

JEFFERSON ACADEMY
FALL 2022
FAMILY SURVEY RESULTS

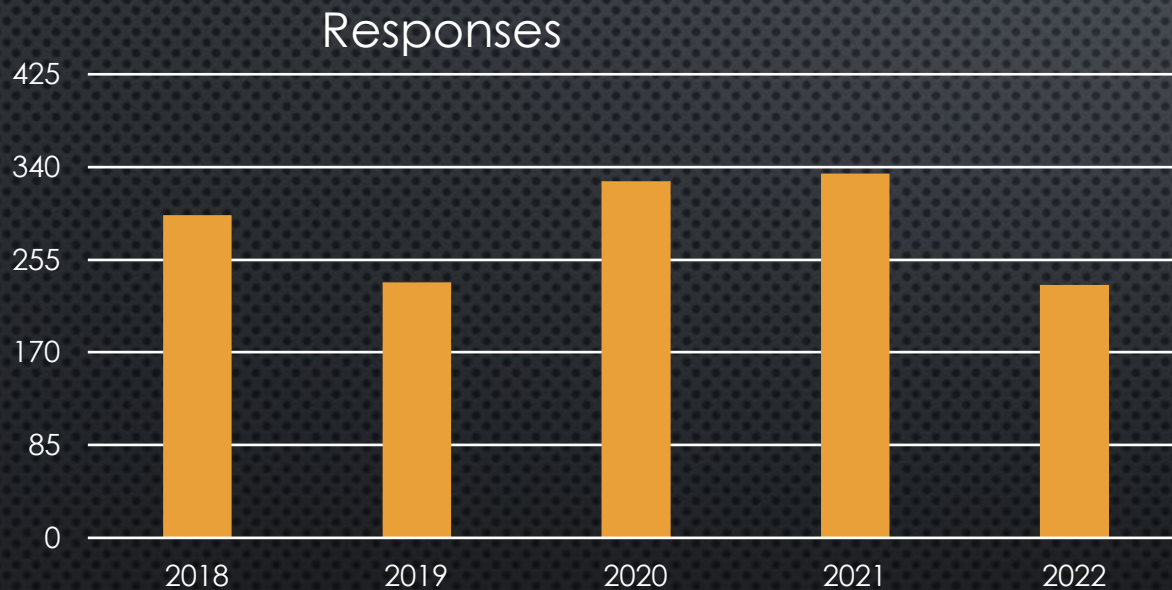
SECONDARY CAMPUS

NOVEMBER 15, 2022

232 RESPONDENTS



DEMOGRAPHICS



HOW MANY STUDENTS DO YOU HAVE IN THE SECONDARY?

- 73% - 1 CHILD
- 25% - 2 CHILDREN
- 2% - 3 CHILDREN

HOW MANY STUDENTS DO YOU HAVE IN THE ELEMENTARY?

- 66% - NONE
- 26% - 1 CHILD
- 7% - 2 CHILDREN
- <1% - 3 CHILDREN

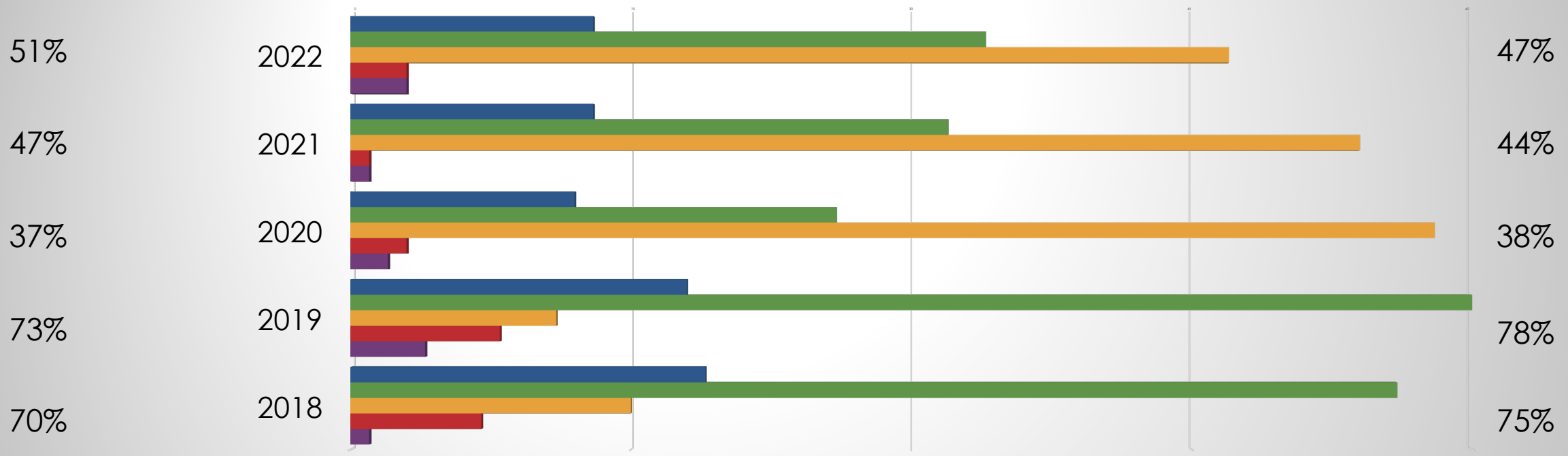
CUMULATIVE YEARS AT JA

- 47% - 6-10 YEARS
- 8% - 1 YEAR
- 15% - 2-3 YEARS
- 10% - 4-5 YEARS
- 19% - 10+ YEARS

WHAT WAS YOUR OVERALL SATISFACTION WITH ORIENTATION/BACK-TO-SCHOOL NIGHT?

