

JEFFERSON ACADEMY
FALL 2021
FAMILY SURVEY RESULTS

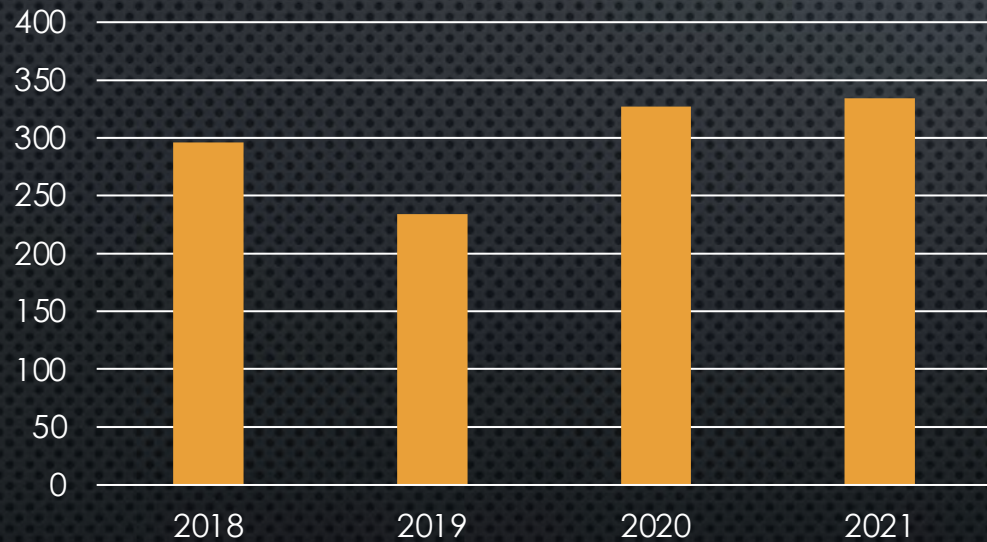
SECONDARY CAMPUS

JANUARY 18, 2022



DEMOGRAPHICS

Responses



SECONDARY STUDENTS

- 71% - 1 CHILD
- 26% - 2 CHILDREN
- 3% - 3 CHILDREN
- 1% - 4 CHILDREN

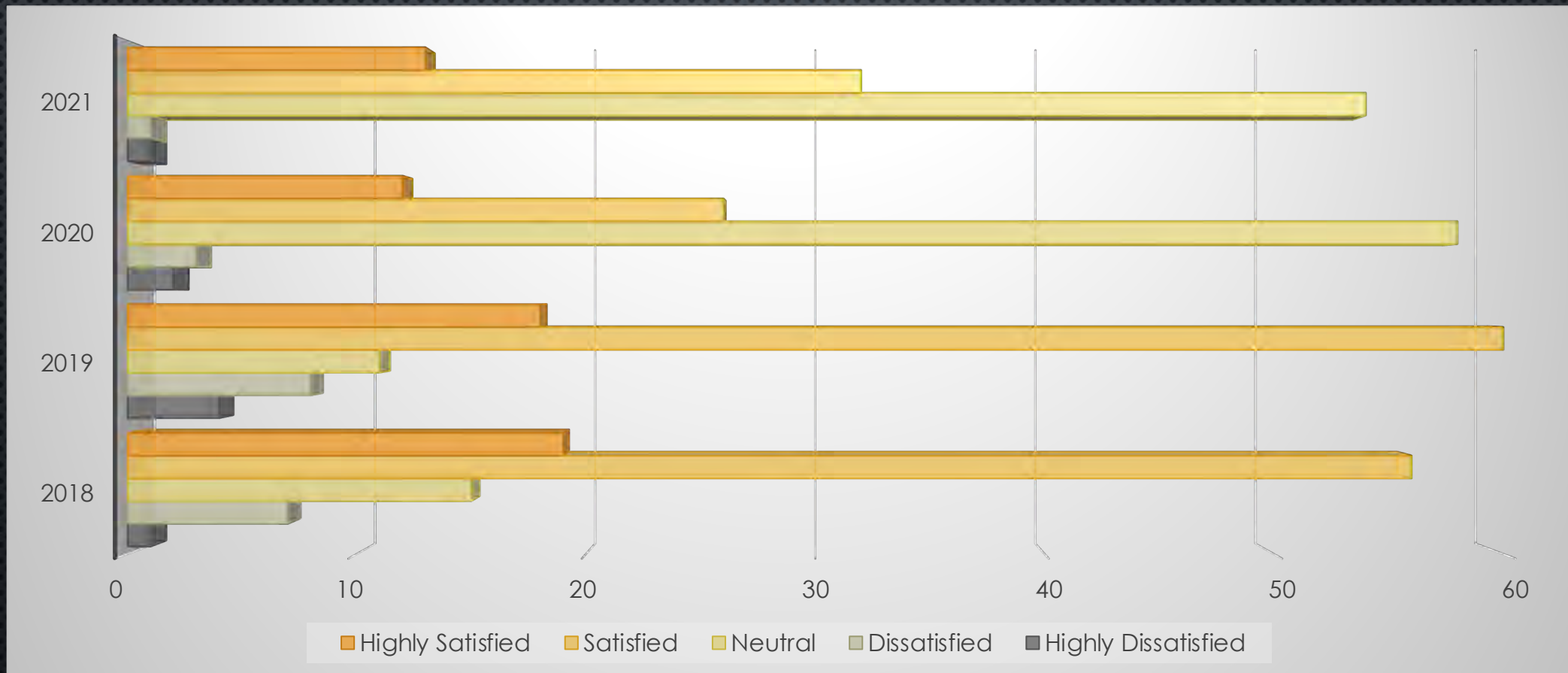
ELEMENTARY STUDENTS

- 72% - NONE
- 20% - 1 CHILD
- 6% - 2 CHILDREN
- 1% - 3 CHILDREN

CUMULATIVE YEARS AT JA

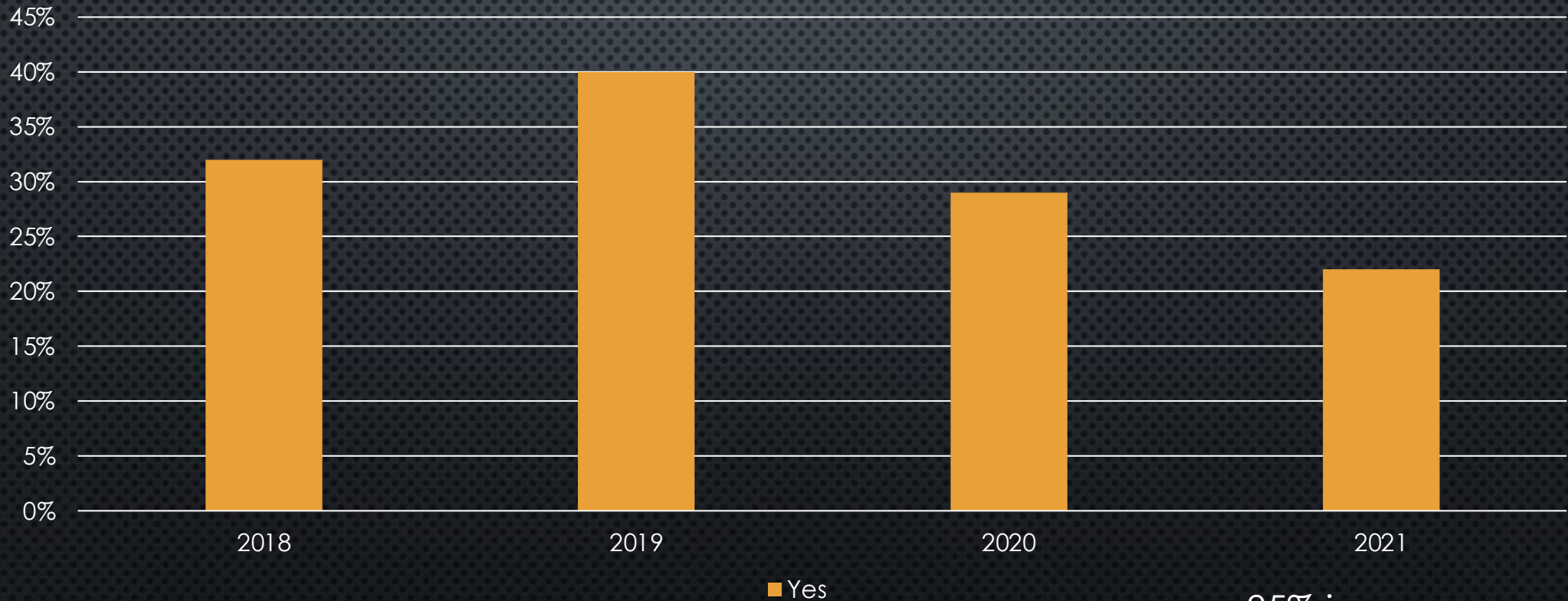
- 43% - 6-10 YEARS
- 14% - 11+ YEARS
- 13% - 1 YEAR
- 10% - 2 YEARS
- 8% - 4 YEARS
- 5% - 3 YEARS
- 7% - 5 YEARS

WHAT WAS YOUR OVERALL SATISFACTION WITH ORIENTATION/BACK-TO-SCHOOL NIGHT?



