

JEFFERSON ACADEMY FALL 2023 FAMILY SURVEY RESULTS

ELEMENTARY CAMPUS

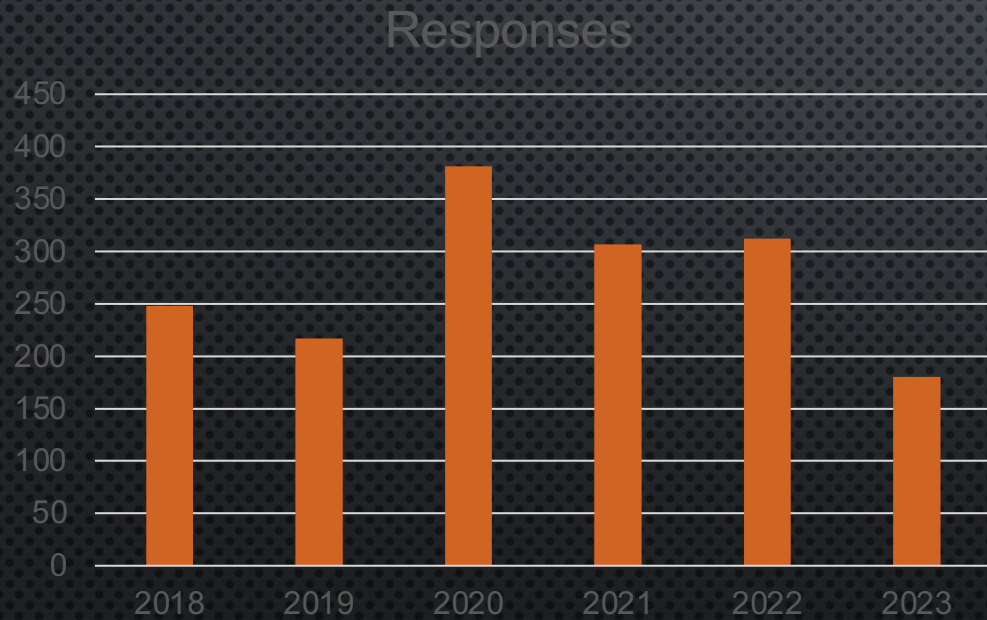
NOVEMBER 28, 2023

180 RESPONDENTS

RESPONSE RATE: 33%



DEMOGRAPHICS



SECONDARY STUDENTS

- 70% - NONE
- 22% - 1 CHILD
- 8% - 2 CHILDREN

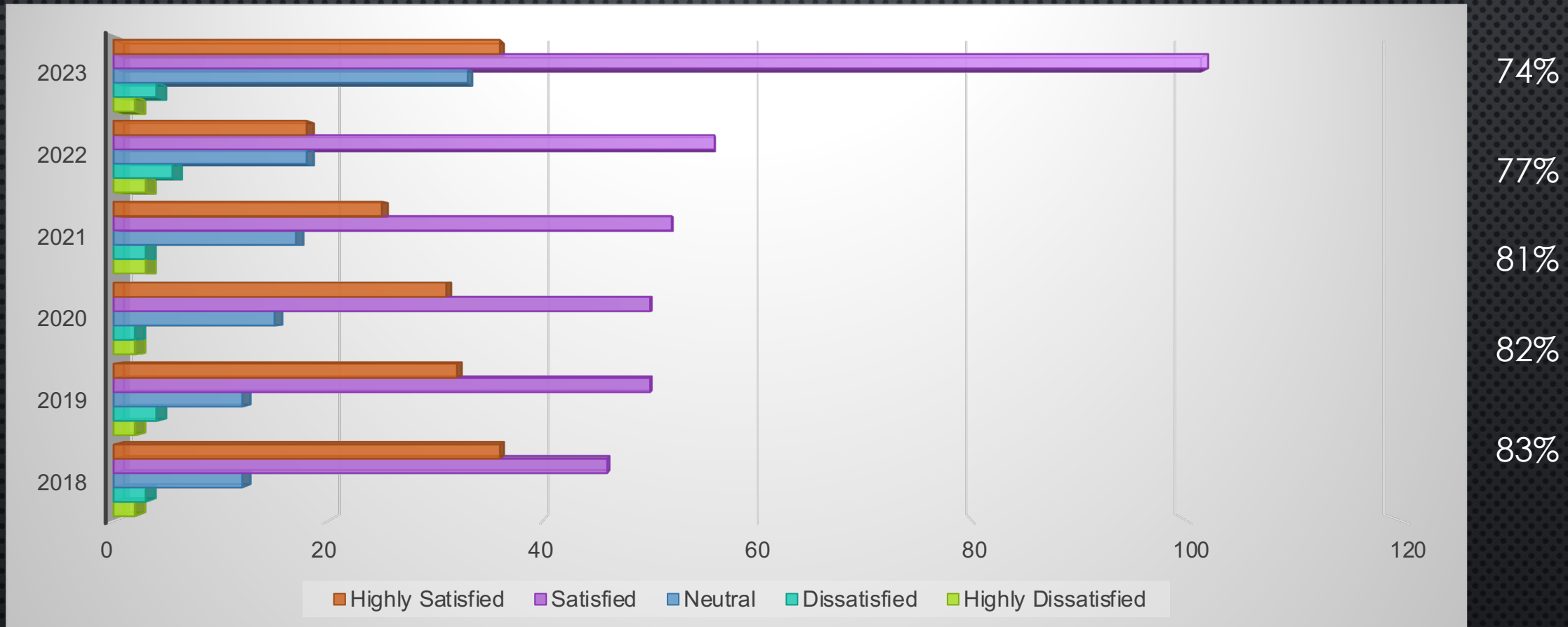
SUMMIT STUDENTS

- 99.5% - NONE
- 0.5% - 1 CHILD
- 0% - 2 CHILDREN

CUMULATIVE YEARS AT JA

- 28% - 6-10 YEARS
- 16% - 3 YEARS
- 14% - 1 YEAR
- 13% - 2 YEARS
- 10% - 4 YEARS
- 11% - 5 YEARS

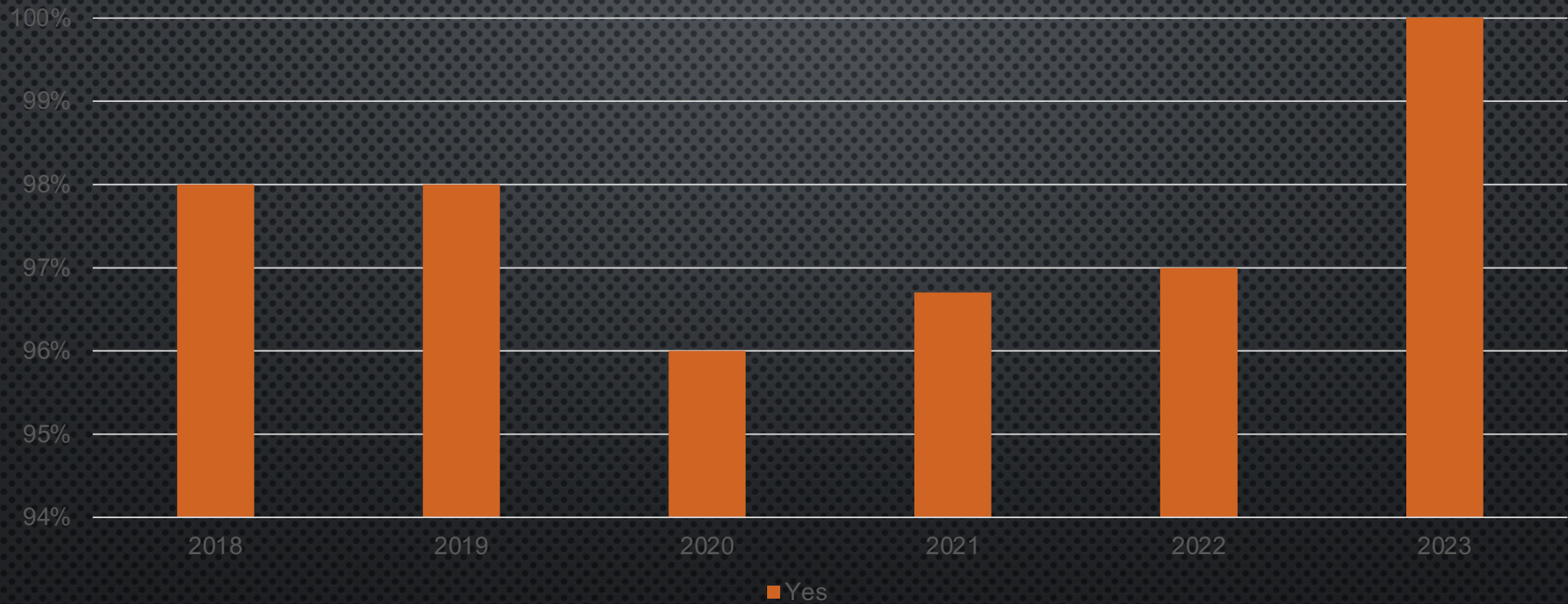
HOW SATISFIED ARE YOU WITH THE STUDENT REGISTRATION PROCESS?