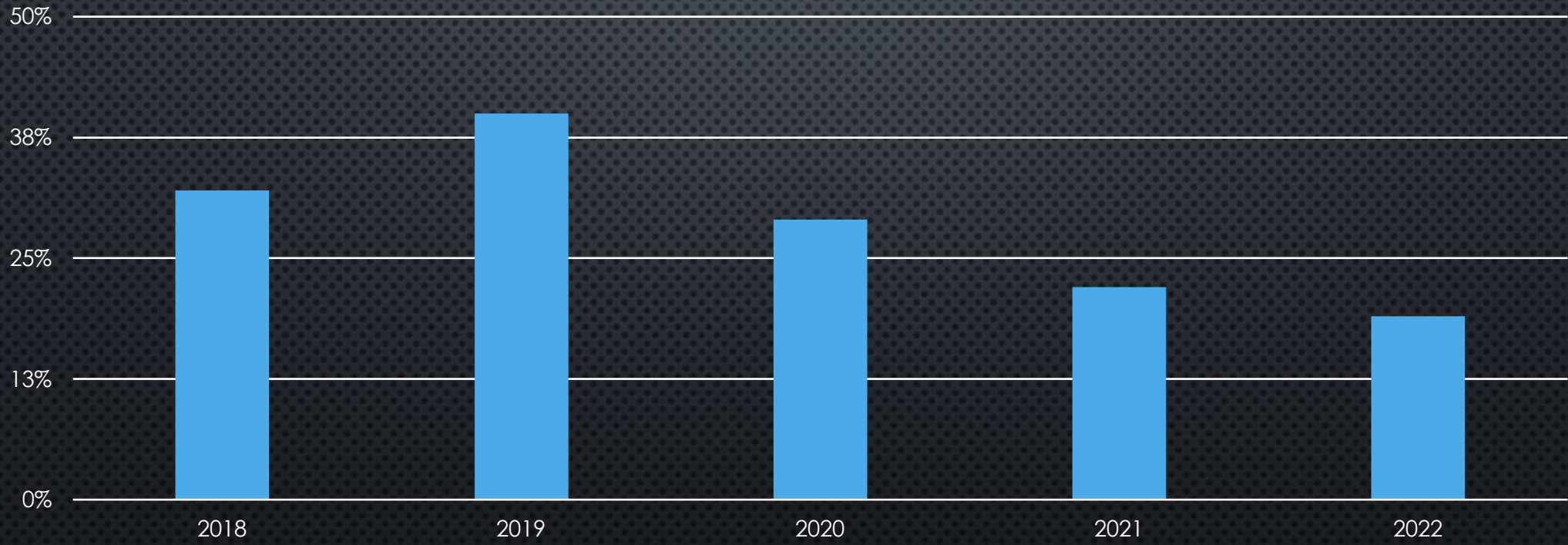
Attended

Highly Satisfied or Satisfied



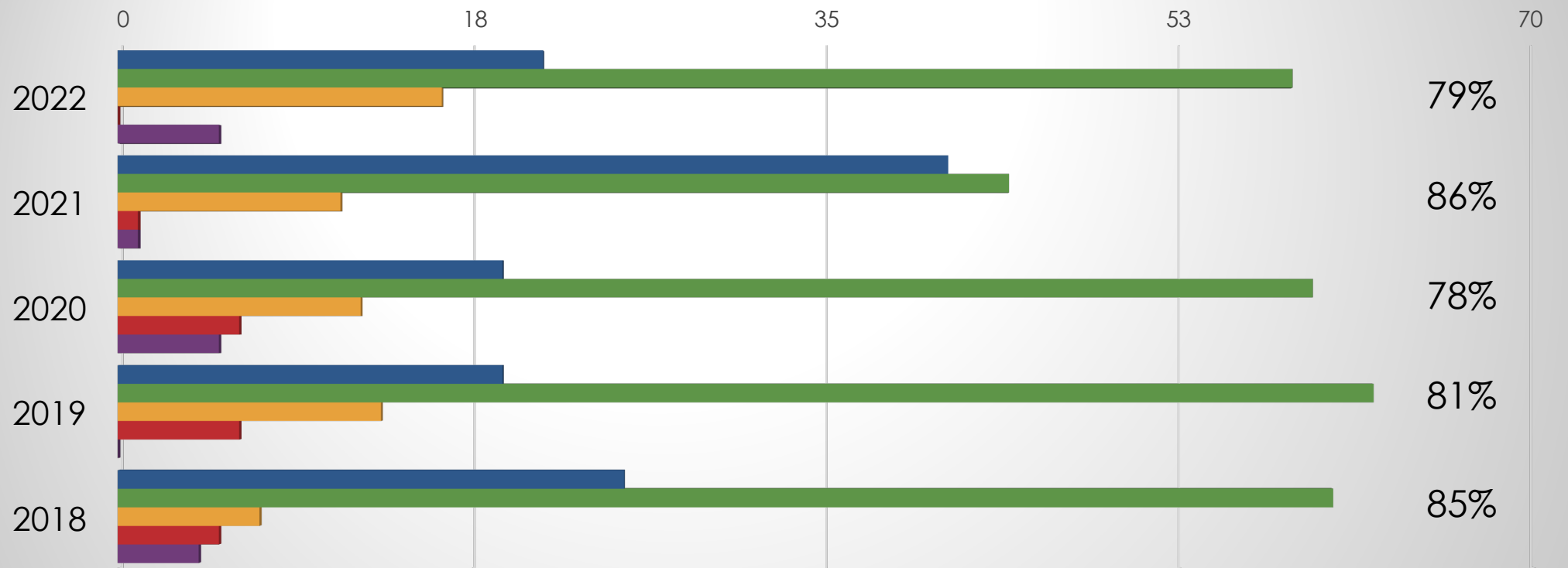
■ Highly Satisfied
 ■ Satisfied
 ■ Neutral
 ■ Dissatisfied
 ■ Highly Dissatisfied

PERCENTAGE OF PARENTS THAT ATTENDED PARENT-TEACHER CONFERENCES.



86% did not attend because the student is performing well

WHAT WAS YOUR OVERALL SATISFACTION WITH PARENT-TEACHER CONFERENCES?