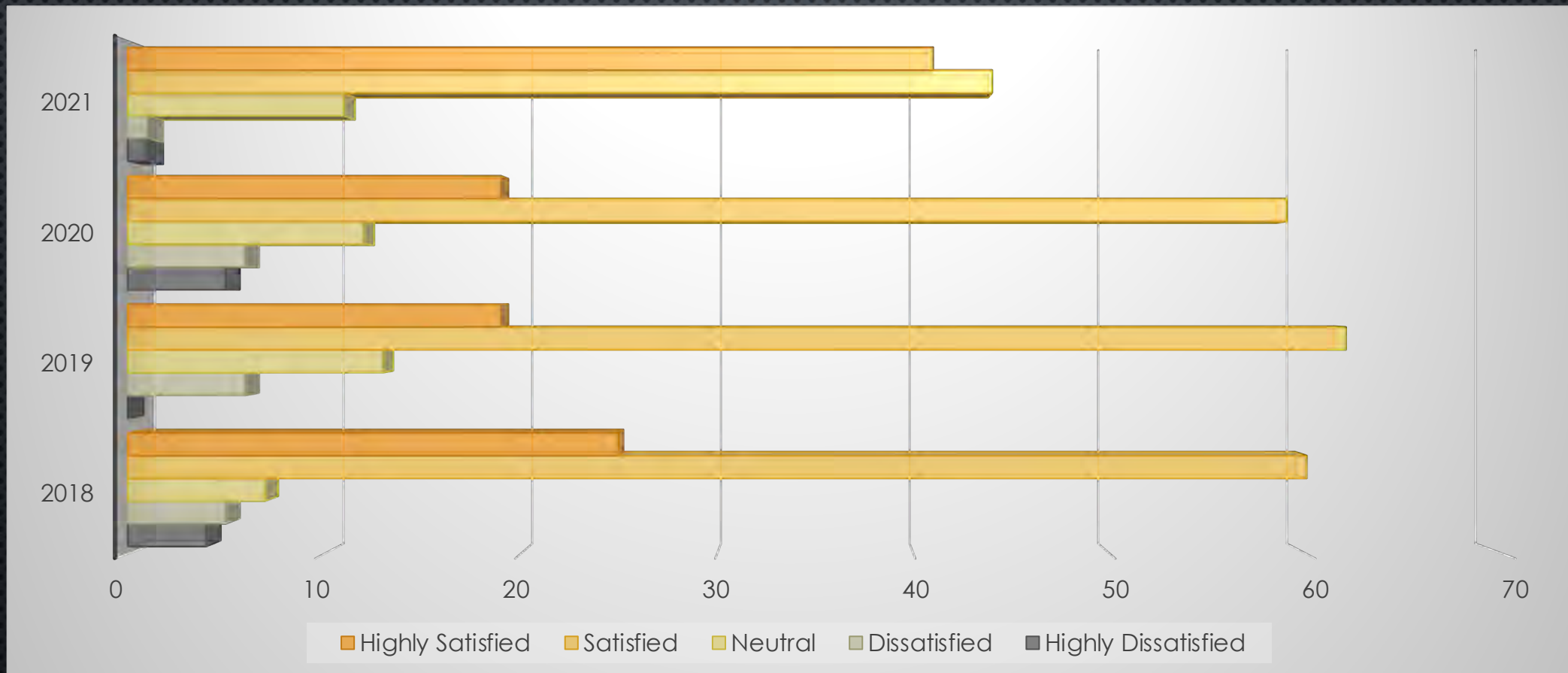
DID YOU ATTEND PARENT-TEACHER CONFERENCES?