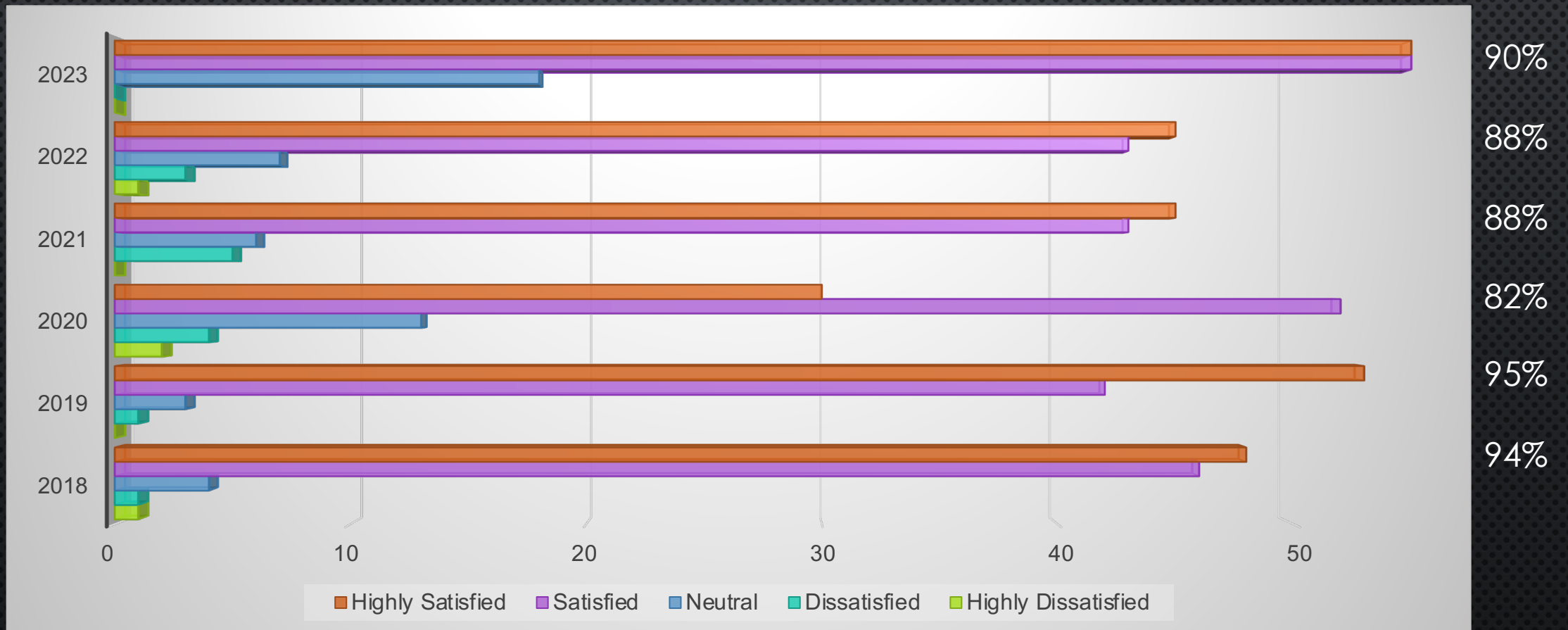
WHAT WOULD HELP YOU SUCCEED IN THE REGISTRATION PROCESS?

TOP RESPONSES	48
Fewer Sites to navigate to (feels scattered, confusing)	18
Checklist/instructions with links	9
N/A or no issues	10
Repeating Info – can some forms have expiration dates rather than refill each year	4
Other (fees, went to spam/junk, system access struggles)	6
Follow up emails for missed steps	1

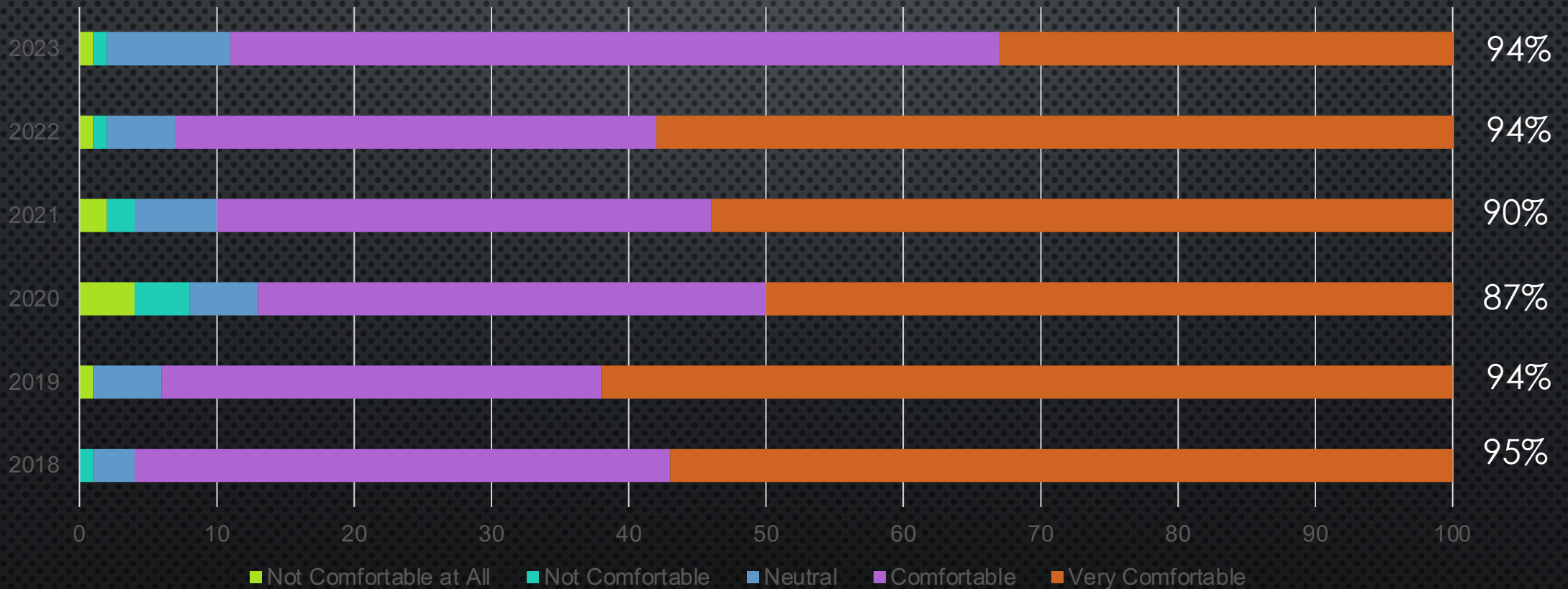
DID YOU ATTEND PARENT-TEACHER CONFERENCES?