■ Highly Satisfied

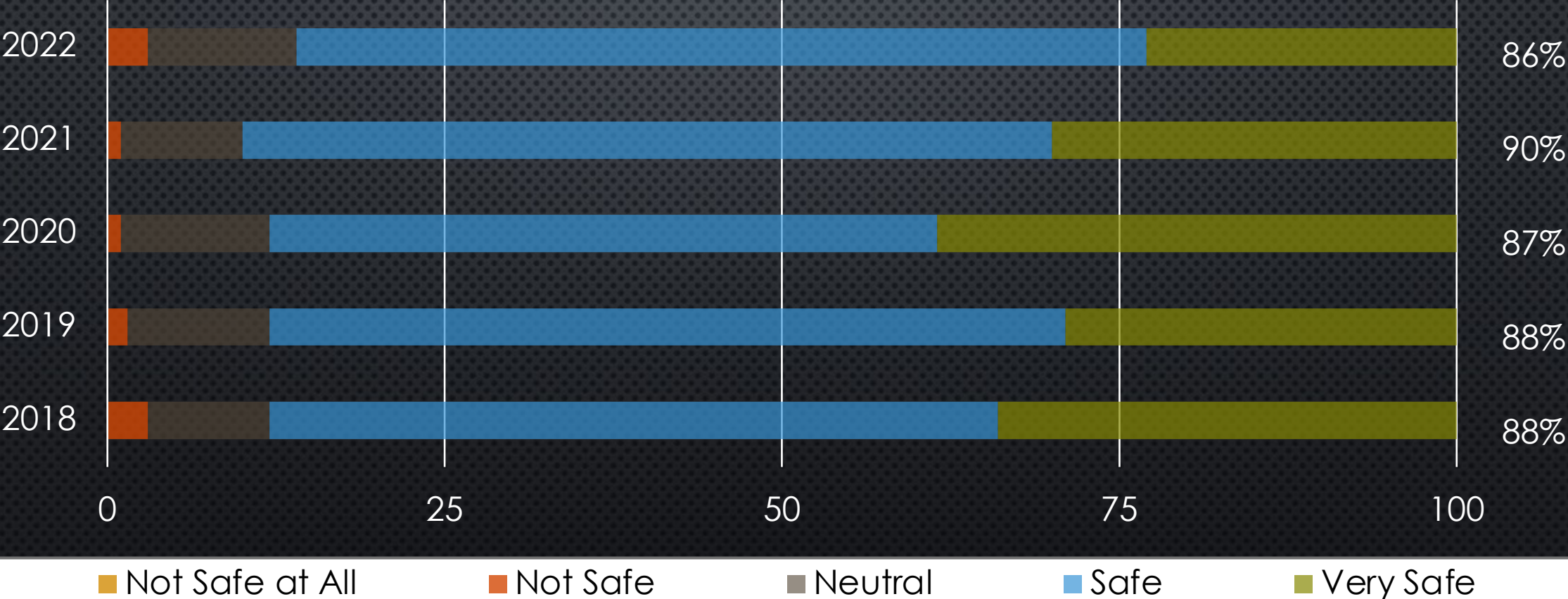
■ Satisfied

■ Neutral

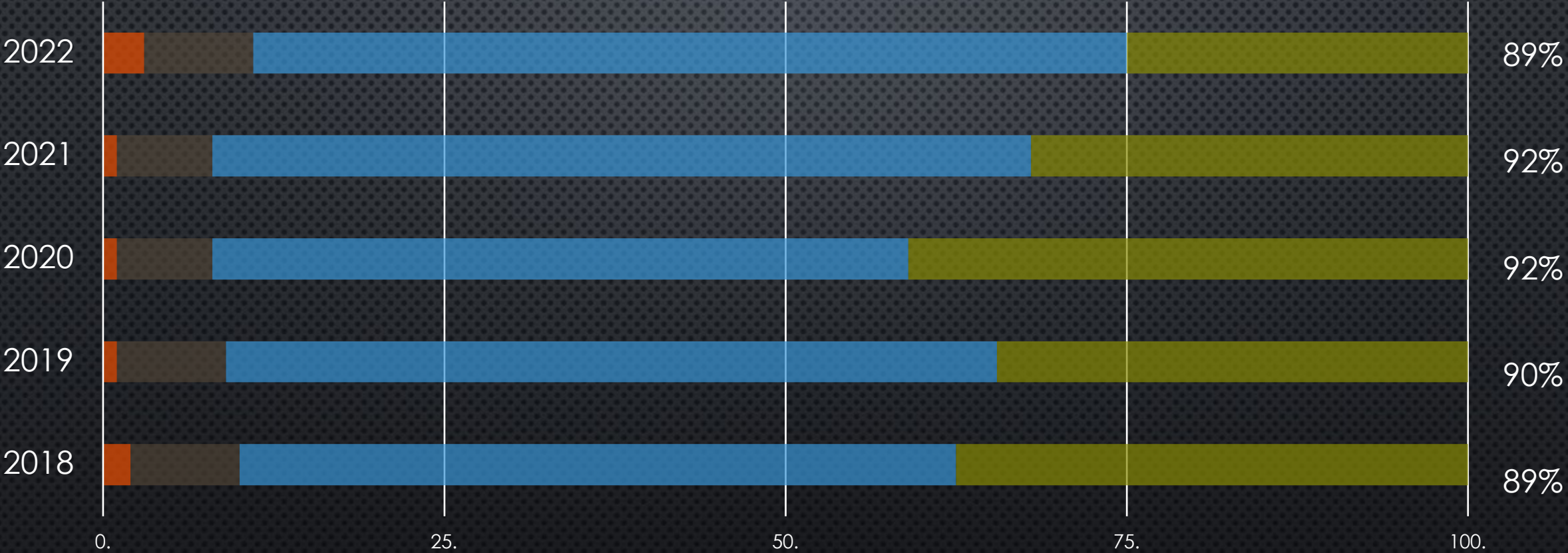
■ Dissatisfied

■ Highly Dissatisfied

DOES YOUR CHILD(REN) FEEL SAFE AT JEFFERSON ACADEMY SECONDARY?



AS A PARENT/GUARDIAN, TO WHAT EXTENT DO YOU FEEL YOUR STUDENT(S) ARE SAFE AT JEFFERSON ACADEMY SECONDARY?