77% did not attend because the student is performing well

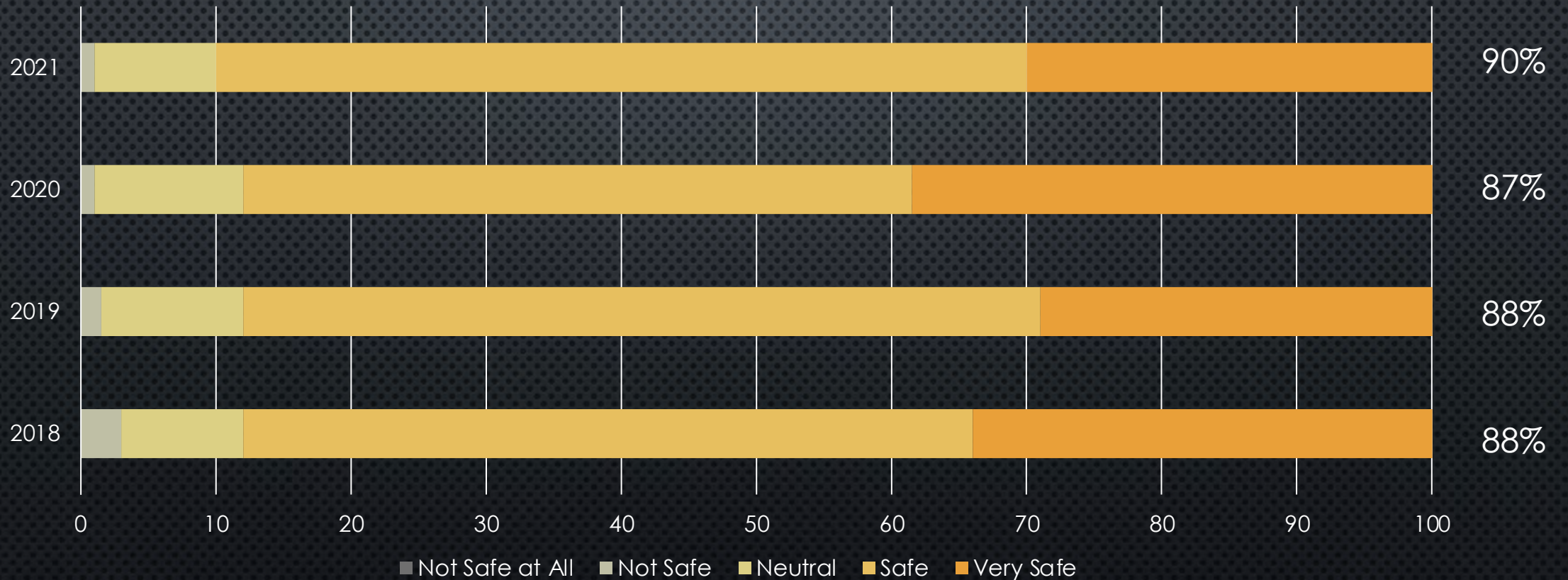


85% in person
15% Zoom

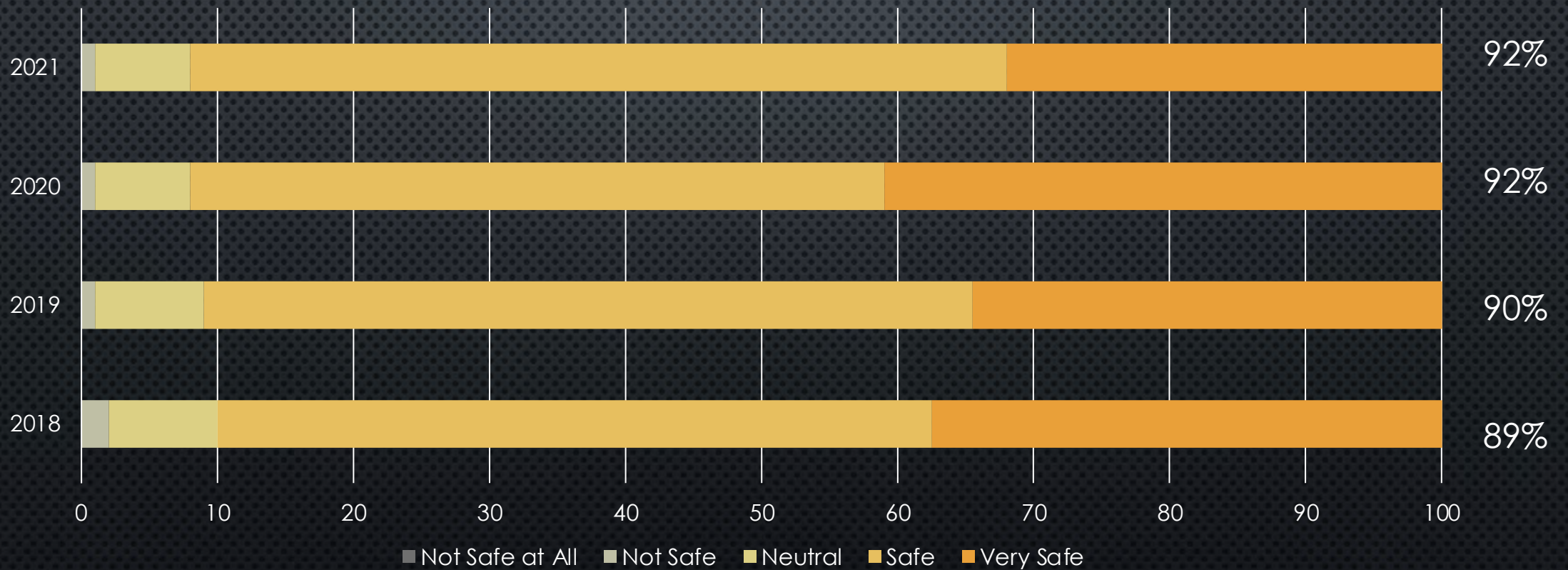