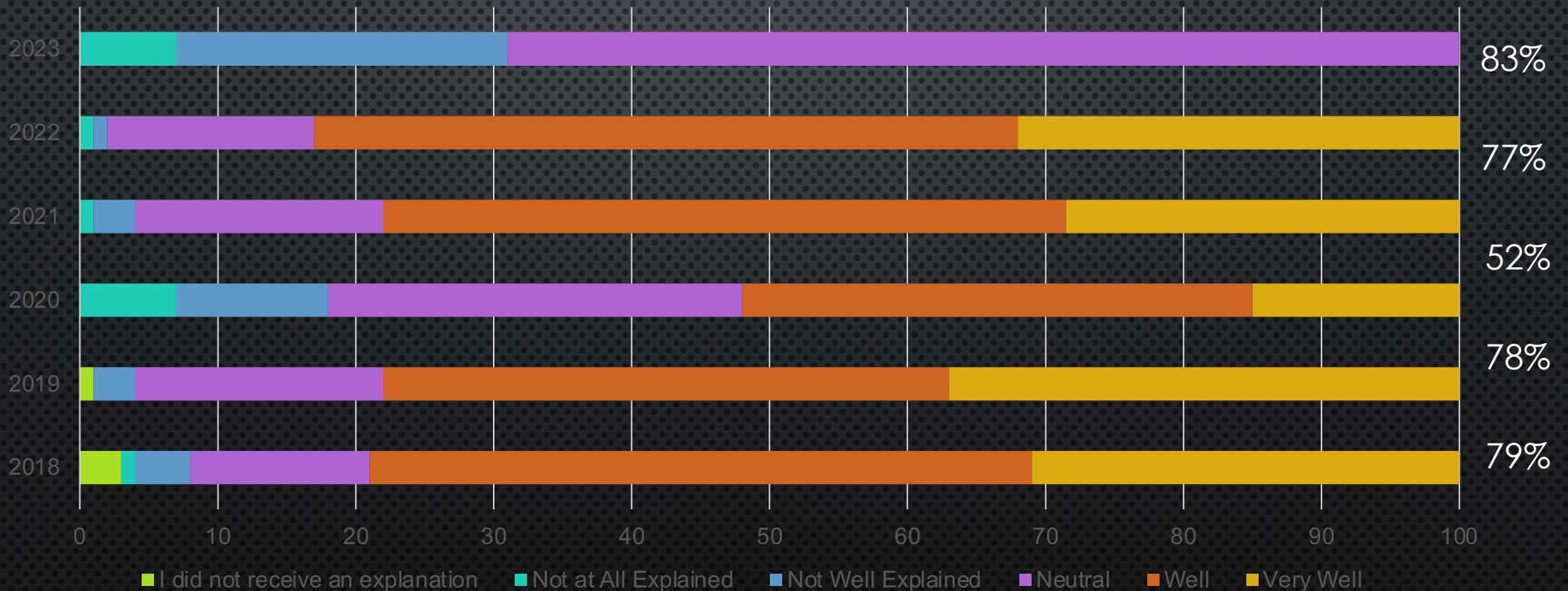
WHAT WAS YOUR OVERALL SATISFACTION WITH PARENT-TEACHER CONFERENCES?



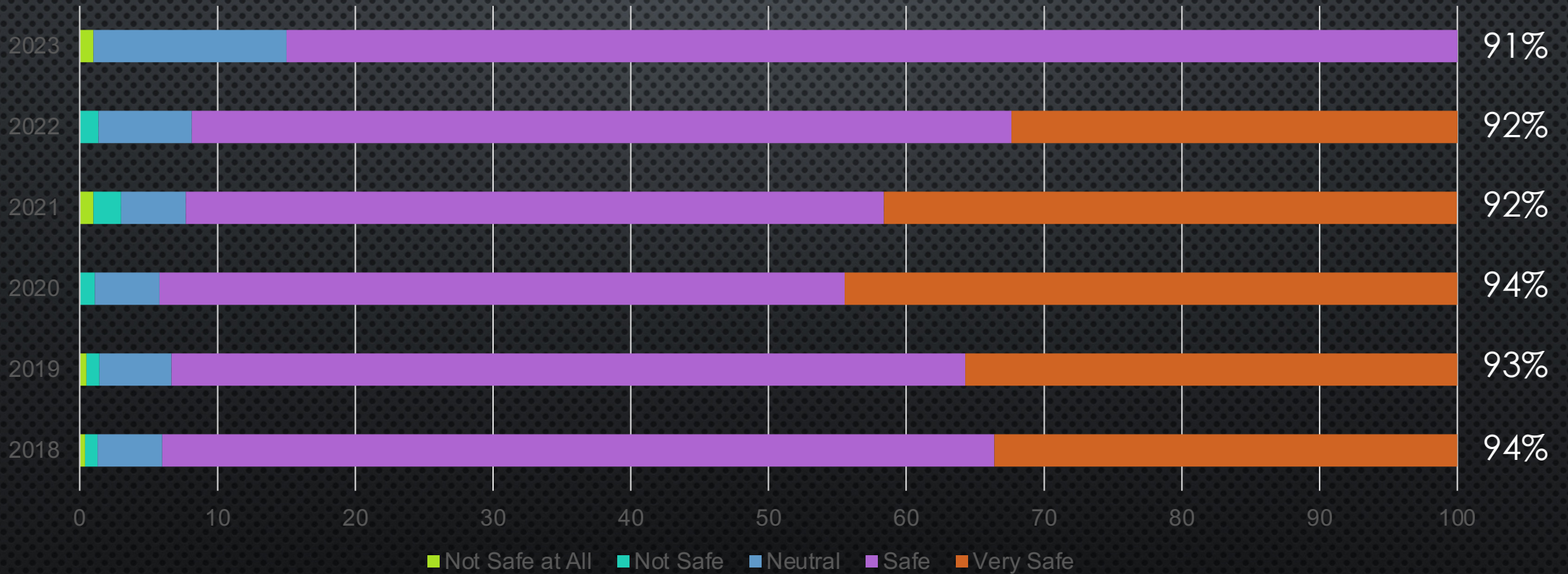
TO WHAT EXTENT DO YOU FEEL COMFORTABLE CONTACTING YOUR STUDENT'S TEACHER OUTSIDE OF THE CONFERENCE TIMES?



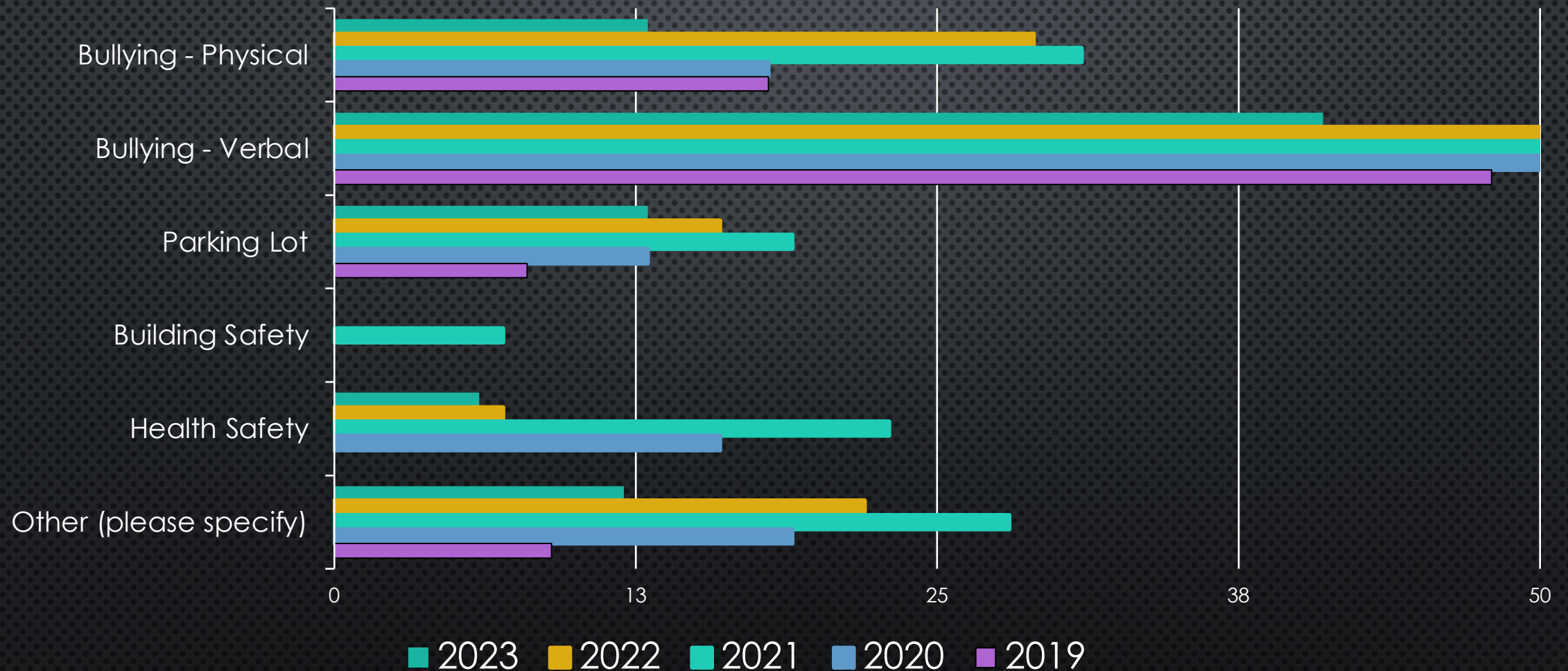
TO WHAT EXTENT WAS YOUR STUDENT'S PERFORMANCE ON RECENT "MEASURE OF ACADEMIC PROGRESS" TEST RESULTS (AKA - MAP TESTS) SUFFICIENTLY EXPLAINED TO YOU?