■ Not Safe at All

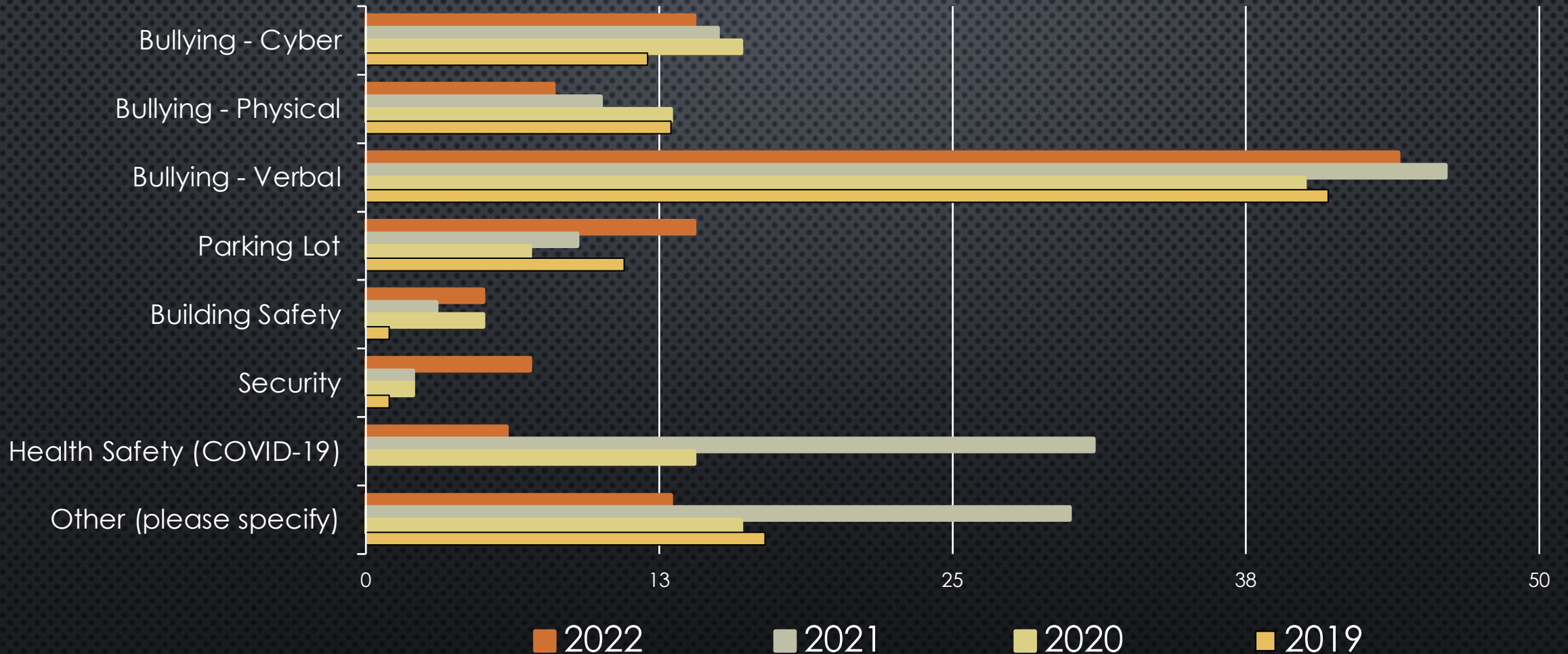
■ Not Safe

■ Neutral

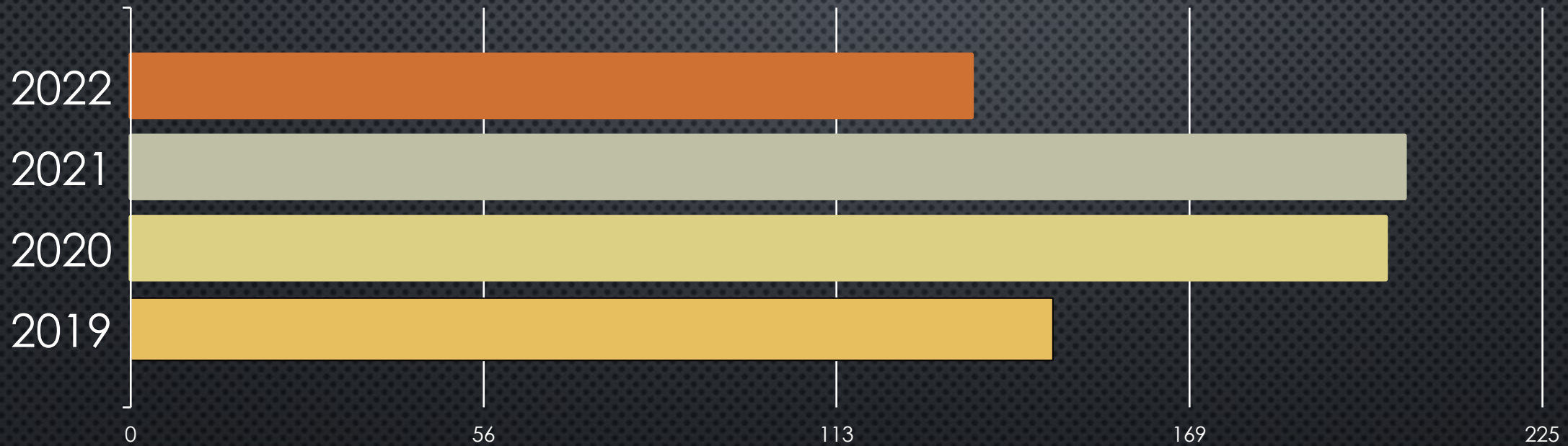
■ Safe

■ Very Safe

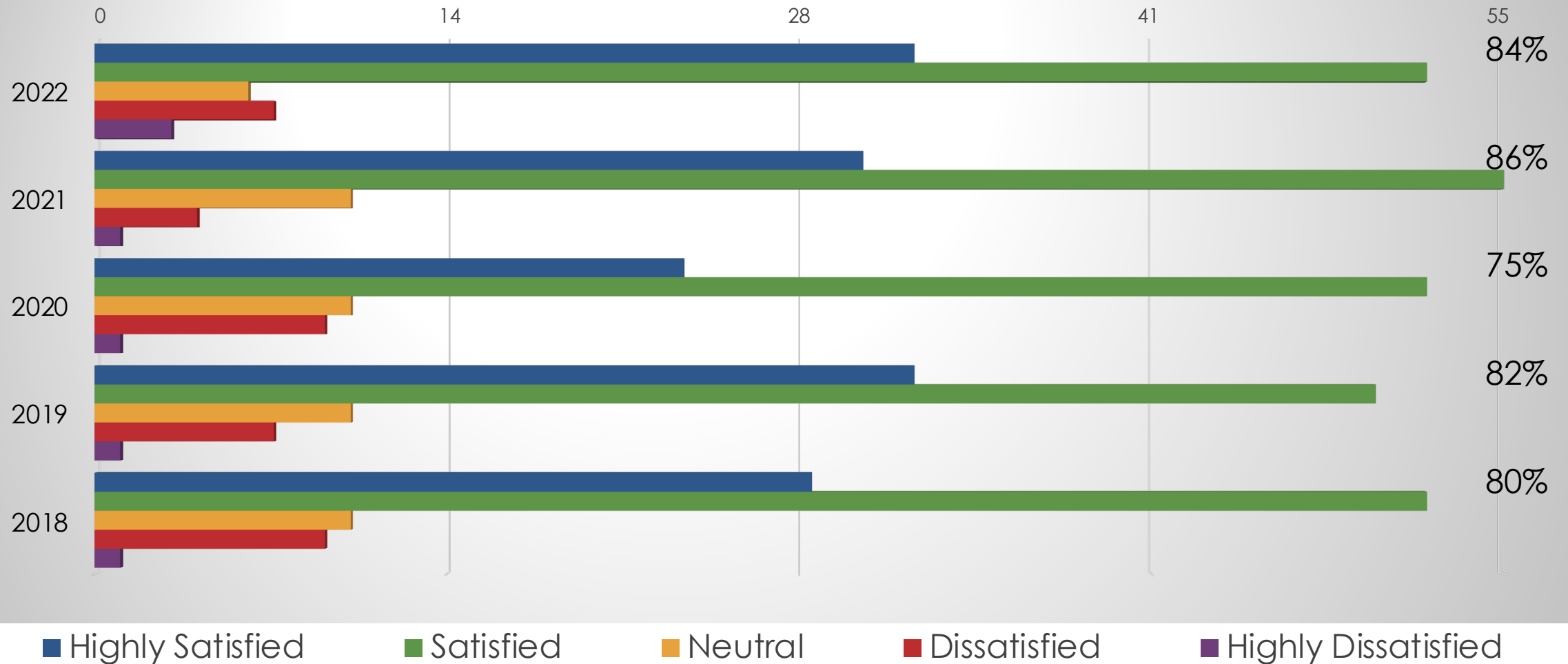
HAS YOUR CHILD EXPERIENCED ANY UNSAFE SITUATIONS IN THE FOLLOWING AREAS?