WHAT WAS YOUR OVERALL SATISFACTION WITH PARENT-TEACHER CONFERENCES?



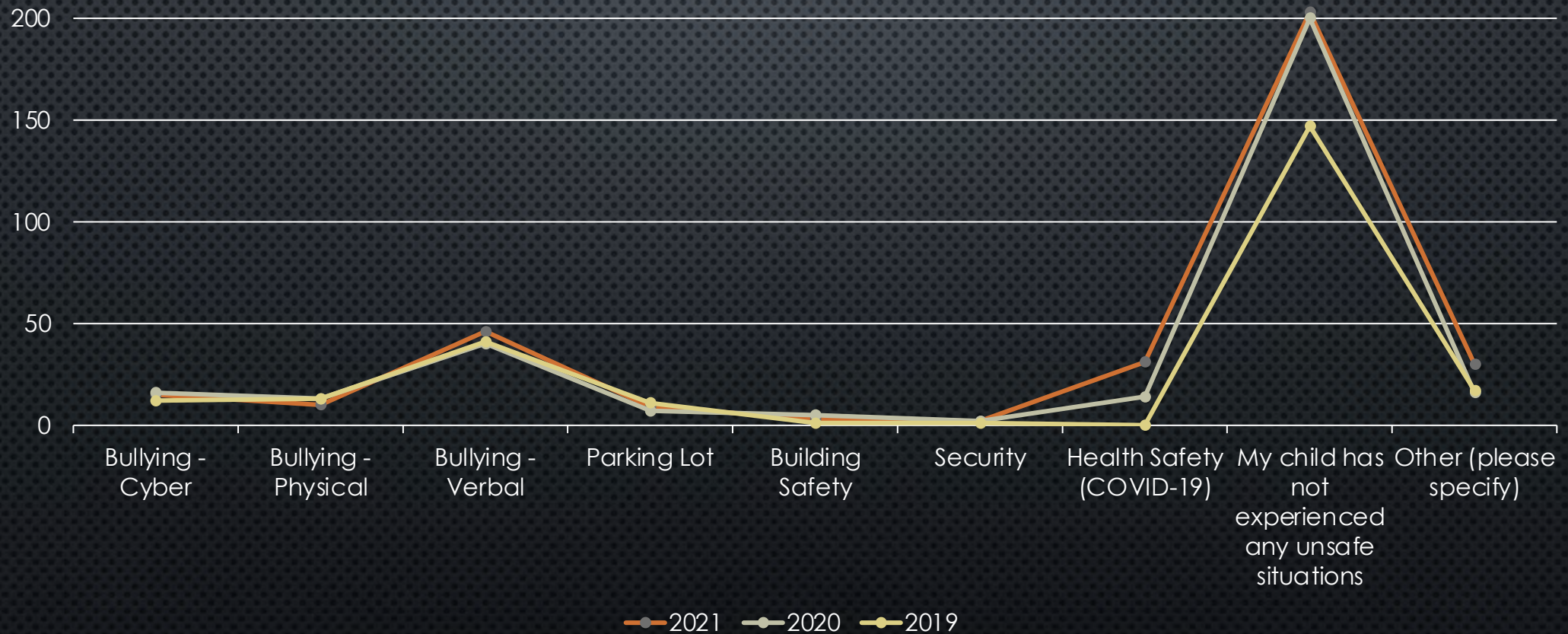
DOES YOUR CHILD(REN) FEEL SAFE AT JEFFERSON ACADEMY SECONDARY?