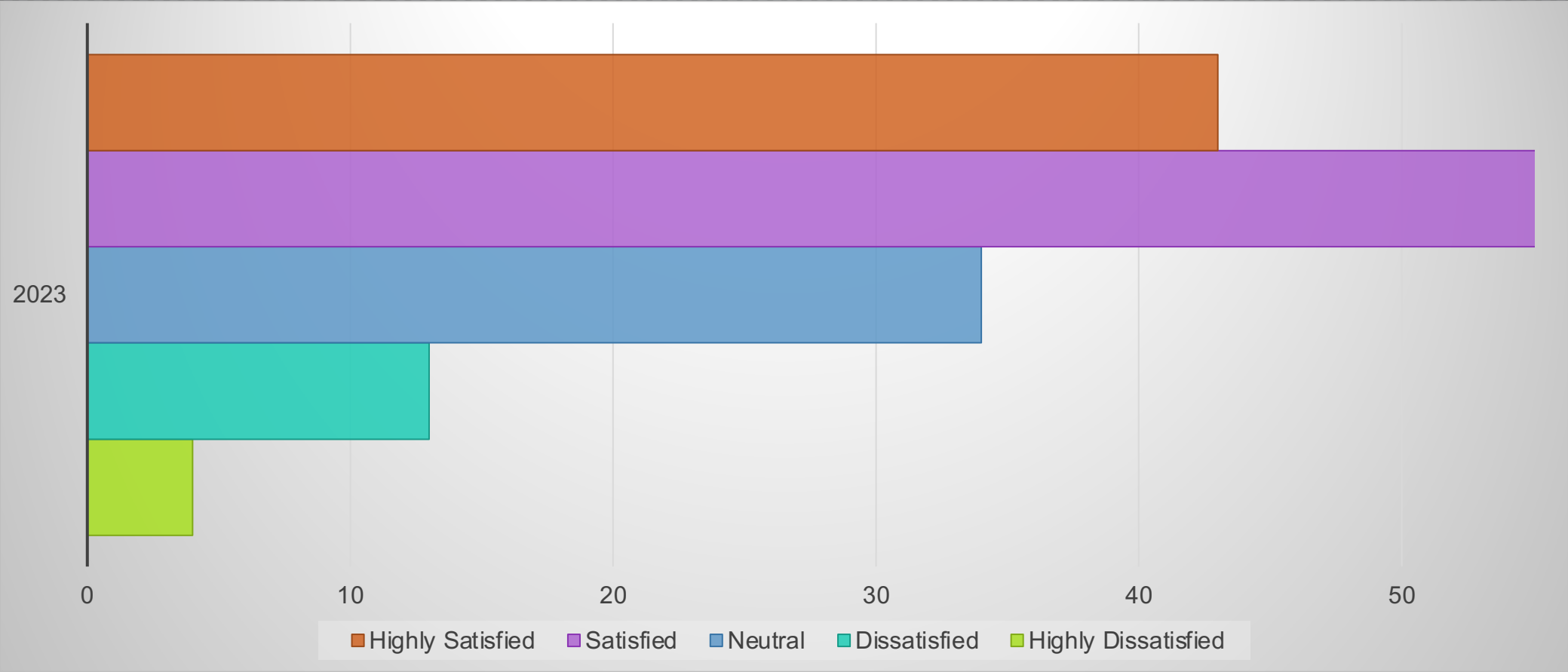
AS A PARENT/GUARDIAN, TO WHAT EXTENT DO YOU FEEL YOUR STUDENT(S) ARE SAFE AT JEFFERSON ACADEMY ELEMENTARY?



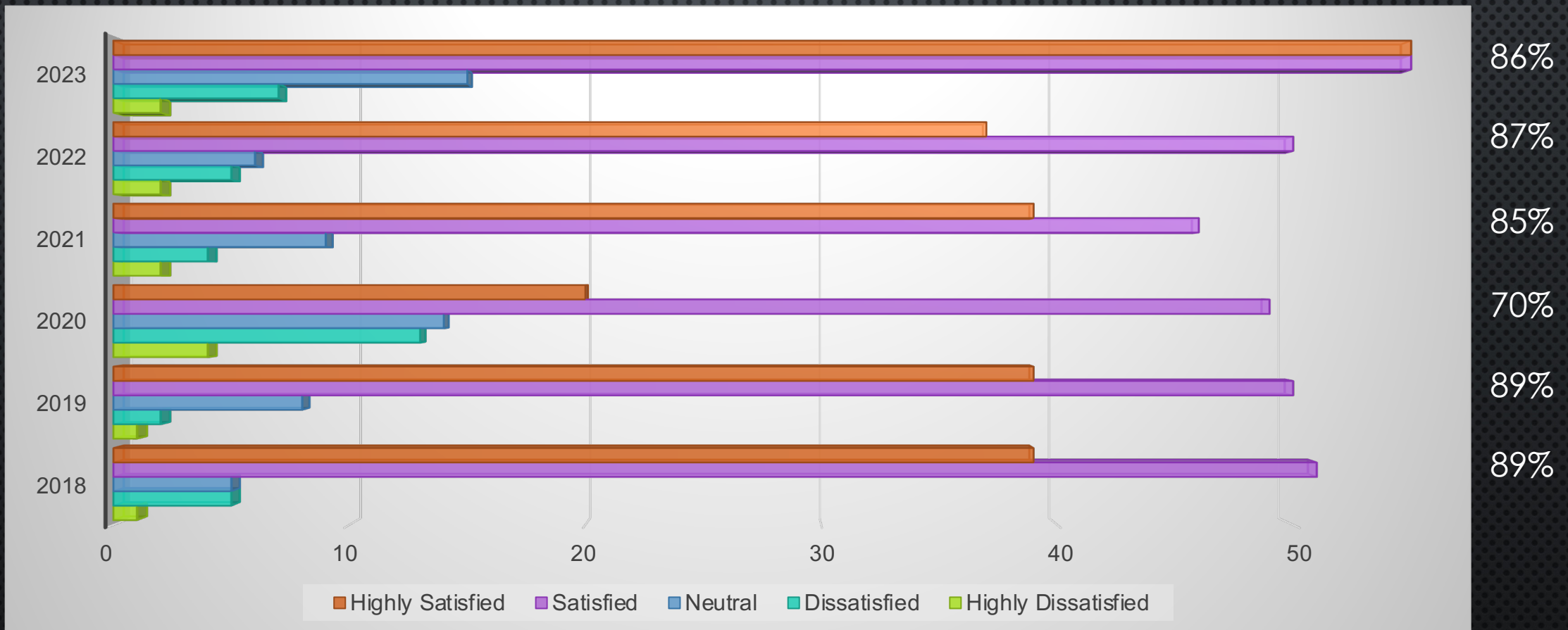
HAS YOUR CHILD EXPERIENCED ANY UNSAFE SITUATIONS IN THE FOLLOWING AREAS?