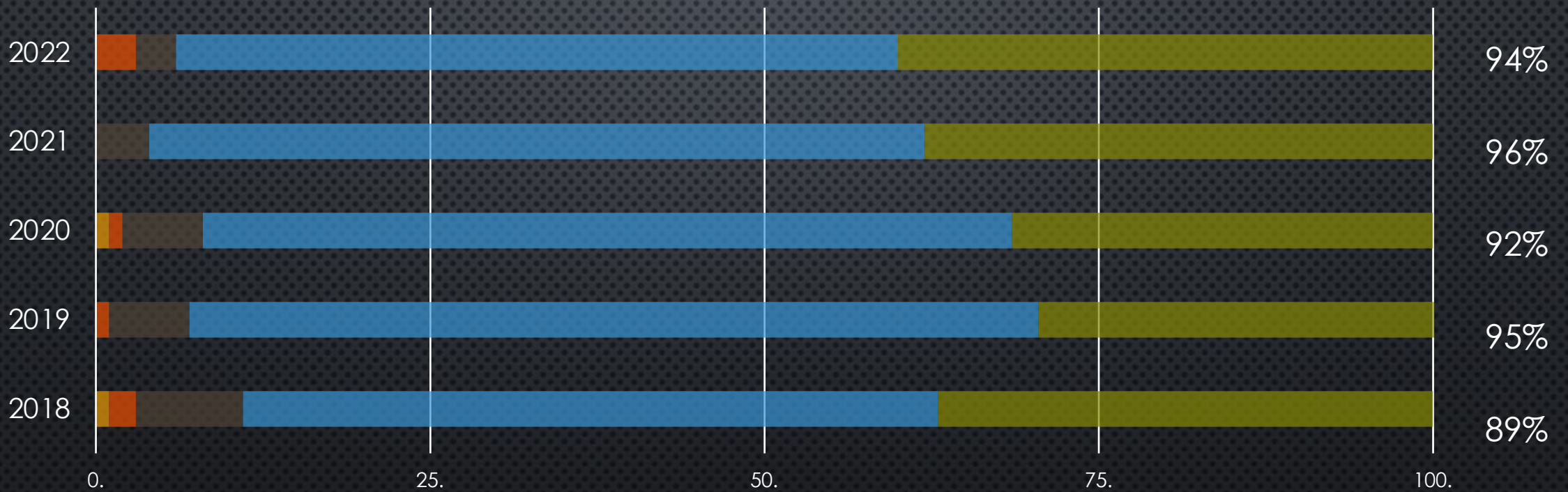
“MY CHILD HAS NOT EXPERIENCED ANY UNSAFE SITUATIONS.”



HOW SATISFIED ARE YOU THAT YOUR STUDENT'S ACADEMIC NEEDS ARE BEING MET AT JEFFERSON ACADEMY SECONDARY?

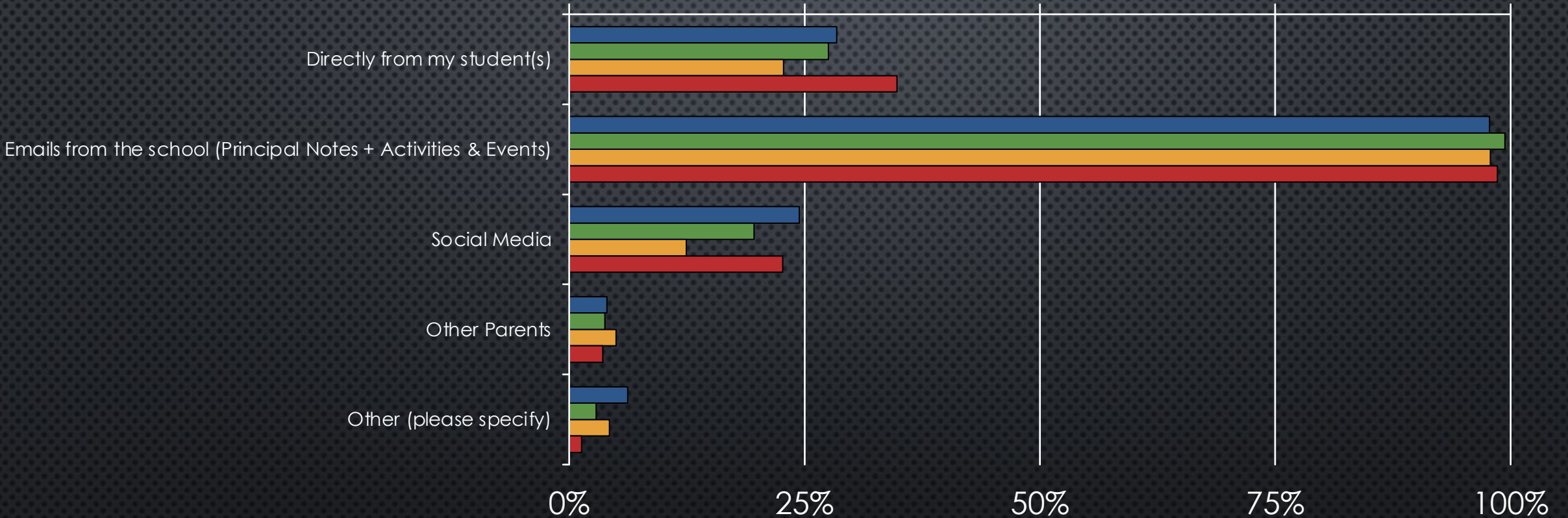


HOW HELPFUL DO YOU FIND THE PRINCIPAL NOTES, ACTIVITIES & EVENTS, AND ATHLETIC EVENTS AND UPDATES EMAILS?



■ Completely Not Helpful ■ Not Helpful ■ Neutral ■ Helpful ■ Completely Helpful

HOW DO YOU PREFER TO RECEIVE UPDATES FROM JEFFERSON ACADEMY SECONDARY?