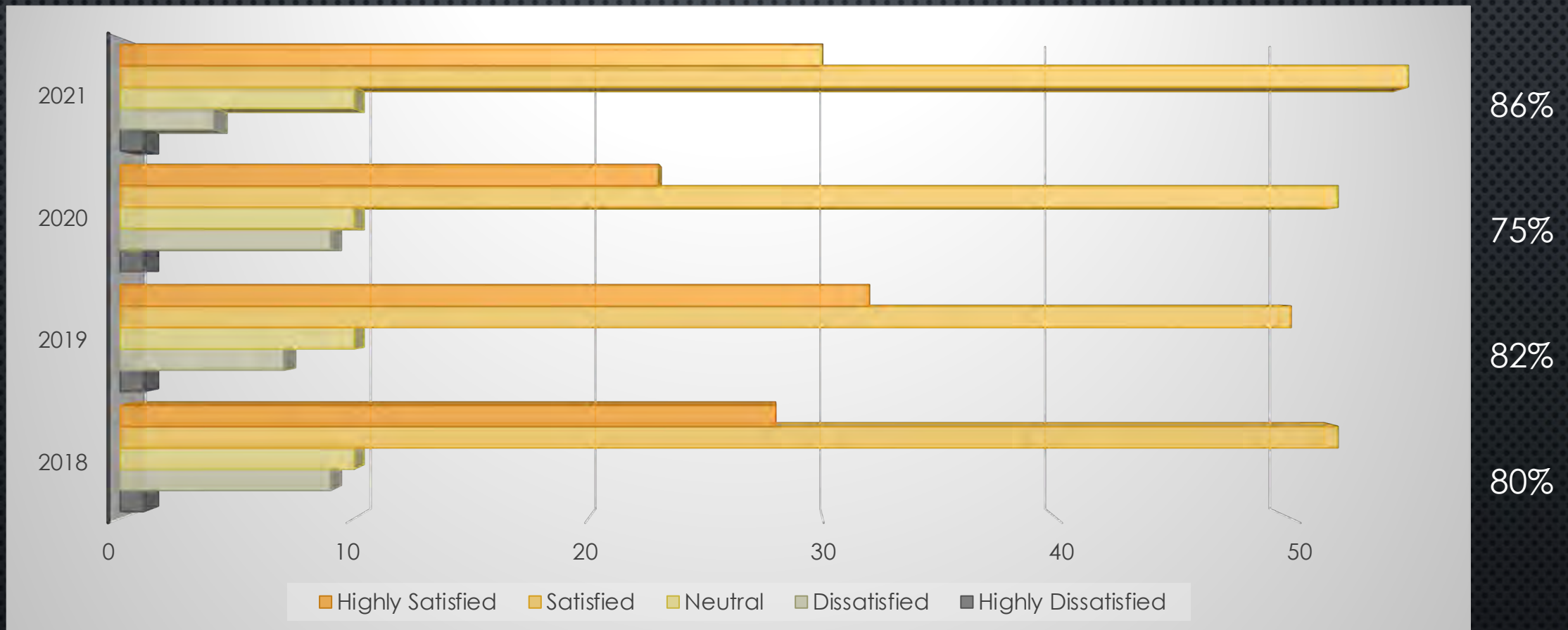
AS A PARENT/GUARDIAN, TO WHAT EXTENT DO YOU FEEL YOUR STUDENT(S) ARE SAFE AT JEFFERSON ACADEMY SECONDARY?



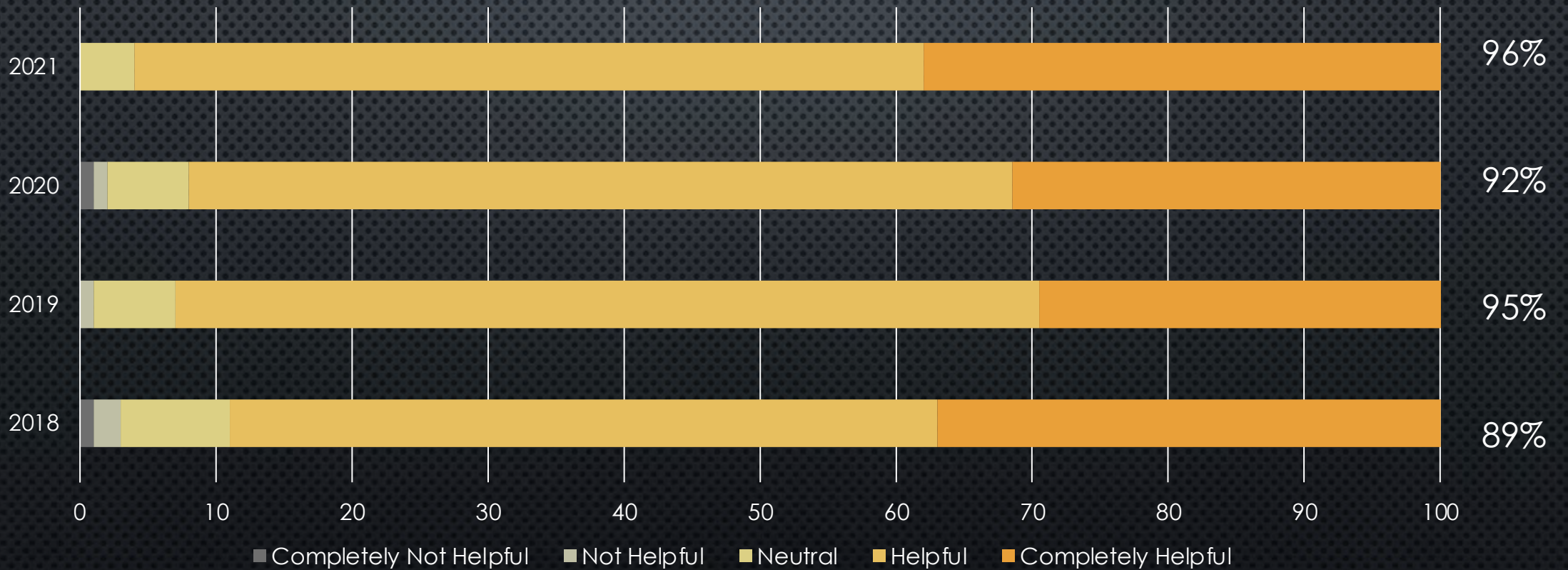
HAS YOUR CHILD EXPERIENCED ANY UNSAFE SITUATIONS IN THE FOLLOWING AREAS?