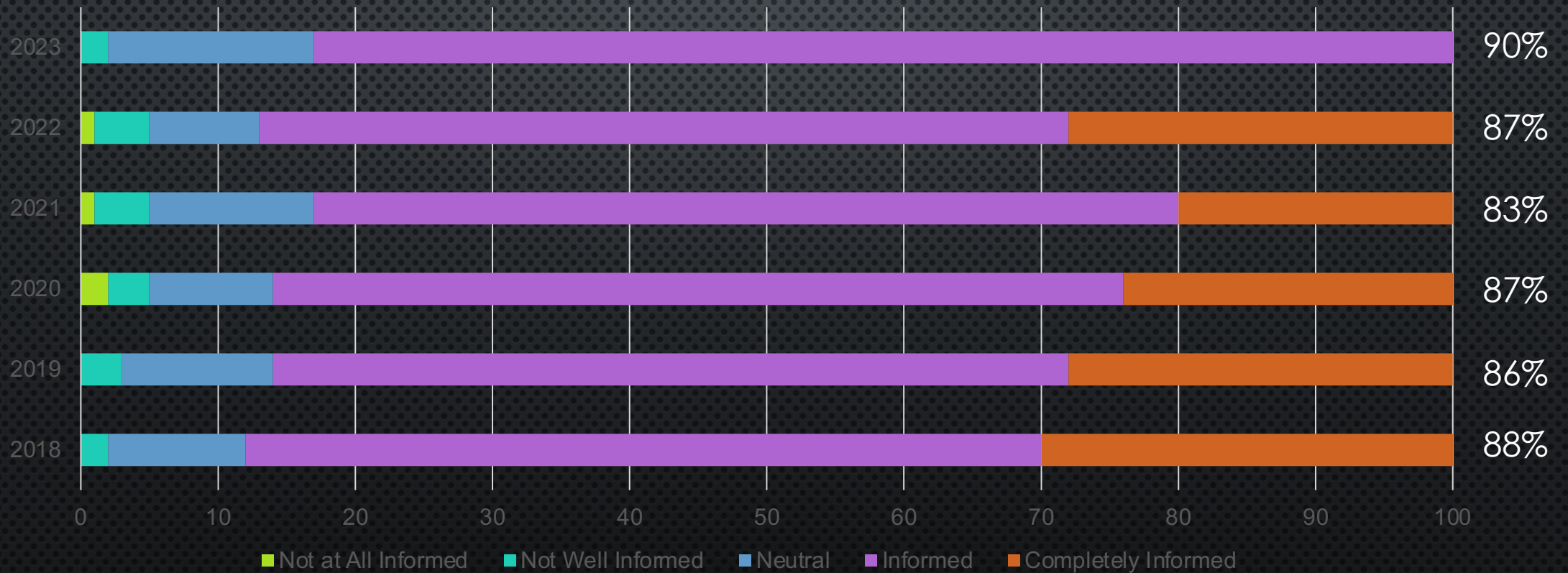
PLEASE RATE YOUR LEVEL OF SATISFACTION WITH THE PICK-UP DRIVE LINE PROCESS (I.E., PLACARDS WITH NUMBERS):



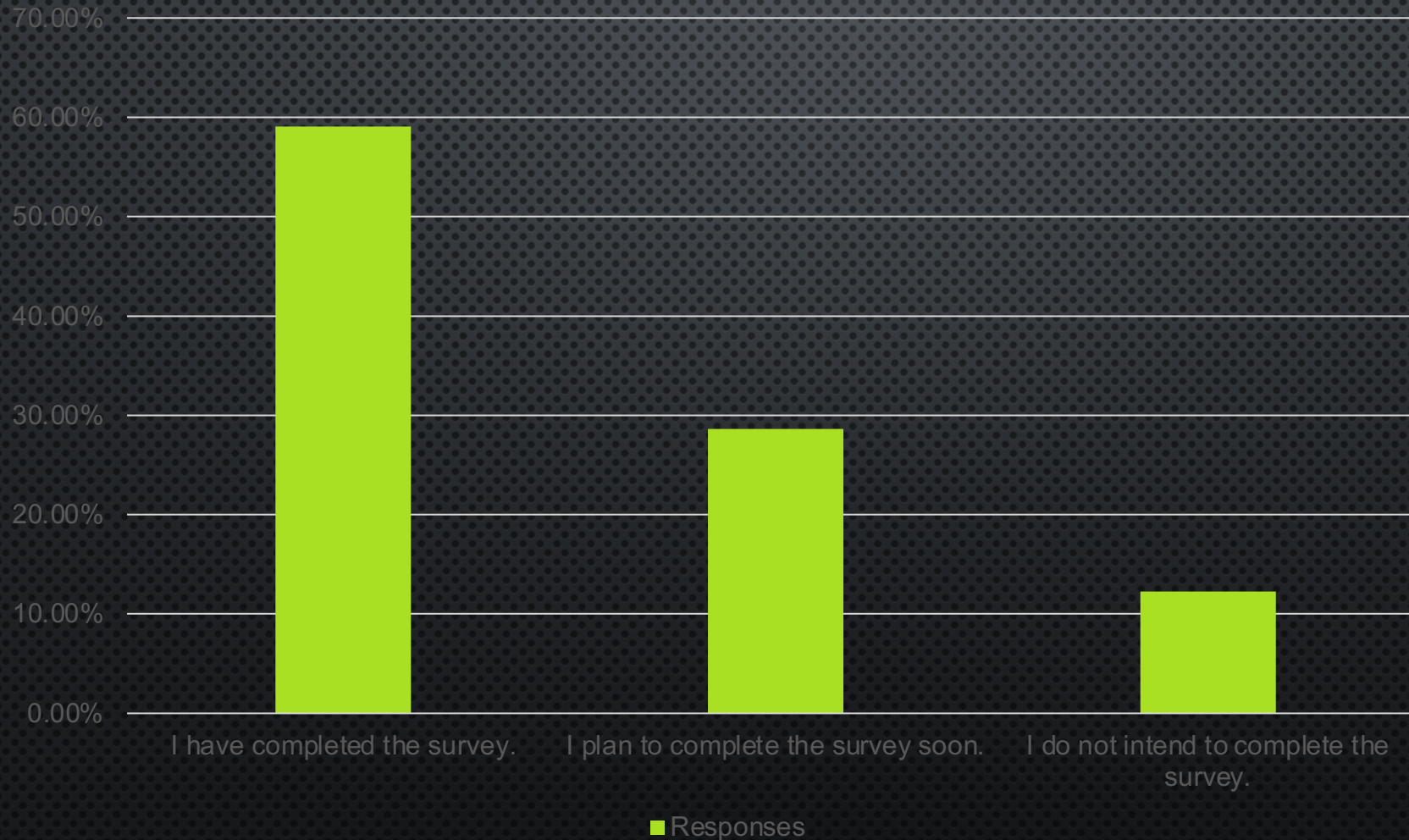
HOW SATISFIED ARE YOU THAT YOUR STUDENT'S ACADEMIC NEEDS ARE BEING MET?



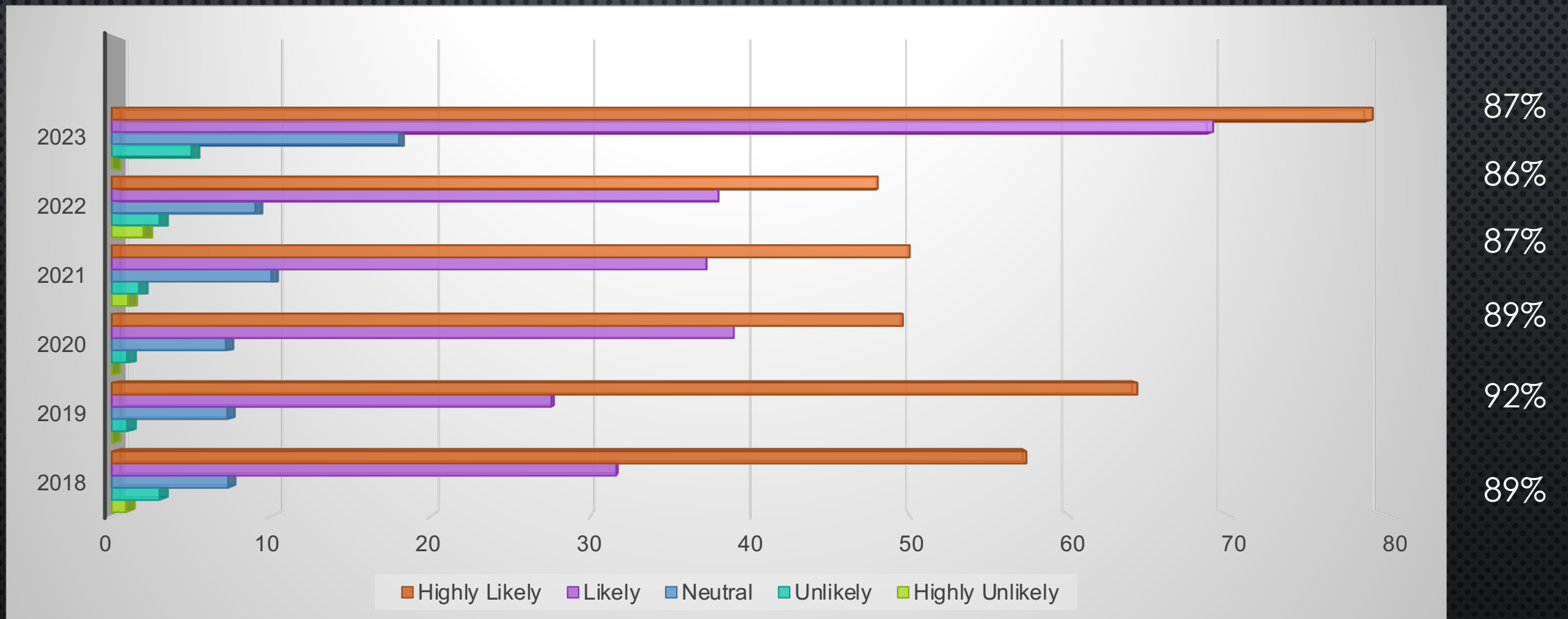
TO WHAT EXTENT DO YOU FEEL INFORMED WITH REGARD TO SCHOOL NEWS AND INFORMATION?