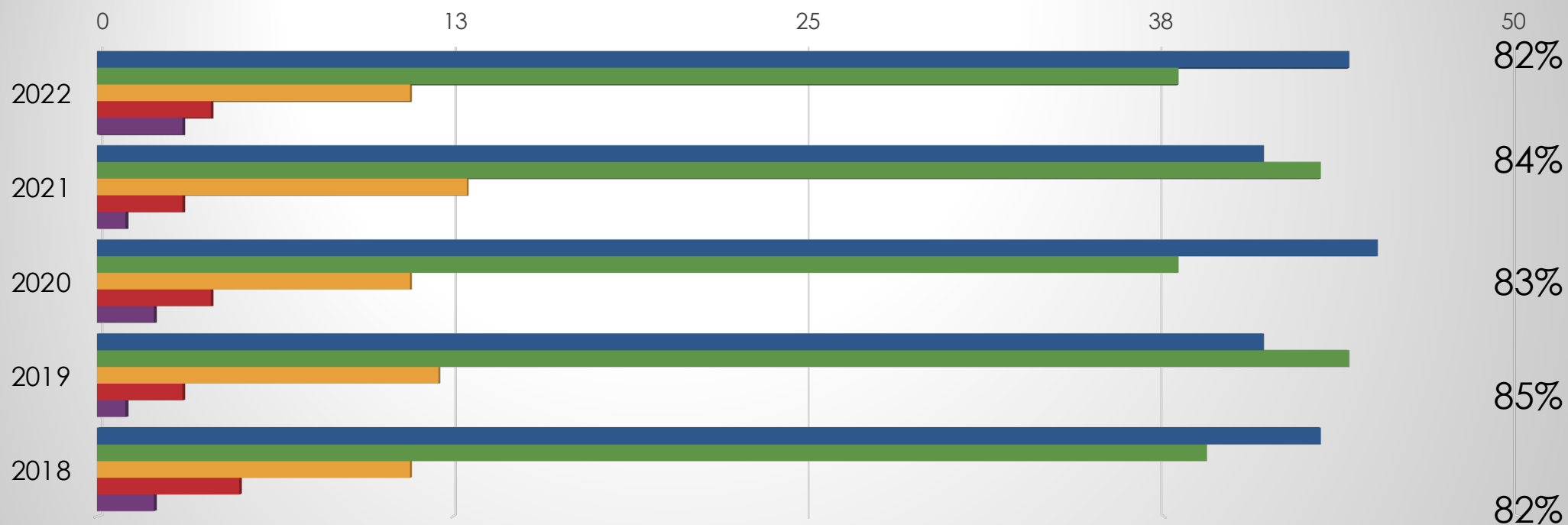
■ 2022 ■ 2021 ■ 2020 ■ 2019

92% are aware of Jeffco Connect & ability to choose method of communication

WHAT PREVENTS FAMILIES FROM COMPLETING THE REQUIRED 20 VOLUNTEER HOURS?



HOW LIKELY IS IT THAT YOU WOULD RECOMMEND JEFFERSON ACADEMY SECONDARY TO A FRIEND OR FAMILY MEMBER?



■ Extremely Likely

■ Likely

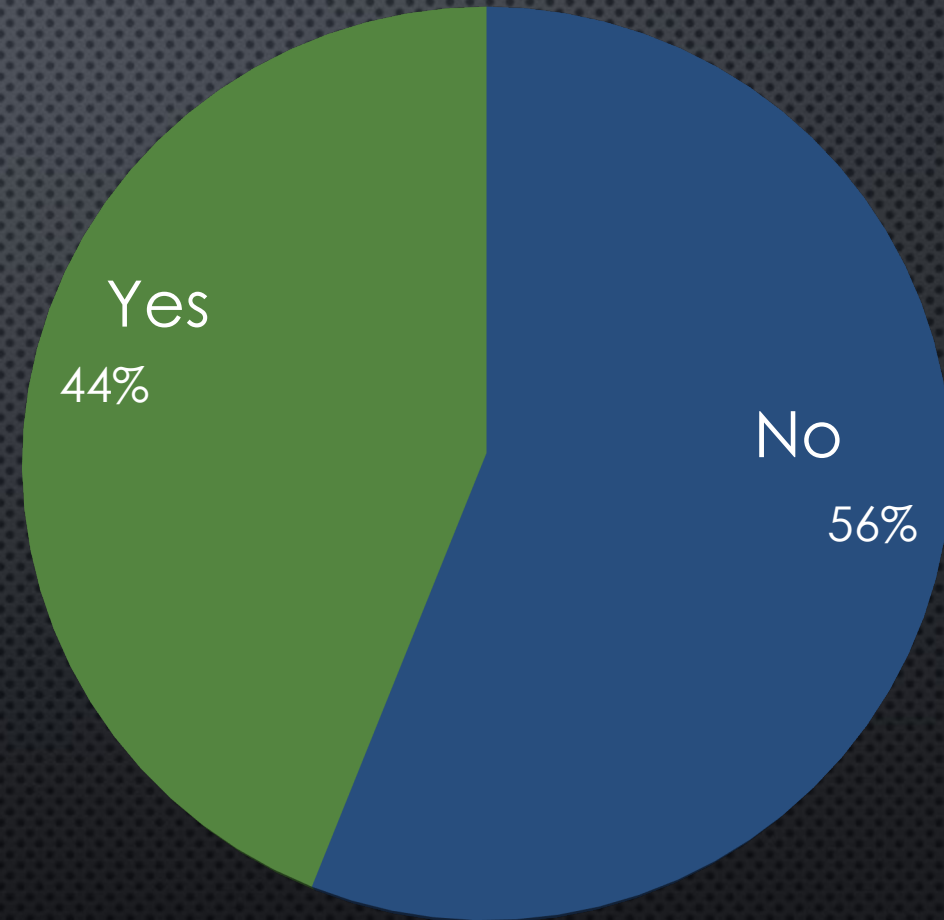
■ Neutral

■ Unlikely

■ Extremely Unlikely

HEALING FROM COVID

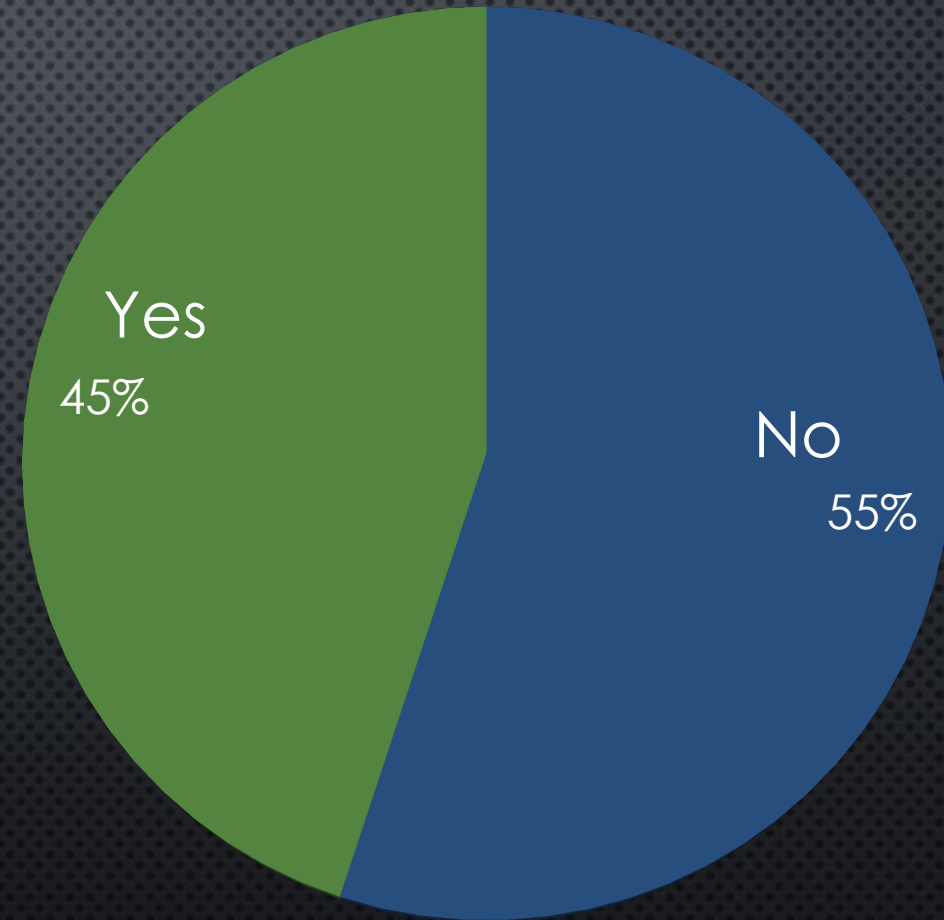
Do you feel your student(s) have academic gaps that are lingering as a result of the pandemic disruption?