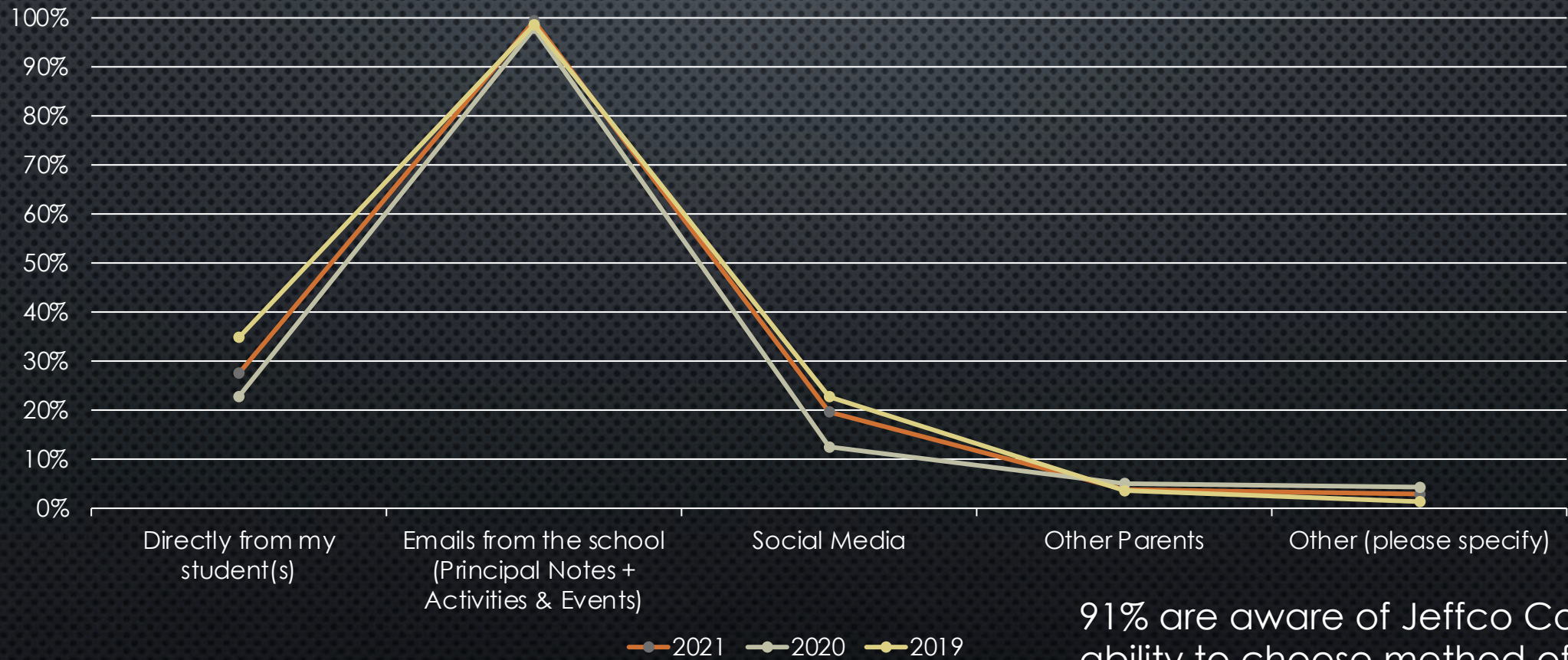
HOW SATISFIED ARE YOU THAT YOUR STUDENT'S ACADEMIC NEEDS ARE BEING MET AT JEFFERSON ACADEMY SECONDARY?



HOW HELPFUL DO YOU FIND THE PRINCIPAL NOTES, ACTIVITIES & EVENTS, AND ATHLETIC EVENTS AND UPDATES EMAILS?