WHAT IS YOUR STATUS OF THE FAMILY VOLUNTEER, SKILLS AND NEEDS SURVEY?



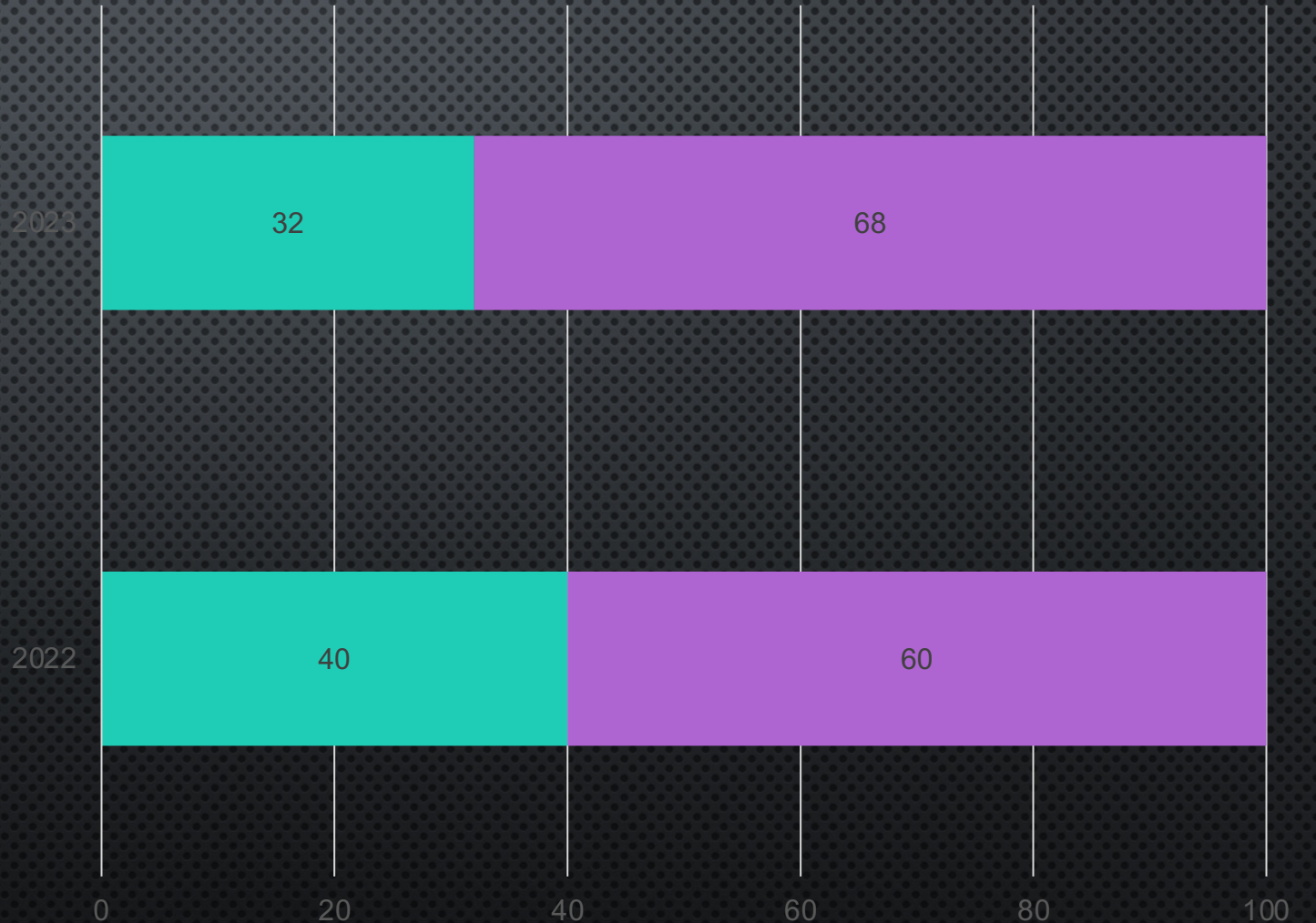
HOW LIKELY IS IT THAT YOU WOULD RECOMMEND JEFFERSON ACADEMY ELEMENTARY TO A FRIEND OR FAMILY MEMBER?



HEALING FROM COVID

■ YES ■ NO

Do you feel your student(s) have academic gaps that are lingering as a result of the pandemic disruption?

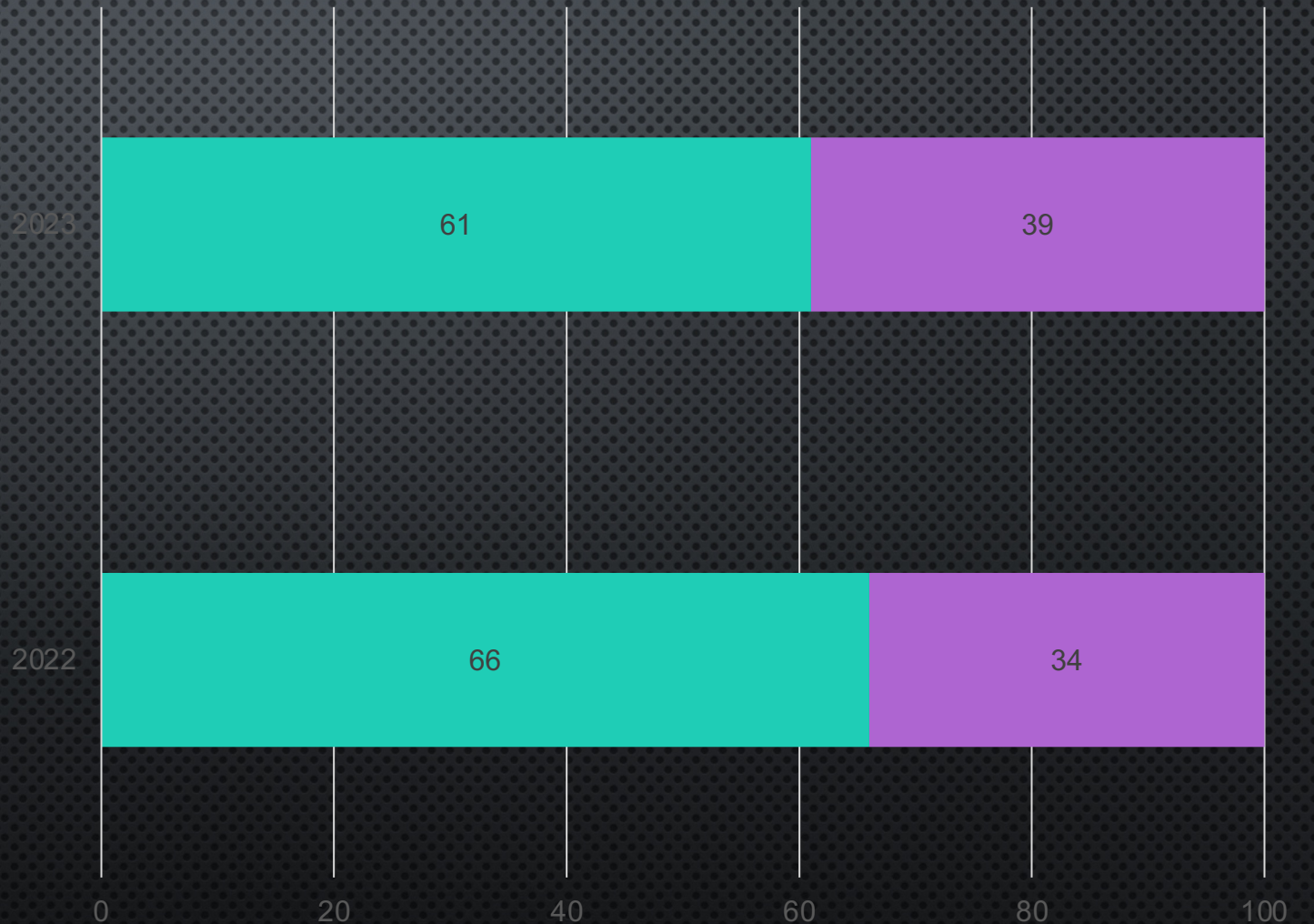


HEALING FROM COVID

■ YES ■ NO

Do you have the support you need to address the academic gaps of your student(s)?