*** 124 / 232 Responded (53%) ***

HEALING FROM COVID

Do you have the support you need to address the academic gaps of your student(s)?

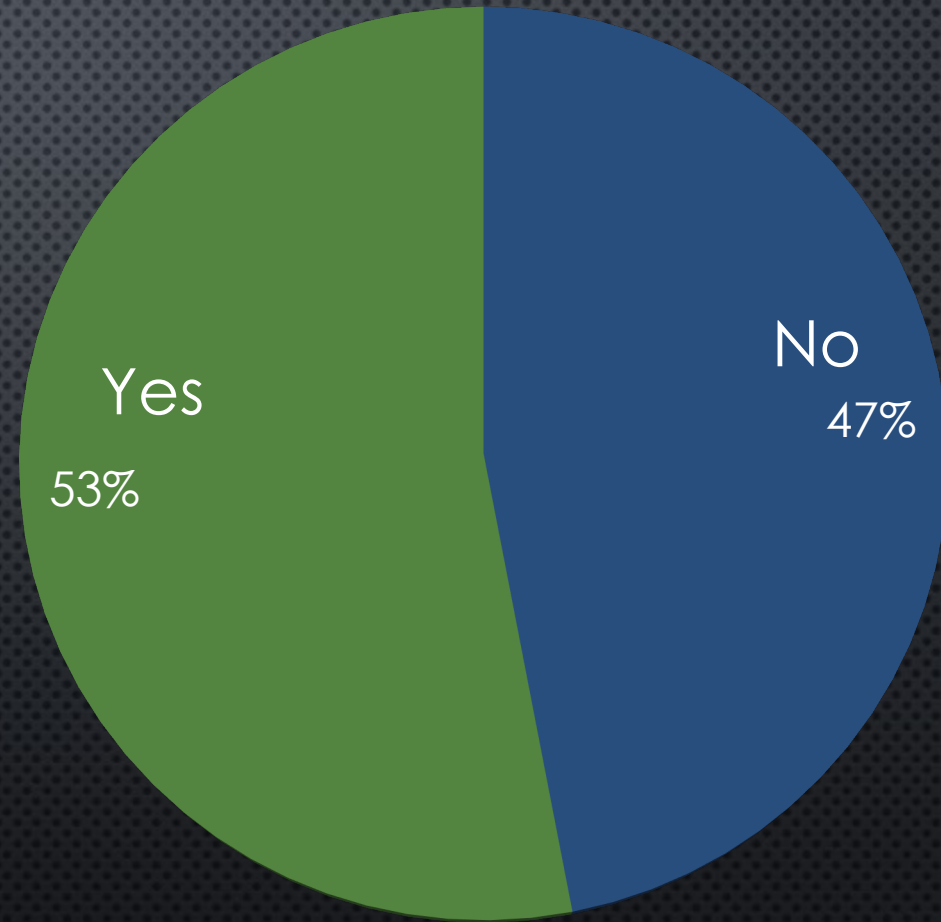


*** 55 / 232 Responded (24%) ***

HEALING FROM COVID

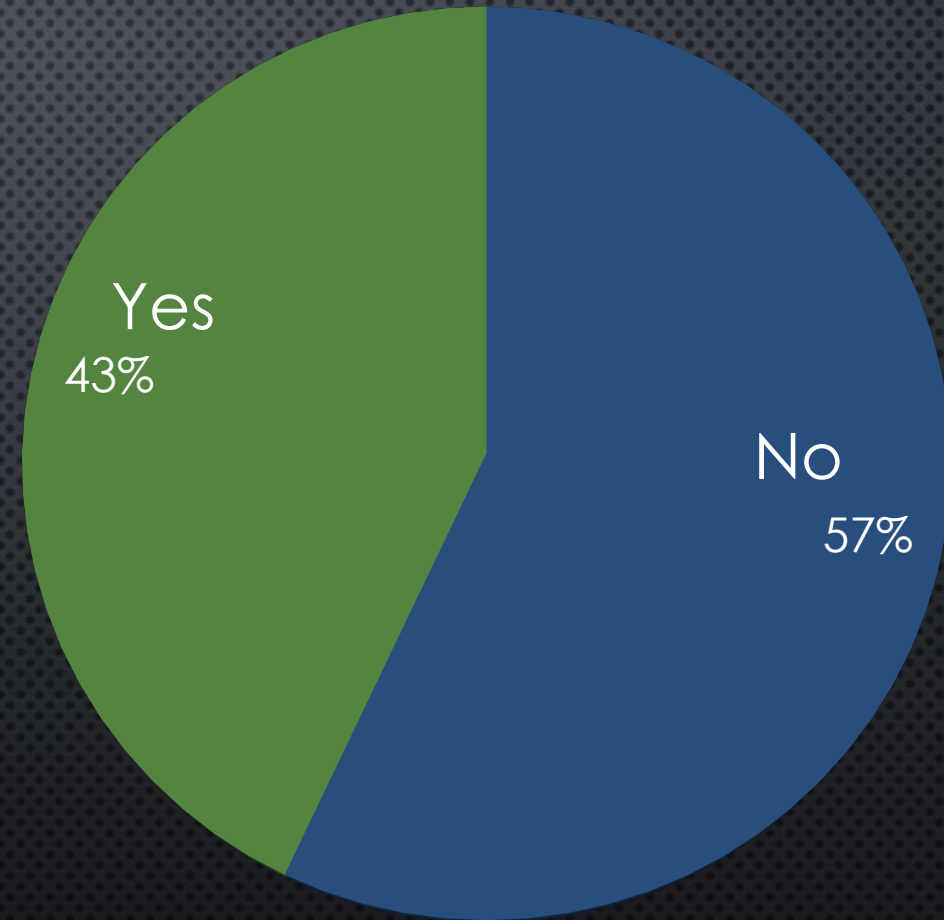
Do you feel your student(s) is (are) on the right trajectory to close any academic gaps that are lingering as a result of the pandemic disruption by the end of the 2022-2023 school year?

