONCERN IN A LARGE AMOUNT OF COMMENTS. MANY RESPONDENTS BELIEVED THERE IS TOO MUCH HOMEWORK AND THAT STUDENTS HAVE NO TIME TO JUST BE KIDS

MULTIPLE PATHWAYS TO SUCCESS

- REQUESTS FOR MORE EXTRACURRICULAR ACTIVITIES, AS WELL AS EXTENDED JAG CARE.

CHARACTER AND VALUES

- A SIGNIFICANT NUMBER OF COMMENTS MENTIONED SAFETY CONCERNS AND CONCERNS ABOUT DISCIPLINARY PRACTICES. THESE RANGED FROM DRIVE-LINE PROCEDURES TO DISSATISFACTION WITH HOW BULLYING AND DISCIPLINE ARE ADDRESSED.

SAC RECOMMENDATIONS & NEXT STEPS

1. COMMUNICATION

- CENTRALIZED LOCATION FOR ALL COMMUNICATION AND MAINTAIN A HISTORY
 - FACEBOOK SHOULD NOT BE A PRIMARY COMMUNICATION PATHWAY; MANY FAMILIES DO NOT HAVE A FACEBOOK ACCOUNT
 - PTO COMMUNICATION AND VOLUNTEERING OPPORTUNITIES SHOULD BE MORE EQUITABLE TO ENTIRE JA COMMUNITY
- VISIBILITY ONLINE OF STUDENT ASSIGNMENTS/SPECIAL PROJECTS

2. SCHEDULE

- ALIGN ELEMENTARY AND SECONDARY SCHOOL CALENDAR
- LATE START + PD DAYS
 - POSSIBLY OFFER CARE FOR FAMILIES BEFORE SCHOOL
 - COMMUNICATE THE WHY FOR LATE START AND NET BENEFITS WHILE SEEKING SOLUTIONS FOR FAMILIES

3. INDIVIDUAL LEARNING NEEDS

- KEEP ADVANCED LEARNERS ENGAGED AND MAKE SURE ALP GOALS ARE BEING MET
- RECOGNIZE STUDENT ACHIEVEMENTS AND POSITIVE CHARACTER TRAITS THRU AWARDS
- ACTION PLAN FOR ADDRESSING LEARNING GAPS DUE TO COVID E.G. TUTORING OR THROUGH MTSS PROCESS
- OFFER EXTRACURRICULAR LEARNING OPPORTUNITIES AFTER SCHOOL
- REEVALUATE THE AMOUNT OF HOMEWORK GIVEN TO STUDENTS