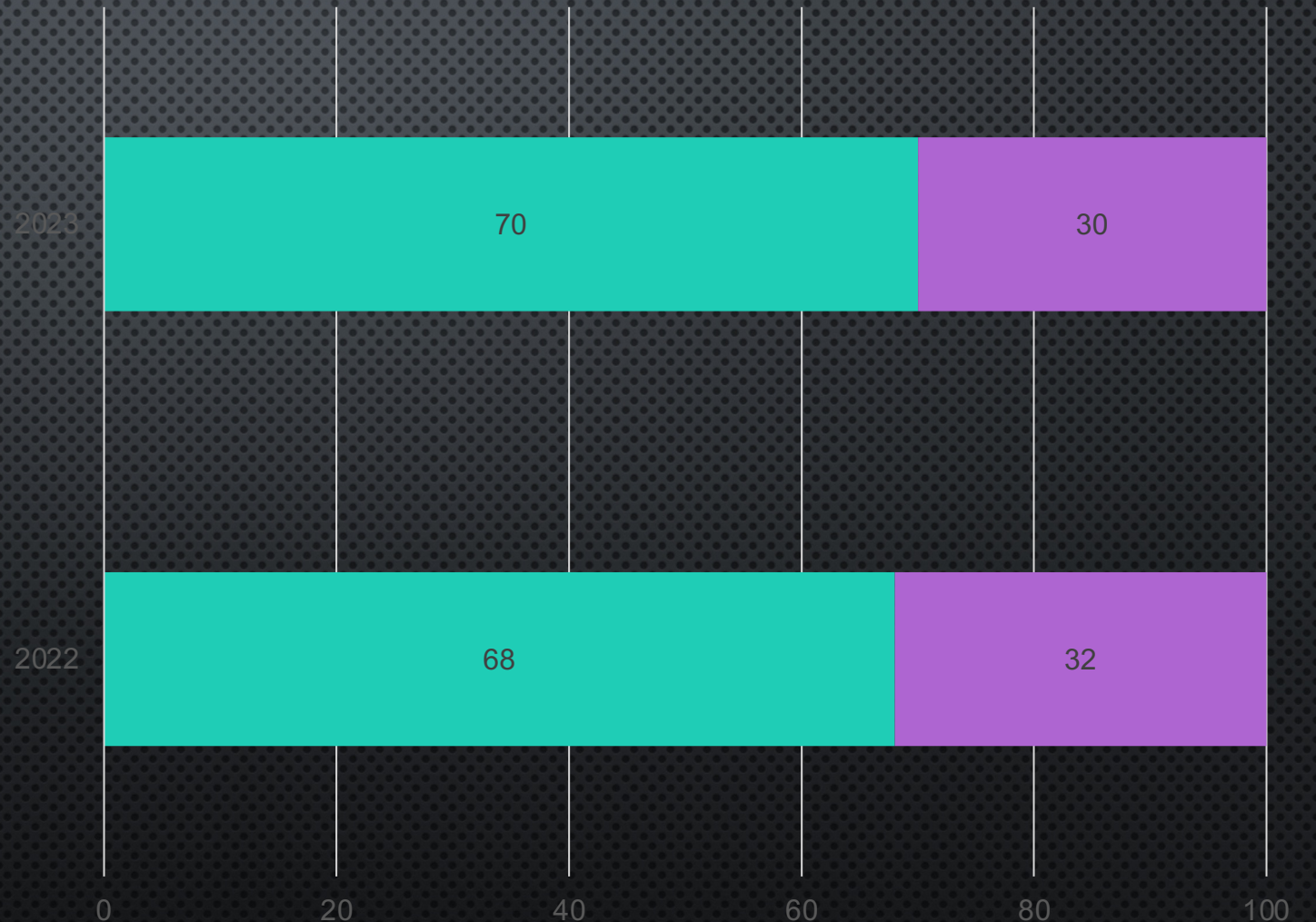
A lot skip this question. 'Support' may be too vague.



HEALING FROM COVID

■ YES ■ NO

Do you feel your student(s) is (are) on the right trajectory to close any academic gaps that are lingering as a result of the pandemic disruption by the end of the school year?

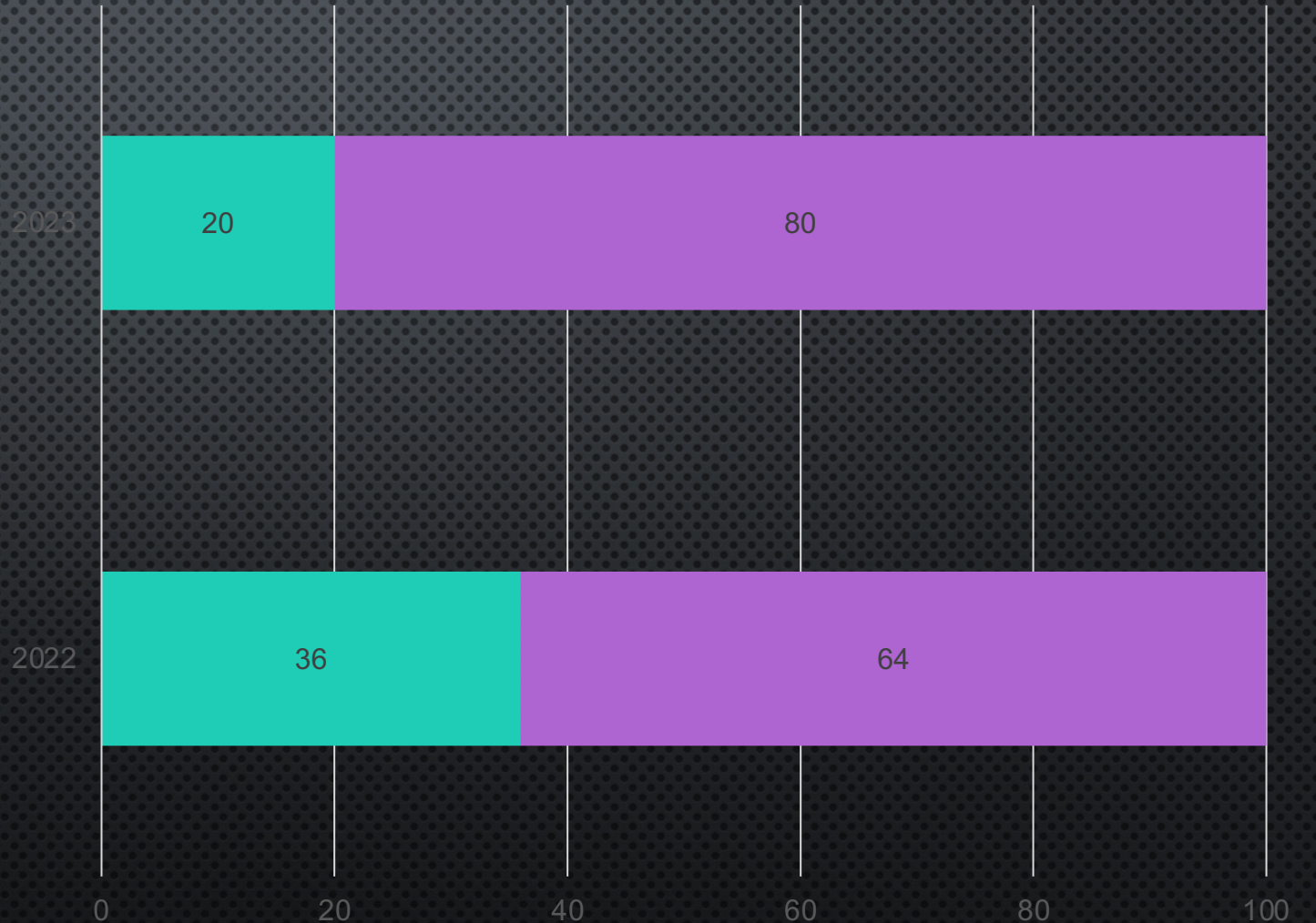


A lot skip this question.