*** 55 / 232 Responded (24%) ***



HEALING FROM COVID

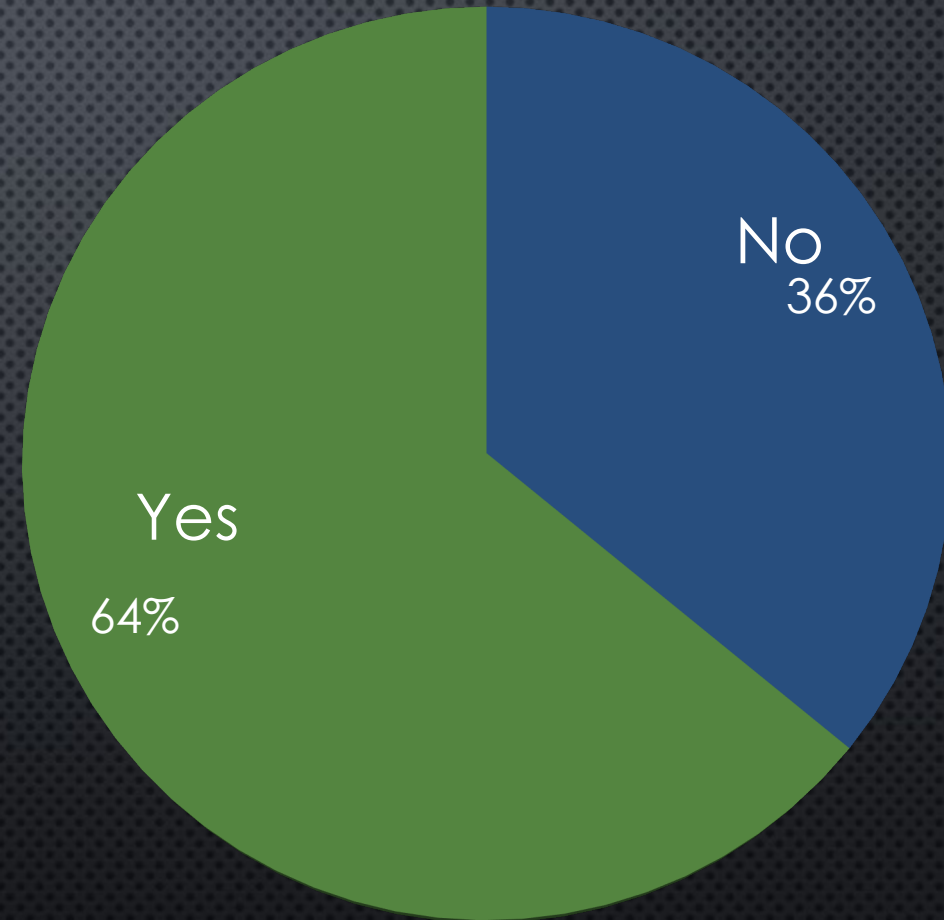
Do you feel your student(s) has (have) social/emotional needs as a result of the pandemic disruption?



*** 124 / 232 Responded (53%) ***

HEALING FROM COVID

Do you have the support you need to address the social/emotional needs of your student(s)?



*** 53 / 232 Responded (23%) ***



WRITTEN FEEDBACK

89 ENTRIES

ONGOING THEMES

- COMMUNICATION
- CALENDAR – ALIGNMENT ACROSS ELEMENTARY AND SECONDARY + LATE STARTS
- ACADEMIC SUPPORT – TEACHERS, COMMUNICATION, HOMEWORK
- CLASS OFFERINGS/ELECTIVES
- MORE SPORTS PLEASE

FEEDBACK IMPACTING STRATEGIC GOALS

COMPREHENSIVE COMMUNICATIONS

- BETTER COMMUNICATION WITH TEACHERS, MORE SUPPORT FOR STRUGGLING STUDENTS, MORE ENGAGED TEACHERS/TEACHERS CARE MORE ABOUT STUDENTS & THEIR SUCCESS
- CALENDARS: LESS DAYS OFF, NO LATE STARTS (OR COMBINE INTO FULL DAYS OFF), ALLOW KIDS INTO BUILDING EARLY ON LATE STARTS, RELEASE CALENDARS EARLIER, FIX WEB SITE/GOOGLE CALENDARS (NOT HELPFUL CURRENTLY)
- LATE START + PD DAYS SEEMS CONFUSING AND DUPLICATIVE
- CELL PHONE POLICY APPLIED TO HIGH SCHOOL TOO, MORE CONSISTENT

INNOVATIVE ACADEMIC ENVIRONMENT

- MORE STRUCTURE FOR BACK-TO-SCHOOL NIGHT (ESPECIALLY FOR INCOMING/NEW STUDENTS) OR ORIENTATION
- CLASS OFFERINGS: MORE BUSINESS ELECTIVES, SPANISH HIGHER THAN 3, 8TH GRADE ALGEBRA OFFERED AS HS SEMESTER INSTEAD OF YEAR LONG BUT ALSO REQUESTS FOR ALL GRADES YEAR-ROUND MATH, MORE INSTRUCTOR-LED LANGUAGE CLASSES, MORE INSTRUCTOR-LED COMPUTER SCIENCE CLASSES, MORE STEM CLASSES
- MORE SPORTS OFFERED, GIRL TEAMS OF EXISTING BOY SPORTS, BUSES FOR ATHLETIC EVENTS, LESS CONTROL OF STUDENTS SPECTATORS AT GAMES (EX. NOT ALLOWING THEM TO CHEER)
- BUILDING SECURITY: OFFICE DOOR NOT LOCKED, NO ONE IN OFFICE AT TIMES

FEEDBACK IMPACTING STRATEGIC GOALS

MULTIPLE PATHWAYS TO SUCCESS

- HIGH SCHOOL CONCURRENT COLLEGE OFFERINGS - MORE BEYOND FRCC SUCH AS CU, CERTAIN COURSES/CREDITS FROM WARREN TECH, ETC. MORE AP CLASSES
- ACADEMIC RIGOR BOTH TOO MUCH/NOT ENOUGH, CONCERN ON STUDENTS WHO ARE NOT A OR B FALLING BEHIND, LESS HOMEWORK AS BUSYWORK/ALLOW MORE TIME FOR CLUBS AND SPORTS/BETTER MENTAL HEALTH AND LESS STRESS ON STUDENTS, HOMEWORK CLUB OR UPPERCLASSMAN TUTORING (ALREADY EXISTS BUT MAY NEED MORE PROMOTION)

SAC RECOMMENDATIONS & NEXT STEPS

1. COMMUNICATION

- BETTER COMMUNICATION WITH TEACHERS, MORE SUPPORT FOR STRUGGLING STUDENTS, MORE ENGAGED TEACHERS/TEACHERS CARE MORE ABOUT STUDENTS & THEIR SUCCESS
- VISIBILITY ONLINE OF STUDENT ASSIGNMENTS/SPECIAL PROJECTS
- IMPROVE ORIENTATION FOR INCOMING/NEW SECONDARY STUDENTS

2. SCHEDULE

- ALIGN ELEMENTARY AND SECONDARY SCHOOL CALENDAR
- LATE START + PD DAYS
 - COMMUNICATE THE WHY FOR LATE START AND NET BENEFITS WHILE SEEKING SOLUTIONS FOR FAMILIES

3. ACADEMICS

- ACADEMIC RIGOR: HOMEWORK EXPECTATIONS
- COLLEGE/TRADE SCHOOL TRACKS, MORE AP CLASS OFFERINGS
- ADDRESS OPTIONS FOR MORE ELECTIVES AND EXTRACURRICULARS.