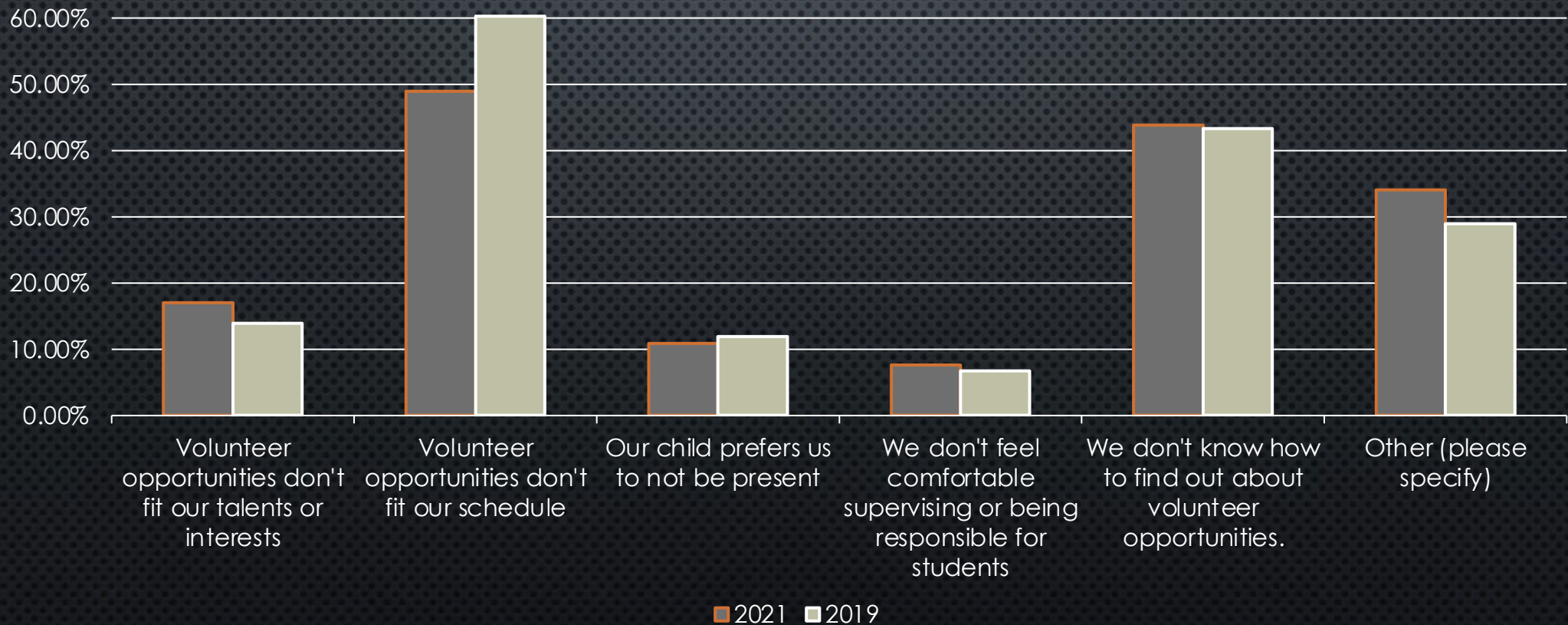


HOW DO YOU PREFER TO RECEIVE UPDATES FROM JEFFERSON ACADEMY SECONDARY?

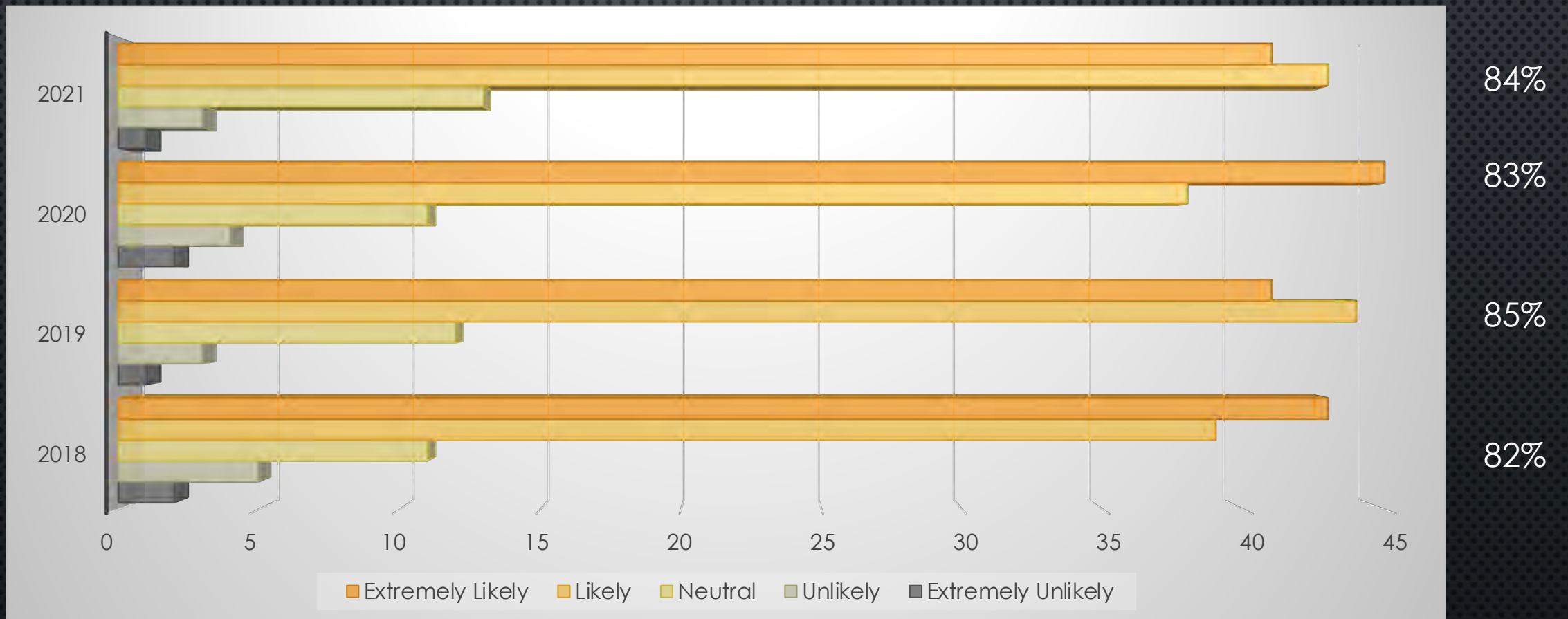


91% are aware of Jeffco Connect & ability to choose method of communication

WHAT PREVENTS FAMILIES FROM COMPLETING THE REQUIRED 20 VOLUNTEER HOURS



HOW LIKELY IS IT THAT YOU WOULD RECOMMEND JEFFERSON ACADEMY SECONDARY TO A FRIEND OR FAMILY MEMBER?