HEALING FROM COVID

■ YES ■ NO

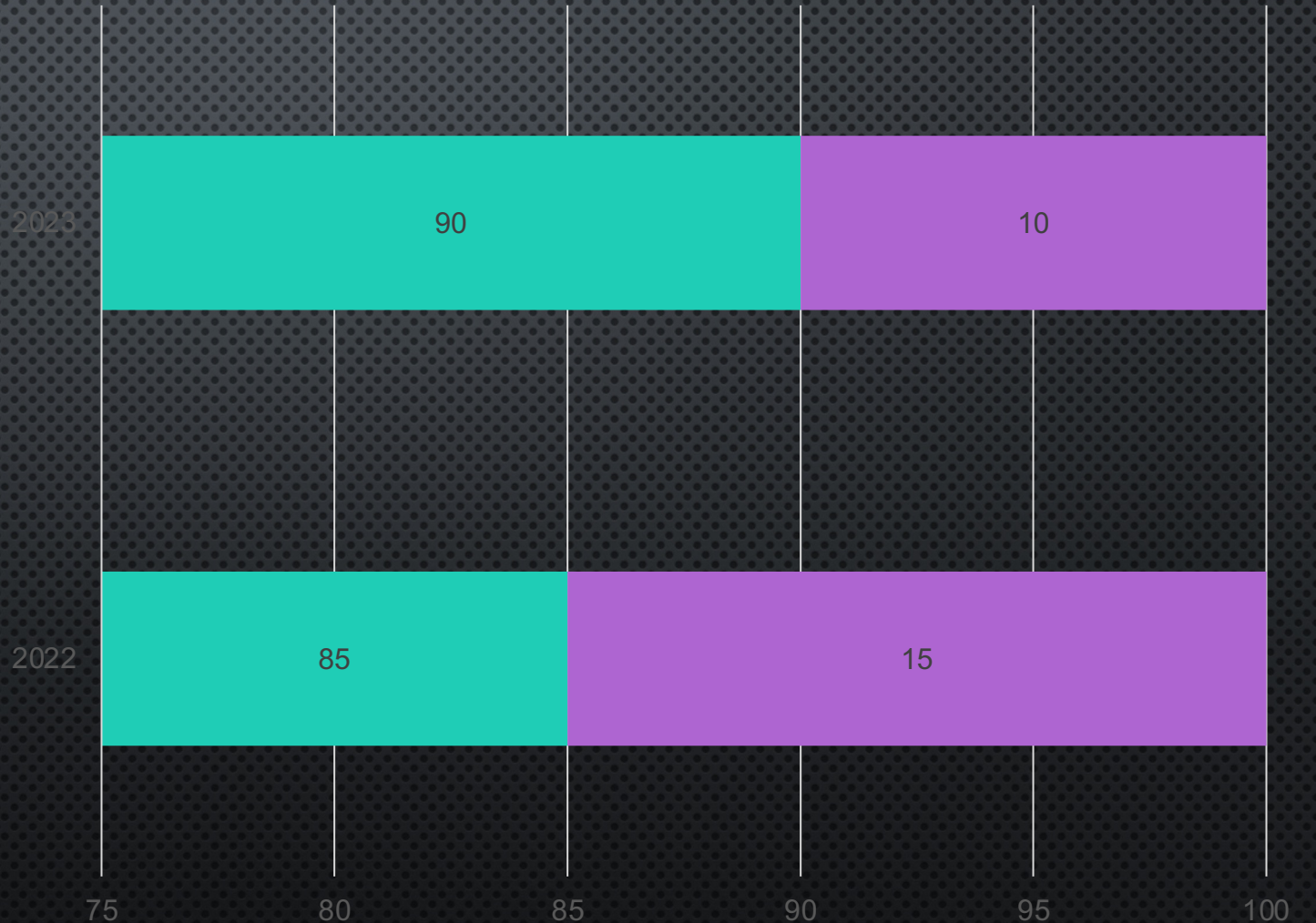
Do you feel your student(s) has (have) social/emotional needs as a result of the pandemic disruption?



HEALING FROM COVID

■ YES ■ NO

Do you have the support you need to address the social/emotional needs of your student(s)?





WRITTEN FEEDBACK

81 ENTRIES*

*SOME ENTRIES HAD MULTIPLE SURVEY CATEGORY RESPONSES

ONGOING THEMES

- ACADEMICS/CURRICULUM
- KUDOS TO STAFF, EDUCATIONAL INSTRUCTION, CLEANLINESS OF BUILDINGS
- SCHEDULE MATCH BETWEEN BOTH CAMPUSES
- COMMUNICATION
- DRIVELINE
- EXTRACURRICULARS
- COMMUNITY, EVENTS, CELEBRATION

Topic	#
Curriculum Opportunities	17
Kudos	14
Calendar/Schedule	13
Communication Concerns	11
Driveline	10
After School Care and Extracurricular Activities	10
Homework	8
Community Events	5
Identify/appreciate learning styles	5
Tutoring (maybe from secondary students?)	4
Lunch (too short/food quality)	4
Bullying concerns (classroom support)	3
Facilities	3
Other	11

COMPREHENSIVE COMMUNICATIONS

SCHEDULE ALIGNMENT BETWEEN SECONDARY AND ELEMENTARY

- **FEEDBACK IMPACTING STRATEGIC GOALS**
WHERE IS INFO COMMUNICATED? EG IS FACEBOOK SUPPLEMENTAL/REPEAT OF OTHER SOURCES? PERCEPTION IT IS PRIMARY.

INNOVATIVE ACADEMIC ENVIRONMENT

- HOW TO ADAPT TEACHING TO DIFFERENT LEARNING STYLES
- MORE STEM, MORE HANDS-ON ACTIVITY-BASED LEARNING
- HOMEWORK LOAD – INCREASE CONCERNS ON IMPACT TO STUDENTS: CREATING HIGH STRESS, CONFLICTS WITH SPORTS, EXTRACURRICULARS AND FAMILY TIME.
- SPANISH; HOW CAN 4TH GRADE DO TECH AND BAND?

MULTIPLE PATHWAYS TO SUCCESS

- REQUESTS FOR MORE AFTER SCHOOL CLUBS – COULD THERE BE A LANGUAGE CLUB FOR SPANISH? OR CHESS CLUB? OR MORE ART CLUB? OR A KINDNESS CLUB FOCUSED ON VOLUNTEERING?
- TUTORS - COULD THERE BE A PROGRAM WITH SECONDARY STUDENTS TO TUTOR ELEMENTARY?

CHARACTER AND VALUES

- LIKE THE EVENTS WHERE PARENTS CAN ATTEND
- SEL – CAN THIS FOCUS TOO ON THINGS LIKE “HOW TO DEVELOP FRIENDSHIPS” AND NOT ONLY ON CHARACTER TRAITS?
- HOW TO HAVE EVEN MORE COMMUNITY AND MORE CELEBRATIONS?

SAC RECOMMENDATIONS & NEXT STEPS

EVALUATION YEAR OF 2021-2024 STRATEGIC PLAN

- ALIGN ELEMENTARY AND SECONDARY SCHOOL CALENDAR + ADD STATEMENT ON CALENDAR NOTING EFFORTS MADE TO ALIGN/WON'T FULLY MATCH.
- ASSESS DRIVELINE + TARDY POLICY
- IMPLEMENT STUDENT RECOGNITION/AWARDS
- FIND MORE OPPORTUNITIES FOR CELEBRATIONS DURING SCHOOL
- HOW CAN THERE BE MORE AFTERSCHOOL CLUBS/EXTRACURRICULARS OPPORTUNITIES?
- HOW WELL ARE JA VALUES EMBODIED BY COMMUNITY AND EXPRESSED IN CLASSROOM/CURRICULUM?
- CONTINUE WORK TOWARDS CENTRALIZED VOLUNTEER DATABASE