WRITTEN FEEDBACK

ONGOING THEMES

- A SIGNIFICANT NUMBER OF RESPONSES GAVE APPRECIATION FOR THE GOOD WORK BEING DONE AT JA.
- CONTINUED CONFLICTING VIEWS ON MASKING AND COVID SAFETY PROTOCOLS.
- SOME RESPONDENTS FEELING THAT THE ACADEMIC RIGOR AT JA HAS DECLINED.
- A SIGNIFICANT NUMBER OF RESPONSES MENTIONED CONCERNS OVER TOO MUCH HOMEWORK.
- A LARGE GROUP OF COMMENTS MENTIONED DROP-OFF/PICKUP RELATED ISSUES.
- BRING BACK LOCKERS!

FEEDBACK IMPACTING STRATEGIC GOALS

COMPREHENSIVE COMMUNICATIONS

- A NEED FOR IMPROVED COMMUNICATION, THOUGH MORE TIMELY AND CLEAR MESSAGING, PARTICULARLY AROUND ELECTIVES AND CONCURRENT ENROLLMENT COURSES; CURRENT AND ACCURATE SYLLABUS AND CALENDARS AVAILABLE.

INNOVATIVE ACADEMIC ENVIRONMENT

- IMPROVED ORIENTATION FOR TRANSITION FROM ELEMENTARY TO SECONDARY CAMPUSES, AS WELL AS CLEAR AND CONSISTENT MESSAGING AROUND JUNIOR HIGH GPA IMPORTANCE.
- REQUESTS FOR AN EXPANDED SELECTION OF LANGUAGES, MUSIC, AND ART OPTIONS.
- A NUMBER OF RESPONDENTS CONCERNED WITH MATH FACULTY, FEELING THAT STUDENTS ARE FALLING BEHIND.
- A LARGE NUMBER OF RESPONDENTS EXPRESSED CONCERN OVER THE LITERATURE CURRICULUM AND WOULD LIKE MORE TRANSPARENCY AND PARENTAL INVOLVEMENT.
- A NUMBER OF PARENTS CALLING FOR MORE INTERACTIVE LEARNING OPPORTUNITIES BETWEEN TEACHERS AND STUDENTS, AND LESS (OR NO) CELL-PHONE TIME.

FEEDBACK IMPACTING STRATEGIC GOALS

MULTIPLE PATHWAYS TO SUCCESS

- SUGGESTED EXPANSION OF THE ATHLETICS PROGRAM, INCLUDING FOOTBALL TEAM, CHEERLEADING, MARCHING BAND; ALSO FACILITIES IMPROVEMENT TO ALLOW FOR SUCH CHANGES.

CHARACTER AND VALUES

- MAKE SCHOOL FUN AGAIN THROUGH MORE EXTRACURRICULAR ACTIVITIES, HOMEROOM, ETC. TO ALLOW FOR BETTER SOCIALIZATION.
- A NUMBER OF COMMENTS MENTIONED CONCERNS ABOUT CONSISTENCY AND (LACK OF) RIGOR OF DISCIPLINARY PRACTICES.
- A NUMBER OF COMMENTS MENTIONED A DESIRE TO MEET MEMBERS OF THE COMMUNITY, AND CREATE A STRONGER CONNECTION WITH THE ELEMENTARY CAMPUS.
- RESPECT AS A VALUE
- VOLUNTEERING – NOT ENOUGH OPPORTUNITIES, NO WAY TO RECORD HOURS, LACK OF COMMUNICATION AND UNDERSTANDING
- SAFETY – INAPPROPRIATE BEHAVIOR, BULLYING

SAC RECOMMENDATIONS & NEXT STEPS

1. STUDENT BODY RESILIENCE & VALUES

- ADMINISTRATION EFFORTS AROUND CREATING A STRONG COMMUNITY, PROMOTING RESPECT, ENSURING SAFETY, CONSISTENT DISCIPLINE, AND ADDRESSING MENTAL HEALTH

2. FACULTY WELL-BEING

- ADMINISTRATION EFFORTS AROUND BURNOUT, MENTAL HEALTH, INTERACTIVE LEARNING, SUPPORT FOR TEACHER, AND ADEQUACY OF PLANNING DAYS

3. ACADEMIC TOPICS

- LITERATURE – PATH TO TRANSPARENCY IN BOOK CHOICE AND RELEVANCE TO LEARNING
- MATH – MEETING ACADEMIC NEEDS OF STUDENTS
- HUMANITIES & ELECTIVES (FOREIGN LANGUAGE, ART, MUSIC) – PROVIDE A SUSTAINABLE SOLUTION

4. VOLUNTEERING

- COMMUNICATION – CENTRALIZED LOCATION FOR ALL VOLUNTEER OPPORTUNITIES & SIGN-UP
- MEASUREMENT – IN THE SPIRIT OF STRENGTHENING COMMUNITY AND CAPTURING GRANT OPPORTUNITIES, CREATE A MECHANISM TO RECORD HOURS

5. LOCKERS